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# College of Health Sciences

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Dr. David D. Gale, Dean  
Rowlett 203  
(859) 622-1523

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## MISSION STATEMENT

The College of Health Sciences is dedicated to preparing successful health care, human services, and human performance professionals through commitment to excellence in teaching, service, and scholarship.

## VISION STATEMENT

The College of Health Sciences at Eastern Kentucky University will be nationally recognized for excellence in health and human service education, including a major wellness emphasis for health promotion and human performance. An emphasis on scholarship to support teaching, and service to support the community, enhances teaching efforts.

All relationships between students, colleagues, and other communities of interest will be based on mutual respect and understanding. There will be collaboration at every level to facilitate excellent student outcomes. Pro-active, collaborative problem solving and consistency in communication will be the hallmark of relationships.

Graduates of the college will demonstrate excellence in their profession. A broad knowledge base in general education, health care, human services, and human performance will prepare them to be life long learners who are leaders in their chosen field. They will have a life long commitment to health and wellness for the total person in the spiritual, intellectual, physical, social, emotional, and environmental domains. Graduates will be proficient advocates for their professions and the people they serve. They will work cooperatively with peers, consumers, families, the community, and the political/legal systems. The graduates will be societal problem solvers who uphold high ethical and moral standards for themselves and others.

## GOALS OF THE COLLEGE

1. To provide high-quality programs at the undergraduate and graduate level for individuals who wish to pursue a health and human service profession.
2. To provide the student with the professional knowledge and skills necessary for the delivery of quality health and human services.
3. To develop and expand the knowledge base in health and human services to provide this information to the communities of interest.

4. To develop effective programs that contribute to the societal needs of the Commonwealth and provide opportunities for students to be responsive to the needs of the citizens of the Commonwealth of Kentucky, including both urban and rural underserved populations.
5. To develop and provide opportunities for career mobility and continuing education for professionals, the public and programs that will enhance services to the citizens of the Commonwealth.
6. To provide continuing education opportunities which will facilitate the promotion and improvement of health care delivery.
7. To assist students to prepare for entrance and successfully complete health care, human services, and human performance programs.
8. To encourage development of learning experiences that will enhance the team concept in health care, human services, human performance, and the principles of life long learning.
9. To promote a high level of wellness and fitness as a way of life through a quality general education program.
10. To provide educational and wellness services to the University community through a center of wellness.

## ADMISSION REQUIREMENTS FOR COLLEGE

The College of Health Sciences accepts applications from all persons who are qualified for admission to the University. All applicants must provide evidence of their ability to meet the academic standards established by the various programs. Due to enrollment limitations of some programs, applications should be made early. Applications received after the deadline of a program will be processed and admissions recommended on a space available basis. Specific entrance requirements for each program are shown in the departmental sections of this Catalog.

## ADMISSION POLICIES

1. Students must follow the general admission policies of the University before being considered for enrollment in programs within the College of Health Sciences. Specific admission criteria are provided under each of the Health Sciences programs. The student is responsible for obtaining information for the application process including department deadlines.

- Transfer work must be from an accredited institution and with a minimum grade of "C" in major and supporting courses. The applicant must be eligible to return to the last institution attended.
- Work taken more than eight years previously must be approved by the Dean of the College.
- In the event that a student is not accepted for a program, the student who wishes to reapply must submit a new application and related materials that will be considered when a new class is accepted.

Students desiring to complete collegiate work required for admission to professional programs may complete this work at any accredited college or university. Students are urged to carefully plan their course of study to include the disciplines and subject areas described in the individual programs.

Students who have not reached a decision on a specific health science major may obtain counseling/guidance from individual program directors in the College of Health Sciences.

The programs in the College of Health Sciences are designed to prepare graduates for practice in health and human services professions. Most require licensure and/or certification after graduation and prior to practice. A criminal record (excluding minor traffic violations) may make a person ineligible for licensure or certification in these professions. Students with such a history should contact the licensing or certifying body prior to enrollment to determine whether this might be the case.

Placement in certain clinical sites, particularly those that involve practice with children, requires a background check by the Kentucky State Police to determine whether the student has a criminal history that would prevent their participation in that clinical experience.

### STUDENT AGREEMENT STATEMENT

Programs in the College of Health Sciences may require a student to sign an agreement statement that encompasses professional expectations related to the program. This statement is to be signed when the student enters courses in the major.

### STUDENT LIABILITY (MALPRACTICE) INSURANCE

All students whose programs require participation in clinical learning experiences must purchase and maintain liability insurance through the University during the entire clinical experience. Proof of such insurance coverage must be furnished to the department before the clinical experience is scheduled to begin. The University has arranged for appropriate insurance coverage at a modest cost to the student. Further information may be obtained at the student's major departmental office.

### ACCREDITING AGENCIES AND CLINICAL FACILITIES

#### Accrediting Agencies

**Accreditation Council for Occupational Therapy Education (ACOTE)**  
4720 Montgomery Lane  
Bethesda, Maryland 20814  
301-652-2682

**American Nurses Credentialing Center**  
600 Maryland Avenue, S.W., Suite 100 West  
Washington, DC 20024-2571  
202-651-7000

**Commission on Accreditation of Allied Health Education Programs:**  
35 East Wacker Drive, Suite 1970  
Chicago, IL 60601-2208  
312-553-9355

**American Association of Medical Assistants**  
20 North Wacker Drive #1575  
Chicago, IL 60606-2903  
800-ACT AAMA

**American Health Information Management Association**  
919 North Michigan Ave. Suite 1400  
Chicago, IL 60611-1683  
312-787-2672

**Commission on Accreditation for Dietetics Education of American Dietetics Association**  
216 West Jackson Boulevard  
Chicago, IL 60606-6995

**National Accrediting Agency for Clinical Laboratory Science**  
8410 W. Bryn Mawr  
Chicago, IL 60631  
312-714-8880

#### National Council for Accreditation

**National Recreation and Park Association/American Association for Leisure and Recreation Council on Accreditation**

22377 Belmont Ridge Road  
Ashburn, VA 20148  
703-585-0784

#### National Council for the Accreditation of Teacher Education (NCATE)

2010 Massachusetts Ave., NW, Suite 500  
Washington, DC 20036-1023  
202-466-7496

**American Association for Health Education**  
1900 Association Drive  
Reston, VA 22901-1599  
703-476-3437

**National Association for Sport and Physical Education**  
1900 Association Drive  
Reston, VA 22091-1599  
800-213-7193

#### National Environmental Health Science and Protection Accreditation Council

720 S. Colorado Blvd/Ste. 970 S. Tower  
Denver, CO 80222  
303-756-9090

#### National League for Nursing Accrediting Commission

61 Broadway, 33rd floor  
New York, NY 10006  
212-363-5555 ext 153

**Society of Public Health Educators**  
1015 Fifteenth Street, NW, Suite 410  
Washington, DC 20005  
202-408-9804

#### Clinical Facilities

The University maintains formal contracts with many health care agencies located throughout Kentucky and the southeastern United States. Almost every specialty within the entire health care spectrum is available for use in providing high quality experiences for students enrolled in the programs. A list of cooperating agencies is available through the office of the Dean.

The University is not liable for, nor is there a fund from which payment can be made for those who are inconvenienced or incur expenses based upon canceled classes, assignments, or clinical placements, etc.

## BLOODBORNE PATHOGENS AND HEPATITIS B STATEMENT

The College of Health Sciences attempts to impart the principles and practice of infection control to its students who may have future occupational exposure to bloodborne pathogens. To this end, students majoring in athletic training, clinical laboratory science and technology, medical assisting, nursing, and occupational therapy are required to receive education in universal precautions and the Occupational Safety and Health Administration's (OSHA) Bloodborne Pathogens Standard Regulations. Students will be responsible for obtaining the Hepatitis B vaccination before participation in the clinical training phase of their respective programs when indicated. Students who may potentially be exposed to blood and body fluids are required by most of our clinical agencies to have obtained the Hepatitis B vaccine. If this requirement is placed upon the student, it will be strictly enforced. Please see the departmental student handbook for further clarification.

### Degree Requirements

The students are responsible for selection and registration for courses needed for reasonable progress toward their degree or certificate that will enable the students to satisfy requirements for graduation.

General University requirements described in Section Four of this Catalog, and specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate programs administered by the College of Health Sciences. See programs under each department for major and minor requirements. All first-year students in the College of Health Sciences must enroll in the Academic Orientation course (HSO 100).

Besides the general University requirements, specific degree requirements for the College of Health Sciences are as follows.

### Baccalaureate Degree

1. A minimum grade point average of 2.0 in each CLS, EHS, HNF, MPM, NSC, OTS, REC course and selected CHS courses is required.
2. HEA 281 is not required in the general education requirements for nursing students.
3. Restricted electives are not required for health information management students.
4. Students pursuing a baccalaureate degree in any health sciences major shall be allowed to declare a minor or a second major outside the College of Health Sciences. Any student who chooses to pursue a minor or second major must have as their primary advisor a faculty member from the College of Health Sciences.

### Associate Degree

1. A minimum grade point average of 2.0 in each CLT, HNF, MAS, NUR course and selected CHS courses is required.
2. A minimum of 16 hours in courses approved for general education is required for all associate degree programs. These hours include ENG 101 and 102, or their equivalent. The ten additional hours must include approved courses in categories 05-08 (humanities), categories 09-12 (social science), and categories 13-16

(sciences) or an approved MAT course from category 03. Courses that meet general education requirements have been identified by an asterisk(\*). In addition, an orientation course (HSO 100) is required for all associate degree programs.

### Appeals

Appeals procedures are detailed in the Departmental and University Handbooks and in the department sections.

## Division of Continuing Education

**Director**  
**Dr. Janet Collins**  
**(859) 622-2143**  
**Perkins 215**

The Division of Continuing Education in the College of Health Sciences was formed in 1977 in order to help meet the needs of nurse professionals for mandatory continuing education in the state of Kentucky. Although nursing has continued to be the largest enrollment group, many of the activities are also of interest and applicable to the other health-related professional programs in the College of Health Sciences. The mission of the Division of Continuing Education is to provide quality continuing education activities which promote excellence in professional practice. Programming is designed to meet the assessed needs of health professionals in the surrounding community and region and focuses on the enhancement of clinical competence, professional development, and/or personal growth.

The Division is nationally accredited by the American Nurses Credentialing Center and approved by the Kentucky Board of Nursing. Continuing education is seen as an integral component of the life-long process of learning. Health and human services professionals seek quality continuing education opportunities in order to function competently in a continuously changing health care environment. Continuing education provides a holistic approach to health -- encompassing the physical, intellectual, social, and spiritual aspects and focusing on the restoration, maintenance and/or promotion of health.

A variety of teaching-learning approaches are used such as lecture, discussion, and experiential group work. In an effort to reach as many participants as possible, learning activities are accessible through independent study approaches, distance education opportunities, as well as both on and off-campus presentations. Continuing education contact hours are awarded for successful completion of these activities. For further information, contact the Division of Continuing Education, 202 Perkins Building, (859) 622-2143.

**HEALTH SCIENCES LEARNING  
RESOURCE CENTER**

**Director  
Dr. Patsy Daugherty  
(859) 622-2091  
Rowlett 310**

The Health Sciences Learning Resource Center is an audiovisual library and computer center for the College of Health Sciences. It provides support to the instructional needs of the faculty through audiovisual materials, equipment, and other services. The primary purpose of the Center is to provide the student the opportunity to reinforce previous learning of clinical/classroom content through independent review of audiovisual materials and CAI (Computer Assisted Instruction) programs. Students also have access to other resources such as anatomical models, interactive video resources, professional articles, e-mail, the internet, literature searches, and word processing. The Learning Resource Center is located in the Rowlett Building, Room 310.

**Pre-Professional Programs**

Students interested in a baccalaureate degree allied health program, such as physical therapy, physician assistant, and dental hygiene, may take two years of pre-professional courses before transferring to another institution at the professional curriculum level. It is strongly recommended that out-of-state students communicate with colleges in their own state regarding curriculum requirements. At the time of advisement, students who are interested in a specific allied health program such as physical therapy, physical assistant, or dental hygiene should provide a copy of the curriculum outline for the program to which they plan to transfer. Students interested in these transfer programs should consult with an advisor for assistance in developing a specific curriculum. The 71 hours of course work listed below will meet the requirements for freshmen and sophomores at most institutions.

<b>Two semesters of English composition .....</b>	<b>6 hours</b>
<b>Two semesters of psychology .....</b>	<b>6 hours</b>
<b>Two semesters of general chemistry with lab ....</b>	<b>8 hours</b>
<b>Two semesters of physics with lab (physical therapy) .....</b>	<b>10 hours</b>
<b>Sociology .....</b>	<b>3 hours</b>
<b>Two semesters of general zoology or biology with lab .....</b>	<b>8 hours</b>
<b>General Education courses (includes six hours of history, six hours of humanities, six hours of math) .....</b>	<b>18 hours</b>
<b>Two semesters of foreign language (or two years in high school) .....</b>	<b>6 hours</b>
<b>Electives .....</b>	<b>6 hours</b>
<b>Total pre-professional courses .....</b>	<b>71 hours</b>

**INTERDISCIPLINARY MINOR IN GERONTOLOGY**

Gerontology is the scientific study of the aging process. It includes: a) the study of physical, mental, and social changes in older people as they age; b) the investigation of the changes

in society resulting from the aging population; and c) the application of this knowledge to policies and programs. Population projections indicate that the over 65 population will rise to almost 70 million, or one-fifth of the total United States population, by the year 2030. Students in virtually every academic discipline will need specialized information and training in gerontology in order to deal successfully with the needs of an aging society.

A student may complete an Interdisciplinary Gerontology minor by taking 27 hours (including prerequisites) as indicated below. Required courses include the following 12 hours: CHS 250; ANT/SOC 415\*; BIO 310\*; and PSY 316\*. An additional six hours of electives shall be selected from the courses listed below.

CHS 570\*\*; HEA 593; NFA 509; REC 411; and SWK 457.

\*Indicates the course has a prerequisite.

**Department of  
Associate Degree  
Nursing**

**Acting Chair  
Ms. Peggy T. Tudor  
(859) 622-1942  
Rowlett 220**

**Faculty**

**C. Alcorn, M. Brown-Davis, V. Grubbs, K. Halcomb, J. Jinks, J. Lindquist, C. McAlister, C. Melton, H. Paul, R. Paxson, M. Powell, D. Ricketts, S. Shapiro, F. Sharp, M. Slater, K. Wilder, and C. Yang**

The Department of Associate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The nursing program leading to an associate degree is four semesters in length. Nursing is the creative application of principles drawn from the biological, physical, psychological, and social sciences used to promote wellness, prevent illness, restore health, and facilitate coping. General education in the biological, behavioral, and social sciences and liberal arts provides the foundation for the associate degree in nursing. The nursing component of the curriculum is composed of nursing theory with the application of that theory in a clinical setting. Central to the development of a nurse-client relationship is the commitment to caring by the nurse.

The Associate Degree registered nurse functions as a provider of care, a manager of care, and a member within the discipline of nursing. These roles require one to have an ability to think in a logical manner, develop clinical competence, and show a commitment to caring.

The Associate Degree Nursing curriculum emphasizes basic needs of humans throughout the life cycle and the adaptation of humans to changes in their environment. The curriculum requires a student to be an independent learner, highly motivated, and intellectually mature.

The program prepares the graduate to function as a generalist registered nurse (R.N.) to practice in a variety of positions in a variety of clinical settings. Graduates of the program earn an associate of science in nursing (ASN) degree and are eligible to apply for the national licensure examination. Graduates of the program who pass the national licensure examination are then licensed as registered nurses.

### Educational Outcomes

Upon completion of the program, the graduate will be able to:

1. Utilize the nursing process as a basis for providing health care for clients.
2. Manage health care for a client or group of clients within ethical and legal parameters of practice.
3. Exhibit a commitment to self-growth and to the improvement of health care.

### Admission Requirements and Procedures

All students who are admitted to Eastern Kentucky University and declare their major as associate degree nursing are admitted as pre-associate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program.

Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the Office of the Dean, College of Health Sciences.

Applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading, and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A minimum EKU and cumulative GPA of 2.0; if no college level work has been attempted, then a minimum 2.0 GPA from high school.

Applications are considered for the fall semester (received by March 1), or until the class is filled, and for the spring semester (received by October 1), or until the class is filled. Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant's academic history and select those applicants who are the most academically qualified. Should there be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

### Students Transferring from Another Nursing Program

Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

1. The nursing credits transferred must be comparable to Department nursing credits for a maximum of 14 semester hours credit.
2. A complete course outline must be submitted for each nursing course.

3. The student must have a passing grade in any nursing course transferred from that nursing program.
4. The student must have transferred from a regionally or NLNAC accredited institution.

Each transfer student will be considered on an individual basis by the Department Chair and the Department Admissions Committee.

### Plan for the Licensed Practical Nurse

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete the course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, NUR 235, NUR 236, NUR 237, NUR 238, NUR 245, and NUR 255 and all non-nursing courses in the curriculum. The LPN is granted credit for NUR 115, NUR 116, NUR 117, 120, 121, 122, and NUR 123 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A minimum EKU and cumulative GPA of 2.0; if no college level work has been attempted, then a minimum 2.0 GPA from high school.

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1. Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.
2. Have graduated from an LPN program within the past five (5) years.
3. Have practiced as an LPN within the past two (2) years.

Curriculum requirements may change. Students are advised to keep themselves informed through their academic advisor and department chair.

### Progression in the Program

In order for students to follow the established progression of the program sequence, they must:

1. meet all prerequisites.
2. maintain a cumulative and EKU GPA of 2.0 on a 4.0 scale.
3. complete all major and prerequisite courses with a "C" or better.

### Clinical Requirements

Transportation to all clinical experiences is the responsibility of the student.

Before a student can progress to a clinical experience the following requirements must be met:

1. Proof of professional liability insurance purchased through the University.
2. Proof of CPR certification (annually).
3. Proof of MMR immunity.
4. Proof of Hepatitis B immunity.
5. Proof of TB skin test (annually).
6. Proof of Varicella immunity.

**Readmission Policies and Procedures**

A student who fails to progress must make application for readmission to the program and be processed through the Admissions/Progression Committee. **READMISSION TO A NURSING COURSE IS NOT GUARANTEED TO ANY STUDENT.** This committee represents the Department of Associate Degree Nursing which has the authority in readmission decisions for the department. The student is advised to refer to their copy of the Department Student Handbook for specific procedures concerning readmission.

**NURSING (A.S.N.)**

*CIP Code: 51.1601*

**Major Requirements ..... 36 hours**

NUR 115, 116, 117, 120, 121, 122, 123, 205\*\*, 235, 236, 237, 238, 245, and 255.

**Supporting Course Requirements ..... 23 hours**

BIO 171\*, 273, 301\*, CHE 105\*, NFA 201, PSY 200, and SOC 131\*.

**General Education Requirements ..... 10 hours**

HSO 100, three hours general education humanities\*, and six hours of English composition\*.

**Total Curriculum Requirements ..... 69 hours**

\*\*Required of Licensed Practical Nurses Only

**Department of  
Baccalaureate and  
Graduate Nursing**

**Chair**

**Dr. Deborah Whitehouse  
(859) 622-1827  
Rowlett 223**

**Faculty**

**C. Baugh, J. Begley, P. Birchfield, D. Brashear, D. Demaree, G. Denham, S. Evans, S. Fister, S. Hall, B. Hart, E. Hunter, L. Kelley, T. Loan, P. Moore, C. Newell-Withrow, J. Pollmann, P. Schlomann, J. Schmitke, J. Short, I. Slusher, S. Virgin, E. Waters, C. Williams, P. Woods, and L. Wray**

The nursing program leads to a baccalaureate degree. General education in the sciences and liberal arts provides the basis for and is correlated with the major in nursing. The collegiate program is devoted to a combination of physical, biological and social sciences, and humanities as deemed essential to the preparation of the professional nurse. The nursing component is composed of instruction in nursing theory and the application of nursing theory in the clinical setting under the guidance of nursing faculty. Thus, nursing is learned through a combination of formal classroom instruction and supervised experiences in hospitals, clinical agencies, and a variety of community settings. The nursing program prepares the individual to function as a generalist and lays the foundation for graduate study in clinical specialties, research, teaching, supervision, and/or administration. Graduates of the program earn a baccalaureate degree in nursing (BSN) and are eligible to write the national licensure examination (NCLEX). Graduates

of the program who successfully write the NCLEX examination are licensed to practice as registered nurses.

The baccalaureate nursing program is based upon the belief that preparation for professional nursing encompasses a broad, liberal, general, and professional education. Within the framework of Eastern Kentucky University and the College of Health Sciences, the Department of Baccalaureate and Graduate Nursing attempts to provide opportunities for the individual to act independently, to think creatively, to communicate effectively, and to serve with enlightenment and imagination.

The Department of Baccalaureate and Graduate Nursing aims to: 1) provide the individual with a broad-based education; 2) prepare professional nurses capable of functioning effectively in varied settings; 3) prepare professional nurses capable of functioning effectively in future emerging roles; 4) instill within the individual a sense of responsibility for continued personal and professional growth; 5) prepare leaders within the profession and society; and 6) provide graduate study in nursing for advanced practice nurses.

The baccalaureate nursing program is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission, and also approved by the Commission for Collegiate Nursing Education.

**Professional Nursing Practice Outcomes**

Upon completion of the baccalaureate nursing program the BSN graduate:

1. Treats clients as unique and self-directive with the right to make decisions for themselves concerning health matters.
2. Uses the nursing process to provide and manage primary, secondary and tertiary prevention care for clients in a variety of settings.
3. Uses critical thinking and research methodologies to understand relationships, provide therapeutic interventions, predict outcomes, and influence the delivery of health care.
4. Has the knowledge and ability to assume a leadership role in health care by communicating and collaborating with clients and other health care professionals.
5. Is a consumer and sociopolitical advocate who supports effective, responsible, economic interdisciplinary health care.
6. Promotes the ethical and legal practice of professional nursing.
7. Demonstrates accountability and competence in nursing practice.

**Admission and Progression Requirements**

All students who are accepted by Eastern Kentucky University's Admissions Office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232 must meet minimum program GPA requirements of 2.5 or have department chair approval. To be admitted to the clinical nursing courses, students must have completed the first three semesters of college work as



outlined in the curriculum plan. All prerequisite courses must be completed with a grade of "C" or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. Admission to the clinical courses is competitive and based primarily on GPA.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse.

For progression, students must earn a grade of "C" or better in all nursing and supporting courses. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program. Students interested in entering graduate study may apply to the graduate school. Master's degree options available are the Rural Health Family Nurse Practitioner and the Rural Community Health Care Nursing option which has a functional area in administration.

#### Transfers from Other Colleges and Universities

Transfer students must submit copies of all transcripts along with their application to the program. These transcripts will be considered a part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited institution must have a grade of a "C" or better in any nursing course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi. This material should be submitted well in advance of expected matriculation to provide time for necessary evaluation.

#### Plan for Registered Nurses (RN-BSN-MSN)

The Department of Baccalaureate and Graduate Nursing offers the opportunity for registered nurses to complete the course of study leading to the Bachelor of Science and the Master of Science in nursing degree. A maximum of 32 hours of nursing credit, as well as support and general education hours, may be transferred. Both full and part time options are available. Before entering the nursing sequence the RN student must have completed the Associate Degree, be licensed in the Commonwealth of Kentucky and have completed the following: 14 credit hours in the Natural Sciences including content in anatomy, physiology, microbiology, and chemistry; 9 credit hours in Social Sciences including Sociology 131, psychology and family studies, and 3 credit hours in nutrition. Upon successful completion of NSC 385, the RN is granted credit for NSC 380, NSC 386, and NSC 484. Students interested in graduate studies must complete the B.S.N. and be accepted by the Graduate School. Academic credits earned at other accredited colleges or universities are transferable upon approval of the appropriate department at Eastern Kentucky University. Official transcripts are to be submitted by the student to the Office of the Registrar. Credits more than eight years old must be approved.

#### Specific Degree Requirements for Bachelor of Science in Nursing Degree

In addition to the general requirements for the baccalaureate degree, students must earn a grade of "C" (2.0) or better in all nursing and supporting courses.

### NURSING (B.S.N.)

CIP Code: 51.1601  
(Post-RN: 51.1699.01)

**Major Requirements** ..... **65 hours**  
NSC 232, 242, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.

**Supporting Course Requirements** ..... **29 hours**  
BIO 171, 273, 301, CHE 105, NFA 201, PSY 200, SOC 131 and 345 or CDF 132 or approved substitution and STA 215 or approved substitution.

**General Education Requirements** ..... **31-32 hours**  
Standard General Education program, excluding course categories 03, 09, 13, 14, 15, 16, and 19. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirements** ..... **4 hours**  
HSO 100 and three hours of restricted electives.

**Total Curriculum Requirements** ..... **129-130 hours**

#### Plan for B.S.N. Second Degree Option

Students who already hold a non-nursing bachelor's degree from a regionally accredited institution should have completed course work in anatomy, physiology, and microbiology prior to admission to the nursing major.

### NURSING (B.S.N.) SECOND DEGREE OPTION

CIP Code: 51.1601

**Major Requirements** ..... **62 hours**  
NSC 232, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.

**Supporting Course Requirements** ..... **6 hours**  
NFA 201, STA 215 or approved substitutions.

**General Education Requirements** ..... **0 hours**  
All general education and university requirements are met with prior Bachelor's degree from a regionally accredited institution.

**Total Curriculum Requirements** ..... **68 hours**

## Department of Clinical Laboratory Science

Acting Chair  
Mr. Worley Johnson II  
(859) 622-3078  
Dizney 220

#### Faculty

P. Campbell, D. Hufford, and S. Noblitt

#### Clinical Laboratory Science (CLS) Program

All students who are accepted by the EKU Admissions Office and declare their major as clinical laboratory science (CLS) are accepted into the pre-CLS major. Admission to the upper-division (professional) and cytotechnology programs require an overall grade point average (GPA) of 2.5 with a grade of "C" or better in each of the required supporting and major courses. Transfer students must maintain a GPA of 2.5 in courses at EKU as well as an overall GPA of 2.5.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits

determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements.

**Clinical Laboratory Technology (CLT) Program**

For admission to the CLT program, a high school graduate must meet a minimum of two out of three of the following:

1. ACT minimum standard score of 17
2. Minimum high school grade point average (GPA) of "B"
3. Projected rank of upper third of high school graduating class.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements. While awaiting acceptance, students will be assigned to the pre-CLT major.

Change of major and transfer students must have attained a minimum of 2.25 overall GPA on a minimum of 12 hours attempted. Any transfer student not having the minimum GPA will be assigned to the pre-CLT major until the minimum requirement is attained.

**Progression Policy**

The Department of Clinical Laboratory Science limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may usually be repeated only once.

To remain in the upper division CLS program, a student must maintain an overall GPA of 2.5 and with a grade "C" or better in each of the supporting and major courses of the curriculum.

A GPA of 2.25 is required to remain in the CLT program. In addition, students must earn a grade of "C" or better in each of the major and supporting courses of the CLT curriculum. Students not meeting the minimum requirements will be assigned pre-CLT major status and have the opportunity to enroll in general education and supporting courses in order to establish an acceptable GPA.

**Baccalaureate Degree**

**CLINICAL LABORATORY SCIENCE/OPTION  
CYTOTECHNOLOGY (B.S.)**

*CIP Code: 51.1005*

- Major Requirements ..... 37-58 hours**  
**Upper Division Core ..... 58 hours**  
 CLS 201, 203, 300, 305, 308, 309, 310, 320, 346, 350, 355, 431, 432, 434, 436, 437, 438, 439, 440, and 441.  
**Option**

- Cytotechnology ..... 37 hours**  
 CLS 404, 406, 408, 410, 412, 414, 416, 418, 420, and 422.  
**Supporting Course Requirements ..... 26-31 hours**  
**Upper Division ..... 26 hours**  
 BIO 211, 348, CHE 111, 112, 330, CIS 212 or CSC 104, and MAT 107.  
**Cytotechnology ..... 31 hours**  
 Twenty hours approved biology, eight hours approved chemistry, and three hours approved math.  
**General Education Requirements ..... 36 hours**  
 Standard General Education program, excluding course categories 13, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.  
**University Requirements ..... 4 hours**  
 HSO 100 and three hours of restricted electives.  
**Free Electives ..... 4-20 hours**  
**Total Curriculum Requirements ..... 128 hours**

**Associate Degree**

**CLINICAL LABORATORY TECHNOLOGY (A.S.)**

*CIP Code: 51.1004*

- Major Requirements ..... 30 hours**  
 CLT 201, 202, 203, 204, 205, 206, 207, 208, and 209.  
**Supporting Course Requirements ..... 22 hours**  
 BIO 211\*, 348, CHE 111\*, 112\*, CIS 212 or CSC 104, and MAT 107\*.  
**General Education Requirements ..... 15 hours**  
 HSO 100, HPR 180\*, 282\*, three hours general education humanities\*, three hours social science\*, and six hours of English composition\*.  
**Total Curriculum Requirements ..... 67 hours**

**Department of  
Environmental Health Science**

**Acting Chair  
Mr. Worley Johnson II  
(859) 622-3078  
Dizney 220**

**Faculty  
J. Beck, W. Johnson, and S. Konkel**

The Environmental Health Science program offers a full Bachelor of Science degree. The program established in the early 1970's, is currently the state's only accredited program and one of only 23 such programs in the United States accredited by the National Environmental Health Science and Protection Council. The program is an undertaking of an extensive study of the physical, chemical and biological threats to human health and focuses on both engineered barriers and behavioral changes required for protecting and enhancing human health. The program includes general education and support courses in biology, chemistry, and mathematics, plus a variety of environmental health courses dealing with air quality, water quality, wastewater disposal



and treatment, hazardous and solid waste management, risk assessment and epidemiology, industrial hygiene, control of disease vectors, food hygiene, radiological health, environmental health program planning and law, and toxicology. During upper division study, the student must complete six credit hours of supervised field experience with appropriate agencies, industries, consulting companies, and so forth. Also, cooperative education opportunities are available to all students who may wish to gain experience in addition to credit hours.

EKU Environmental Health Science graduates are qualified for positions with federal, state, and local government departments of environmental health, as well as public health protection agencies such as the United States Public Health Service, the Environmental Protection Agency, Food and Drug Administration, Department of Energy, and Occupational Safety and Health Administration. Graduates are also qualified for employment in private industry and environmental consulting firms. This work may include quality control, industrial hygiene and safety, loss control and risk assessment, or many other facets of environmental health consultation. The demand for qualified environmental health practitioners is currently high and exceeds the number of graduates from accredited programs and projected to increase over the next decade.

**Progression Criteria**

A student majoring or minoring in environmental health science must achieve a grade of “C” or better in all EHS and supporting courses. A major course may be repeated only once.

**Baccalaureate Degree**

**ENVIRONMENTAL HEALTH SCIENCE (B.S.)**

*CIP Code: 15.0506*

- Major Requirements ..... 43 hours**  
EHS 280, 285, 300, 335, 340, 360, 370, 380, 410, 425, 440, 460, 463, and 485.
- Supporting Course Requirements ..... 40-42 hours**  
AGR 215, BIO 141, 301, 320, CHE 111, 112, 361, 366, ENG 300, HEA 450; MAT 107 or 109 or 261; and PHY 131.
- General Education Requirements ..... 36 hours**  
Standard General Education program, excluding course categories 13, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
- University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.
- Free Electives ..... 2-5 hours**
- Total Curriculum Requirements ..... 128 hours**

**Minor**

**MINOR IN ENVIRONMENTAL HEALTH SCIENCE**

A student may minor in environmental health science by completing, with a grade of “C” or better, EHS 280, 300, 370, and an additional nine hours selected from EHS courses with advisor approval for a minimum of 19 hours.

**Department of Exercise and Sport Science**

**Chair**  
**Dr. Lonnie Davis**  
**(859) 622-1887**  
**Moberly 231**

**Faculty**

**B. Barton, M. Bramlage, T. Cahill, R. Crist, J. Ferguson, W. Jennings, C. Jubenville, D. Landholm, D. Lichty, W. Major, S. Martin, M. McAdam, G. Polvino, J. Rutherford, J. Stephens, L. Summers, J. Ward, and A. Wilcoxson.**

The Department of Exercise and Sport Science offers the Bachelor of Science degree in Physical Education with five program options: Athletic Training, General (non-teaching), Teaching P-12, Sport Management, and Physical Fitness and Wellness Management. The department also offers a Minor in Dance (non-teaching), a Minor in Physical Education (non-teaching), and a Coaching Endorsement (non-teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at Eastern in their major. Students who transfer from another college or university must earn a minimum of six hours at Eastern in their minor.

**Athletic Training Option**

**Admission Procedures and Standards**

Admission to the athletic training program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to official application are as follows:

1. Must have earned a minimum of 32 semester hours (100 level or higher) of college credit before application.
2. Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Attend a minimum of 10 contact hours of Direct Observation non-credit classes which include written and oral/practical examinations.
4. Complete a minimum of 100 hours of documented observation during the directed observation experience.
5. Must complete BIO 171, PHE 312, and HEA 202 (and/or have current CPR and First Aid certification) with a minimum grade of “C”.
6. Must have complete and updated records on file with their academic advisor.
7. Must submit written documentation that all admissions standards have been completed and successfully complete an official interview with the Athletic Training Committee.

**Retention Standards**

Students who have been admitted to the Athletic Training program must meet all the following retention standards in order to remain in the program.



1. Maintain a minimum overall cumulative GPA of 2.5 on a 4.0 scale.
2. Complete all core and option course work with a grade of "C" or better.
3. Maintain current CPR and First Aid certification.
4. Receive passing clinical evaluations from the Program Director and Clinical Instructors.

For more detailed information on admission to the athletic training program, students should contact the Athletic Training Program Director.

NOTE: Any student failing to meet any of the above requirements will be removed from the program until the requirements are met. A conference will be held with the Program Director to discuss the deficiencies.

### Baccalaureate Degree

#### PHYSICAL EDUCATION (B.S.)

CIP Code: 13.1314

<b>Major Requirements</b> .....	<b>41-46 hours</b>
<b>Core</b> .....	<b>25 hours</b>
PHE 125, 212, 224, 305, 315, 320, 325, 326, 575;	
PHE 241 or 242; current CPR certification at time of	
graduation; and each student must complete one of	
the following options:	
<b>Options</b> .....	<b>16-21 hours</b>
<b>Athletic Training</b> .....	<b>21 hours</b>
PHE 398, 401, 402, 403, 404, and 423.	
<b>General (Non-Teaching)</b> .....	<b>18 hours</b>
PHE 327, 365, 400, 415, 467, and four additional	
hours from the following skill courses: PHE 220,	
242, 250, 300, 306, 307, 340, 435, 450.	
<b>P-12 Teaching</b> .....	<b>20 hours</b>
PHE 300, 310, 323, 365, 415, 467, 562.	
<b>Physical Fitness and Wellness Management</b>	
.....	<b>16 hours</b>
PHE 307, 433, 435, 472*, and 562.	
<b>Sport Management</b> .....	<b>17 hours</b>
PHE 327, 400, 470*, two hours coaching	
elective, and three additional hours from the	
following skill courses: PHE 220, 242, 250, 300,	
306, 307, 340, 365, 435, 450.	
<b>Supporting Course Requirements</b> .....	<b>9-24 hours</b>
<b>All Options</b> .....	<b>9 hours</b>
BIO 171 and 301; CIS 212 or CSC 104.	
<b>Athletic Training</b> .....	<b>10 hours</b>
Three hours from PSY 200, 305, or 314; HEA 202;	
NFA 201; and two hours coaching elective.	
<b>General (Non-Teaching)</b> .....	<b>2 hours</b>
HEA 202.	
<b>Physical Fitness and Wellness Management</b>	
.....	<b>15 hours</b>
NFA 201; current first aid certification at time of	
graduation. Select six hours from HEA 315, 598,	
HEA 380 or PSY 410. Select six hours from MGT	
301, MKT 301, PUB 530.	
<b>Sport Management</b> .....	<b>11 hours</b>
HEA 202, REC 102, 406, and three hours from GBU	
204, ACC 201, or PUB 530.	

#### Professional Education Requirements

**(P-12 Teaching Option) ..... 31 hours**  
EDF 103, 203, EPY 319, ESE 466, EME 465, ELE 541, ESE 490, and EMS 499.

**General Education Requirements ..... 42 hours**  
Standard General Education program, excluding course categories 03, 13, and 15. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

**University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.

**Free Electives ..... 0-28 hours**  
**Total Curriculum Requirements ..... 128-131 hours**

\*Students are required to document a minimum of two hundred (200) hours of appropriately related experiences prior to enrolling in PHE 470/471/472.

### Minors

#### MINOR IN DANCE (NON-TEACHING)

**Minor Requirements ..... 18 hours**  
PHE 200, 250, 300, 345, 450, and eight hours physical education dance electives approved by department chair.

#### MINOR IN PHYSICAL EDUCATION (NON-TEACHING)

**Minor Requirements ..... 18 hours**  
Six hours from PHE 125, 312, 315, 320, 325, 326, 467, 575; and six hours skill courses from the following: PHE 220, 224, 241, 242, 250, 300, 305, 306, 307, 340, 345, 365, 435, 450; six hours approved by the department chair.

### Endorsement

#### COACHING ENDORSEMENT

Any student may complete the requirements for a coaching endorsement by possessing current CPR certification at time of graduation and by completing 12 hours of: PHE 312; 315 or 325; 383, 423, and two hours coaching electives.

## Department of Family and Consumer Sciences

**Chair**  
**Dr. Diane Leggett**  
**(859) 622-3445**  
**Burrier 102**

#### Faculty

**J. Gilbert, D. Handley, J. Haynes, S. Kipp, M. Maupin, P. May, S. Sutton, S. Willis, and K. Wright**

The Department of Family and Consumer Sciences provides instructional programs, research and service that improve the quality of individuals' and families' lives. This is accomplished through preparation of professionals who are able to identify and use resources that enhance individual

and family well-being through prevention, design/development, and education. These professionals enter careers in apparel design and merchandising, child and family studies, dietetics, and family and consumer sciences education.

Students following an area major, first or second major, minor, or associate degree program must maintain a "C" average in departmental courses (ADM, CDF, FCS, FRM, and NFA prefixes).

**Transfer Students**

Students who transfer from other institutions must earn no fewer than six hours in the area or major at Eastern Kentucky University, the exact minimum to be determined by consultation of the advisor, department chair, and dean. At least three hours of the minor must be earned at Eastern Kentucky University.

**Accreditations**

The Department of Family and Consumer Sciences has several accreditations. The Burrier Child Development Center is accredited by the National Association for the Education of Young Children. The B.S. degree in Dietetics is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association. The dietetic internship offered as part of the M.S. degree in Community Nutrition is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association.

**Baccalaureate Degrees**

**APPAREL DESIGN AND MERCHANDISING (B.S.)**

**AREA MAJOR**

*CIP Code: 08.0102*

- Major Requirements ..... 44-45 hours**
- Design and Merchandising Core ..... 29 hours**  
ADM 100, 201, 222, 301, 310, 313, 339, 349(2)\*\* or FCS 330A (2)\*\*, 413, FRM 352.
- Options ..... 15-16 hours**
- Design ..... 15 hours**  
ADM 102, 203, 312, 411, 412.
- Merchandising ..... 16 hours**  
ADM 319, 414 (10), 510.
- Supporting Course Requirements ..... 16-22 hours**
- Design ..... 16 hours**  
CHE 101, ART 100, 101; and THE 220, 320; OR INT 101, INT 308.
- Merchandising ..... 19-22 hours**  
CHE 101, ACC 201, ECO 230; and COM 301, 320 (A-I) (3), 425; OR BEM 375, PUB 375, 380, COM 201; OR 9 hours from MGT 301, 330, 480, MKT 301, 310, 315, 320.
- General Education Requirements ..... 48 hours**  
Standard General Education program, excluding course category 14. Refer to Section Four of this Catalog for details on the General Education and University Requirements.
- University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.
- Free Electives ..... 9-16 hours**
- Total Curriculum Requirements ..... 128 hours**

\*\*ADM 349/FCS 330A—two hours at sophomore level.

**CHILD AND FAMILY STUDIES (B.S.) AREA MAJOR**

*CIP Code: 19.0701*

- Major Requirements ..... 37-48 hours**
- Core ..... 27 hours**  
CDF 132, 241, 244, 247, 345, NFA 317, NSC 500, OTS 515, and SWK 456.
- Options ..... 12-21 hours**
- Child Development ..... 21 hours**  
CDF 248, 344, 346, 350 (6), 547, 548.
- Family Studies ..... 21 hours**  
CDF 232 or 331; 243, 342, 441; 443 (6), 538 .
- Interdisciplinary Early Childhood ..... 12 hours**  
CDF 248, 344, 346, 547.
- Minor Requirements ..... 18 hours**
- Child Development ..... 18 hours**  
Each student will complete a minor selected in consultation with the Academic Advisor.
- Family Studies ..... 18 hours**  
Each student will complete a minor selected in consultation with the Academic Advisor.
- Interdisciplinary Early Childhood Education ..... 18 hours**  
(Minor in Special Education)  
SED 104, 341, 352, 360, 436, 518.
- Supporting Course Requirements ..... 3-9 hours**
- Child Development ..... 9 hours**  
CSC 104 or CIS 212, SED 104, 518.
- Family Studies ..... 6 hours**  
FRM 352, CSC 104 or CIS 212.
- Interdisciplinary Early Childhood ..... 3 hours**  
CSC 104 or CIS 212.
- Professional Education Requirements ..... 19 hours**  
**(Interdisciplinary Early Childhood Option)**  
EDF 103, 203, ELE 519 and CDF 499(12). (Students must comply with admission to Teacher Education requirements.) (EPY 319 met with major; EPY 413 met with SED 352; SED 401 met with special education minor.)
- General Education Requirements ..... 48 hours**  
Standard General Education Program, excluding course category 03. Refer to Section Four of this Catalog for details on the General Education and University Requirements.
- University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.
- Free Electives ..... 0-4 hours**
- Total Curriculum Requirements ..... 128-131 hours**

**FAMILY AND CONSUMER SCIENCES**

**EDUCATION (TEACHING) (B.S.)**

*CIP Code: 13.1308*

- Major Requirements ..... 45 hours**  
CDF 132, 244; CDF 241, 331, or 342; FRM 352, 453, IDH 121, 320, NFA 121, 201, 321, ADM 102, 201; and 9 hrs. Family and Consumer Sciences Electives.
- Supporting Course Requirements ..... 8 hours**  
BIO 301, 378, CHE 105.
- Professional Education Requirements ..... 34 hours**  
EDF 103<sup>1</sup>, 203<sup>3</sup>, EPY 319<sup>3</sup>, 413<sup>3</sup>; SED 401; ESE 366, 453, 498 and 499.



**General Education Requirements ..... 45 hours**  
 Standard General Education program, excluding course categories 13 and 14. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirements ..... 4 hours**  
 HSO 100 and three hours of restricted electives.

**Total Curriculum Requirements ..... 136 hours**

Successful completion of the PRAXIS Examination is required for graduation.

**GENERAL DIETETICS PROGRAM**

A 2+2 program in dietetics provides continuity so that a student completing the two-year program may continue into the four-year program, provided the student meets academic requirements. Students in the dietetic programs (two- and four-year) take the same courses during the first two years. The general dietetic program is an American Dietetic Association developmentally accredited program and features early exposure to professional dietetic courses. To be granted a degree in the General Dietetics Program the student must: (1) have no grade in NFA courses less than a "C"; (2) have a minimum overall grade point average of 2.5 on a 4.0 scale.

**GENERAL DIETETICS (2+2) (B.S.) AREA MAJOR**

*CIP Code: 19.0501*

**Major Requirements ..... 51-52 hours**  
 FCS 303, FRM 352, NFA 121, 201, 202; NFA 301 or CHE 330; NFA 302, 317, 321, 323, 325, 326, 344; NFA 349 (1) or FCS 330D(1); NFA 401, 402, 403, 411, 412, 415(2), 445.

**Supporting Course Requirements ..... 30 hours**  
 BIO 273, 301; CHE 101, 102; HEA 450 or STA 215; CIS 212 or CSC 104; ACC 201 or 550; MGT 301, PSY 200.

**General Education Requirements ..... 36 hours**  
 Standard General Education program, excluding course categories 04, 13, 14, 15, and 16. Refer to Section Four of this Catalog for details on the General Education and University Requirements.

**University Requirements ..... 4 hours**  
 HSO 100 and three hours of restricted electives.

**Free Electives ..... 6-7 hours**

**Total Curriculum Requirements ..... 128 hours**

\*To be granted a degree in the General Dietetics Program the student must: (1) have no grade in NFA courses less than a "C", (2) have a minimum overall grade point average of 2.50 on a 4.0 scale.

**Associate Degrees**

**EARLY CHILDHOOD DEVELOPMENT (A.S.)**

*CIP Code: 20.0202*

**Major Requirements ..... 33 hours**  
 CDF 132, 241, 244, 247, 248, 344, 345, 346, and 350, NFA 317.

**Supporting Course Requirements ..... 32 hours**  
 HSO 100; BIO 300\* or 317\*; CSC 104 or CIS 212; SED

104, SPE 100\*, six hours of English composition\*, six hours of general education social science\* (three hours from course categories 09 and three hours from 10 or 11), three hours general education humanities\*, and four hours restricted electives.

**Total Curriculum Requirements ..... 65 hours**

**NUTRITION CARE MANAGEMENT PROGRAM**

Nutrition Care Management is an Associate of Science degree. The curriculum integrates components of nutrition care, preparing graduates to work under the supervision of registered dietitians. Students enrolled in Nutrition Care Management must have no grade in a NFA course less than a "C".

**NUTRITION CARE MANAGEMENT (A.S.)**

*CIP Code: 20.0404*

**Major Requirements ..... 27 hours**  
 FCS 303, NFA 121, 201, 202, 302, 317, 321, 325, 326, 344, and 349 (1) or FCS 330D (1).

**Supporting Course Requirements ..... 39 hours**  
 HSO 100, BIO 301\*, CHE 101\*, 102\*, six hours of English composition\*, three hours general education humanities; three hours of general education social science, CIS 212 or CSC 104; HEA 281, MGT 301, PSY 200; and four hours restricted electives.

**Total Curriculum Requirements ..... 66 hours**

**Minors**

**Minor in Child and Family Studies ..... 18 hours**  
 CDF 132; six hours selected from CDF 241, 244 or 342; CDF 247; and six hours CDF electives.

**Minor in Design and Merchandising ..... 21 hours**  
 ADM 100, 201, 310, 313, and 9 hours approved ADM electives.

**Minor in Family and Consumer Sciences ..... 18 hours**  
 ADM 102, CDF 132, 244, FRM 352, IDH 121, NFA 121 or 201.

**Minor in Foodservice Administration ..... 18 hours**  
 NFA 121, 201, and 12 hours selected from NFA 321, 323, 325, 326, 344, or 445.

**Minor in Nutrition ..... 18 hours**  
 NFA 121, 201, and 12 hours selected from NFA 301, 302, 317, 401, 402, 403, 411, 412, 505, 507, or 509.

**Department of Health Promotion and Administration**

**Chair**  
**Dr. Donald Calitri**  
**(859) 622-1142**  
**Begley 420**

**Faculty**

H. Adams-Blair, C. Andersen, J. Brown, T. Cahill, K. Camarata, L. Hart, J. Hecht, T. Higgins, F. Hindsman, D. Holcomb, D. Jackson, T. Myers, R. Newsome, J. Renfro, J. Revere, V. Sanchez, J. Tanara, and M. Thompson

The Department of Health Promotion and Administration is comprised of programs in: Health Care Administration, Health Education, Health Information, and Medical Assisting Practice . Admission to all programs is based on the regular admission policies of the University. Specific policies related to each discipline can be found following the program heading as listed.

**HEALTH CARE ADMINISTRATION**

The Bachelor of Science degree in Health Care Administration prepares students for entry-level managerial positions in a variety of organizations related to the health care field. Positions could involve being a long-term administrator of a small hospital, a practice administrator of a physician's office, a provider relations coordinator at an insurance company, a billing office manager of a health care facility, a manager of a home health agency, or a public health worker. This degree can also be used as a springboard for graduate work in Health Care Administration, Public Health, Public Administration, Business Administration, or Law.

The curriculum has an interdisciplinary base designed to provide a balance between both business and health sciences. Students will develop an understanding of the planning, financing, managing, and evaluation of health services. For specific degree requirements, contact the Health Care Administration Program Coordinator.

**HEALTH EDUCATION**

Health Education offers the Bachelor of Science degree in Health Education with three program options: Community Health, School Health P-12 (Teaching), and Wellness. The department also offers a Minor in Community Health Education (non-teaching) and a Minor in School Health P-12 (teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at Eastern in their major. Students who transfer from another college or university must earn a minimum of six hours at Eastern in their minor.

**Baccalaureate Degree**

**HEALTH EDUCATION (B.S.)**

*CIP Code: 51.0301*

**Major Requirements ..... 30-43 hours**

**Community Health Core ..... 24 hours**

HEA 202, 203, 290, 315; 345 or 594; 375 or 592; 380, 450, 455.

Majors must select an option in School Health, P-12 (Teaching) or Wellness or take the following:

**Community Health Courses ..... 19 hours**

HEA 360, 440, 463\*, 416, 598; select three hours from HEA 498, 590, 591, 593, 595, or SOC 353.

**School Health, P-12 (Teaching) ..... 6 hours**

EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 598.

**Wellness ..... 18 hours**  
HEA 360, 463, 598; PHE 325, 433.

**Supporting Course Requirements ..... 10-24 hours**

**All Options ..... 9 hours**  
BIO 171, 301, and NFA 201.

**Community Health ..... 3 hours**  
PHE 325.

**School Health, P-12 (Teaching) ..... 1 hour**  
BIO 378.

**Wellness ..... 15 hours**  
PHE 312, 315, 320; REC 411, 460.

**Professional Education Requirements**

**School Health Option ..... 31 hours**  
EDF 103, 203, EPY 319, 413, SED 401, ESE 487, 490, and EMS 499.

**General Education Requirements ..... 45 hours**  
Standard General Education program, excluding course categories 13 and 15. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

**University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.

**Free Electives ..... 8-24 hours**

**Community Health ..... 24 hours**  
(13 of these elective hours are restricted to course work outside of the major and the option.)

**School Health, P-12 (Teaching) ..... 8 hours**

**Wellness ..... 13 hours**  
(All hours restricted to course work outside of the major and the option.)

**Total Curriculum Requirements ..... 128 hours**

\*Bachelor of Science degree students in the Community Health and Wellness Options are required to document a minimum of 200 hours of health education/wellness related experiences prior to enrolling in HEA 463, Field Experiences in Health Education, or HEA 472, Internship: Wellness.

**Minors**

**MINOR IN COMMUNITY HEALTH EDUCATION  
(NON-TEACHING)**

**Minor Requirements ..... 24 hours**

HEA 290, 315, 360, 416, 450, 455, 598, and three hours from HEA 202, 203; 345 or 594; 380; 375 or 592; or NFA 201.

**MINOR IN HEALTH CARE ADMINISTRATION**

**Minor Requirements ..... 18 hours**

HCA 370, HCA 375, MGT 301, and nine hours selected from HEA 416, 455; HNF 370, 401, 405, 406, or 409.

**MINOR IN SCHOOL HEALTH, P-12 (TEACHING)**

**Minor Requirements ..... 23 hours**

HEA 202, 290, 315; 345 or 594; 375 or 592; NFA 201, EME 586, and three hours from HEA 203, 380, 390, 391, 455, 590, 593, or 595.

## Certificate

### CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC)

To become a Certified Alcohol and Drug Counselor (CADC), applicants must meet certain requirements for supervised experience in chemical dependency counseling, education, training, and supervised practicum experiences. Also, applicants must pass a written exam, an oral interview, and a case presentation and fulfill designated application procedures. Students can attain training and clinical supervision/practicum/on-the-job training by completing the following courses:

- HEA 594 Drug Abuse and Dependency (3)
- HEA 595 Alcohol Abuse and Dependency (3)
- HEA 596 Approaches to Alcohol and Drug Treatment I (3)
- HEA 597 Approaches to Alcohol and Drug Treatment II (3)
- HEA 463 Field Experiences in Community Health (1-6)

See the Chair of the Department of Health Promotion and Administration for more complete information on the application and requirements for the Certified Alcohol and Drug Counselor.

### HEALTH INFORMATION

#### Admission/Progression Criteria

The Health Information programs utilize the regular admission policy of the University for students taking courses offered during the first semester of the program. In order to continue in the program and to enroll in HNF courses, the student must meet the following criteria: (1) maintain an overall GPA of 2.5 on a 4.0 scale and (2) complete all major and supporting courses with a grade of "C" or better after a maximum of two attempts.

Credits of students who transfer from another accredited educational institution will be evaluated against the current curriculum. Equivalent courses taken within another accredited medical record/health information program may be accepted if a grade of "C" or better was earned. Courses taken within a nonaccredited program must be validated by a challenge examination before credit is awarded. A Registered Health Information Technician (RHIT) may receive college credit for all CHS and HNF courses in the health information technology curriculum by passing the challenge exam for each of these courses. A maximum of four semester hours of credit may be earned by challenging HNF courses in the health information management curriculum. A student who is not an RHIT may earn credit for all CHS courses and two HNF courses in the health information technology curriculum by passing the challenge exam for these courses.

A student who is not allowed to continue in the program may appeal the decision by presenting the reasons in writing to the Chair of the Admissions and Progression Committee. The student may appeal this committee's decision to the College Admissions Committee by submitting a written request to the Dean of the College of Health Sciences. The decision of this committee shall be final.

#### Directed Practice and Management Practicum

During the technical phase of the curriculum, the student is required to spend approximately six weeks at a hospital or other health care facility for supervised practice in the technical

aspects of medical record/health information practice. During the professional phase of the curriculum, the student is assigned for approximately six weeks to a health care facility for observation and practice of the management aspects of medical record/health information practice.

The University assumes full responsibility for making assignments to directed practice sites based on pre-determined criteria. Some directed practice sites may require health screening such as physical examinations and/or proof of immunizations. The student is responsible for these medical expenses and for living expenses and travel involved in relocation for these assignments.

#### Certificates

Health Information offers a coding certificate of completion and a post-baccalaureate certificate of completion in health information management.

## Baccalaureate Degree

### HEALTH SERVICES ADMINISTRATION (B.S.)

CIP Code: 51.0706

<b>Major Requirements</b> .....	<b>42-53 hours</b>
<b>Core</b> .....	<b>24 hours</b>
CHS 100, 200, HCA 370, HNF 370, 401, 405, 406, 409.	
<b>Options</b>	
<b>Health Care Administration</b> .....	<b>18 hours</b>
CHS 250; HEA 416, 455, 463; HCA 375.	
<b>Health Information Management</b> .....	<b>29 hours</b>
HNF 203, 305, 306, 308, 314, 316, 407, 410, 412.	
<b>Supporting Course Requirements</b> .....	<b>41-51 hours</b>
<b>All Options</b> .....	<b>30 hours</b>
BIO 171, 301; CIS 212, 230; MAT 105 or 107; MGT 301, 320; STA 215 or 270; SPE 100, 300.	
<b>Health Care Administration</b> .....	<b>15 hours</b>
ACC 201, 202; ECO 230, 570; MKT 301.	
<b>Health Information Management</b> .....	<b>11 hours</b>
BIO 273; CHE 105; SPE 406.	
<b>General Education Requirements</b> .....	<b>31 hours</b>
<b>Health Care Administration</b> .....	<b>31 hours</b>
Standard General Education program, excluding course categories 03, 04, 09, 13, 15, 20, and 21. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
<b>Health Information Management</b> .....	<b>28 hours</b>
Standard General Education program, excluding course categories 03, 04, 13, 14, 15, 16, 20, and 21. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
<b>University Requirements</b> .....	<b>4 hours</b>
HSO 100 and three hours of restricted electives.	
<b>Free Electives</b> .....	<b>2-6 hours</b>
<b>Health Care Administration</b> .....	<b>6 hours</b>
<b>Health Information Management</b> .....	<b>2 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>128 hours</b>

NOTE: Student must achieve a grade "C" or better in all Core, ption, and Support courses.

## Associate Degree

### HEALTH INFORMATION TECHNOLOGY (A.S.)

*CIP Code: 51.0707*

<b>Major Requirements</b> .....	<b>41 hours</b>
CHS 100, 200, HCA 370, HNF 201, 202, 203, 305, 306, 308, 310, 312, 314, and 332.	
<b>Supporting Course Requirements</b> .....	<b>12 hours</b>
BIO 171*, 301*, CIS 212 or CSC 104, and MAT 105 or 107.	
<b>General Education Requirements</b> .....	<b>15 hours</b>
HSO 100, HPR 180*, 282*, three hours general education humanities*, three hours general education social science*, and six hours of English composition*.	
<b>Total Curriculum Requirements</b> .....	<b>68 hours</b>

## Minor

### MINOR IN HEALTH INFORMATION

Designed for the non Health Information Management major who wishes to have the unique opportunity to be involved with multifaceted health information management challenges. A student may minor in Health Information by completing, with a grade of "C" or better, HNF 370, 401, 406, and an additional nine hours selected from CHS and HNF courses with departmental approval for a minimum of 18 hours.

## Certificates

### CODING CERTIFICATE

<b>Major Requirements</b> .....	<b>19 hours</b>
CHS 200, HCA 370, HNF 203, 305, 306, and 314.	
<b>Supporting Course Requirements</b> .....	<b>6 hours</b>
BIO 171 and 301.	
<b>Total Curriculum Requirements</b> .....	<b>25 hours</b>

### POST-BACCALAUREATE CERTIFICATE

*CIP Code: 51.0706*

Students who have earned a baccalaureate degree which includes the following courses may be eligible for enrollment for a post-baccalaureate certificate of completion: anatomy and physiology with lab, medical terminology, basic management, basic statistics, and an introductory computer course.

<b>Major Requirements</b> .....	<b>50 hours</b>
CHS 100, HCA 370, HNF 203, 305, 306, 308, 314, 316, 370, 401, 405, 406, 407, 409, 410, and 412.	
<b>Supporting Course Requirements</b> .....	<b>6 hours</b>
SPE 300, 406.	
<b>Total Curriculum Requirements</b> .....	<b>56 hours</b>

## MEDICAL ASSISTING PRACTICE

The Medical Assisting Practice program considers students for admission in both the fall and spring semesters.

Admission is contingent upon enrollment in Eastern Kentucky University and the College of Health Sciences.

### Admission Requirements and Procedures

#### Application Process:

1. Applicants must be admitted to the University through the Admissions Office, Jones 203, 622-2106.
2. Applicants must apply to the Medical Assisting program during enrollment or after completion of MAS 100. Completed applications must be submitted to the Program Director of the Medical Assisting Practice program by March 1 for fall program admission, and by October 1 for spring program admission.
3. Prior to acceptance into the Medical Assisting program, declared students shall be considered as Pre-Medical Assisting students. Following acceptance into the Medical Assisting program, students shall be considered either Degree-Medical Assisting students (Associate Degree), or Administrative Certificate or Transcription Certificate-Medical Assisting students (Certificate).
4. Declared students admitted to the Health Careers Opportunity Program (HCOP) shall be fully admissible as Degree-Medical Assisting students upon acceptance into the University and the College of Health Sciences. HCOP Degree-Medical Assisting students must meet all admission criteria.

#### Admission Criteria:

1. Acceptance to the Medical Assisting program is limited and will be determined by overall GPA rank.
2. According to University policy, proficiency in English, math, and reading, and completion of the pre-college curriculum is required.
3. The following courses are required for admission into the program: Human Anatomy/with lab (3 credit hours), English I (3 credit hours), and English II (3 credit hours). The student must have completed these courses with a grade of "C" or better prior to enrollment in any MAS course above MAS 100.
4. Cumulative and EKU undergraduate GPA of 2.0 based on 4.0.  
The baccalaureate degree program in Medical Practice Management is available to students who have completed an associate degree in Medical Assisting Technology. As a medical practice management major the student will learn the management skills necessary for ambulatory health care settings.

#### Certificates

Students completing the requirements of medical administrative certificate or the transcription certificate will be awarded a certificate of completion by Eastern Kentucky University. This should not be confused with state certification or licensure.

### Baccalaureate Degree

#### MEDICAL PRACTICE MANAGEMENT (B.S.)

*CIP Code: 51.0705*

- Major Requirements** ..... 46 hours  
MAS 100, 221, 222, 320, 321, 322, 355, 360, 390.  
MPM 410, 450, 460, 480.
- Supporting Course Requirements** ..... 43 hours  
ACS 201, 250, CHS 200, 201, EMC 102, BIO 171, 301, CHE 105.  
ACC 201, 202, ECO 230, MGT 300, 320, HCA 370.
- General Education Requirements** ..... 36 hours  
Standard General Education program excluding course categories 03, 09, 13, 14, 15.
- University Requirements** ..... 4 hours  
HSO 100 and 3 hours of restricted elective.
- Total Curriculum Requirements** ..... 129 hours

### Associate Degree

#### MEDICAL ASSISTING TECHNOLOGY (A.S.)

*CIP Code: 51.0801*

- Major Requirements** ..... 34 hours  
MAS 100, 221, 222, 321, 322, 355, 360, 390, 320.
- Supporting Course Requirements** ..... 15 hours  
ACS 201, 250, CHS 200, 201, EMC 102.
- General Education Requirements** ..... 20 hours  
HSO 100, BIO 171\*, 301\*, HPR 180\* or 282\*, three hours general education humanities\*, three hours general education social science\*, and six hours of English composition\*.
- Total Curriculum Requirements** ..... 69 hours

#### OPTIONAL AREAS OF EMPHASIS:

##### Course for Pediatrics:

- CDF 241 Prenatal and Infant Development ..... 3
- CDF 343 Child and Adolescent Development ..... 3
- MAS 300 Maternal-Child Health Care ..... 1

##### Course for Obstetrics/Gynecology:

- CDF 241 Prenatal and Infant Development ..... 3
- MAS 300 Maternal-Child Health Care ..... 1

**TOTAL HOURS WITH AN EMPHASIS** ..... 73-76

### Certificates

#### MEDICAL ADMINISTRATIVE CERTIFICATE PROGRAM

- Major Requirements** ..... 11 hours  
MAS 100, 355, 360
- Supporting Requirements** ..... 9 hours  
CHS 200, 201; ACS 250.
- Total Curriculum Requirements** ..... 20 hours

#### MEDICAL TRANSCRIPTION CERTIFICATE PROGRAM

- Major Requirements** ..... 4 hours  
MAS 350.  
Prerequisite: word processing skills required.

- Supporting Requirements** ..... 6 hours  
CHS 200, 201.
- Total Curriculum Requirements** ..... 10 hours

## Department of Leisure Studies

**Chair**  
**Dr. Larry Belknap**  
**(859) 622-1833**  
**Begley 403**

#### Faculty

**C. Everett, M. Gerken, C. Jones, S. Jones, and J. McChesney**

The Department of Leisure Studies offers the Bachelor of Science degree in Recreation and Park Administration with three options: Leisure/Recreation Program Delivery, Outdoor Recreation/Environmental Education, and Therapeutic Recreation. The department also offers a Minor in Recreation and Park Administration.

Students who transfer from another college or university must earn a minimum of 12 hours at Eastern in their major. Students who transfer from another college or university must earn a minimum of six hours at Eastern in their minor.

The Bachelor of Science degree requires a minimum grade of "C-" in all REC courses specified for the major, minor, and degree options, and a 2.33 or better average in all REC courses. All REC core and REC option courses must be completed prior to enrollment in REC 463, Practicum.

### Baccalaureate Degree

#### RECREATION AND PARK ADMINISTRATION (B.S.)

*CIP Code: 31.0301*

- Major Requirements** ..... 48-49 hours
- Core** ..... 33 hours  
REC 101, 102, 163, 263, 300, 309, 311, 350, 450, 460, and 463; and one of the following options:
- Options** ..... 15-16 hours
- Leisure/Recreation Program Delivery** ..... 15 hours  
REC 290, 310, 406, 530, and SOC 131.
- Outdoor Recreation/Environmental Education** ..... 15 hours  
REC 290, 406, 516, 530, and GEO 302.
- Therapeutic Recreation** ..... 16 hours  
REC 411, 511, 512, CHS 105; BIO 171 and 301.
- Supporting Course Requirements**
- All Options** ..... 18 hours  
CIS 212 or CSC 104; HEA 202, 203; PSY 200, 280, 308, and SPE 210.
- General Education Requirements** ..... 39 or 42 hours  
Standard General Education Program, excluding course categories 03 and 04 for all majors; course category 09 for Leisure/Recreation Program Delivery Option; course category 12 for Outdoor Recreation/Environmental Education Option; and course categories 13 and 15 for Therapeutic Recreation Option. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

<b>University Requirements</b> .....	<b>4 hours</b>
HSO 100 and three hours of restricted electives.	
<b>Free Electives</b> .....	<b>16-18 hours</b>
<b>Leisure/Recreation Program Delivery</b> .....	<b>16 hours</b>
<b>Outdoor Recreation/Environmental Education</b> .....	<b>16 hours</b>
<b>Therapeutic Recreation</b> .....	<b>18 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>128 hours</b>

## Minor

### MINOR IN RECREATION AND PARK ADMINISTRATION (NON-TEACHING)

<b>Minor Requirements</b> .....	<b>19 hours</b>
REC 101, 102, 300, 460, and nine additional hours from REC 309, 310, 311, 325, 350, 409, 411, 511, 516, or 530.	

## Department of Occupational Therapy

Chair  
Dr. Onda Bennett  
(859) 622-3300  
Dizney 103

### Faculty

K. Allen, J. Anderson, A. Blakeney, A. Cunningham, B. Cunningham, L. Emery, E. Fehringer, T. Fisher, R. Huebner, J. Kalscheur, L. Kautzmann, D. Marken, L. Martin, G. Masagatani, K. Nicholas, S. O'Brien, D. Pierce, G. St. Michel, C. Schneck, A. Shordike, K. Splinter-Watkins, K. Tuminski, and J. Westfall

The Occupational Therapy educational program facilitates an understanding of occupational patterns in people with and without disabilities. The Department provides a continuum of educational experiences which will develop an Occupational Therapy knowledge base, the ability to think and reason, professional behaviors, leadership and collaborative values in occupational therapy practitioners.

The Department of Occupational Therapy currently offers a baccalaureate and masters degree and participates in a collaborative doctoral program. Students will be admitted to the baccalaureate program through Fall 2003. Following that time, in accordance with the standards for an accredited educational program, the Department will offer only the masters degree. Students with a baccalaureate degree in a related field should contact the Department for current options in post-baccalaureate education.

The professional phase of the baccalaureate curriculum is designed to include five semesters of academic course work plus 24 weeks of Level II fieldwork. All students in the program complete Level I fieldwork experiences at off campus sites during the junior and senior years. Students then complete two Level II fieldwork experiences after all prerequisite course is complete. Students in Level II fieldwork experiences are placed in agencies across the United States, primarily in the Southeastern region. Students are not guaranteed a Level II placement in the Bluegrass region nor in any other specific location. Students must be prepared to

be flexible in planning for this phase of the program. All Level II experiences must be completed within twenty-four (24) months following completion of academic course work.

Transportation to all fieldwork sites as well as acquisition of housing and health insurance for Level II experiences are the responsibility of the student. Proof of CPR certification and liability insurance is required for both Level I and Level II fieldwork experiences. Many agencies have specific requirements that the student must meet before starting Level I and/or Level II fieldwork (e.g. immunizations, physical exams, and tests).

Following successful completion of the program, the graduate is eligible to sit for the national certification examination given by the National Board for Certification in Occupational Therapy (NBCOT), and apply for state licensure in those states requiring licensure. NBCOT is located at 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD, 20877.

For more information regarding the profession, contact the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Bethesda, Maryland, 20814, [www.aota.org](http://www.aota.org).

**Curriculum Requirements, including admissions requirements, may change. Students seeking admission or admitted to the program are advised to keep themselves adequately informed of changes in order to complete requirements in a timely manner. Information on curricular changes will be announced in advance by the Department, and will be published in Department publications. These may be obtained from the Department office.**

### Admission Requirements and Procedures

In order to apply to the professional occupational therapy program, all students must have been officially admitted by the Admissions Office, Eastern Kentucky University by the Occupational Therapy program deadline date. Refer to the section on General Academic Information for general admission requirements for the University and the General Admission Policies for the College of Health Sciences.

Students who declare their major as occupational therapy are admitted to the University as pre-occupational therapy students. However, admission to pre-occupational therapy does not guarantee admission to the professional program. Transfer students do not have to be enrolled in courses at the university at the time of application to the professional occupational therapy program.

### Criteria for Admission to the Professional Occupational Therapy Program

Candidates shall be selected from among applicants who have met the criteria listed below, and who have additional relevant background as described further below. Students are admitted in both the fall and spring semesters.

1. Students must have earned a minimum of 32 semester hours (100 level or higher) of college credit before application.
2. Students must have minimum GPA of 3.0 on a 4.0 scale.
3. Any developmental course requirements must have been completed at the time of application. For transfer students, any university developmental course requirements determined after admission must have been completed prior to enrollment in the program. See University Requirements regarding transfer students.

4. The following prerequisite courses must be completed with a grade of 2.0 or better before applying to the program: A minimum of three semester hours or its equivalent in human anatomy with a lab (BIO 171), in human physiology (BIO 301), in general psychology (PSY 200), and six semester hours of freshman English composition (ENG 101, 102, or 105).
5. Students must demonstrate an understanding of occupational therapy through at least one of the following:
  - a. Completion of OTS 111 or an equivalent course, or
  - b. Completion of 20 hours of volunteer experience with a registered occupational therapist. At the time of application, the applicant must submit: a written statement by an OTR verifying the volunteer experience. or
  - c. Employment in an occupational therapy setting documented by an OTR. At the time of application, written verification by an OTR must be attached to the application.

THE NUMBER OF ADMISSIONS ANNUALLY IS LIMITED AND COMPLETION OF CRITERIA FOR ADMISSION DOES NOT ENSURE ACCEPTANCE INTO THE PROGRAM. CANDIDATES WILL BE SELECTED FROM THOSE MEETING THE CRITERIA FOR ADMISSION TO THE PROFESSIONAL OCCUPATIONAL THERAPY PROGRAM THROUGH REVIEW OF:

- .. Academic Performance History (primarily GPA)
- .. Health-related volunteer or paid work experience including COTA experience and/or credential.
- .. Evidence of important work behaviors/work reference forms.

In the event a student is not accepted into the Occupational Therapy program, the student may reapply for the next or subsequent semester by submitting a new application.

#### Admission Procedures

1. Students must obtain and submit application forms for the occupational therapy program to the Department of Occupational Therapy, Ditzney 103. Admissions materials included with the application forms will provide additional details and instructions for the applicant.
2. Students desiring consideration for spring admissions must submit all documents by September 15. Students desiring consideration for fall admission must submit all documents by March 1.
3. Written notification of admission status will be mailed on or before November 1 for spring admission and April 1 for fall admission.
4. The student who wishes to accept the offer of admission to the occupational therapy program must notify the Department of Occupational Therapy of acceptance, in writing, postmarked by November 15 for spring admission and April 15 for fall admission.
5. Students are officially admitted to the occupational therapy program at the time of enrollment in the professional program.

#### Progression and Retention in the program:

In order for students to follow the established progression of the program sequence, they must:

- Complete all major (OTS) and support courses with a grade of 2.0 or better.
- A major (OTS) course may be repeated only once, and not more than three repeats in all major (OTS) courses combined, excluding Level I and Level II fieldwork.
- Meet all major (OTS) course prerequisites with a grade of 2.0 or better before enrolling in the subsequent OTS course.

Clinical sites for fieldwork placement are in great demand locally and nationally, and certain regulations unique to the Occupational Therapy Department are in place in order to make sure that students continuing in the program as planned will have clinical sites available at the planned time.

1. Students who fail to progress in the program as planned for any reason (e.g., failure or withdrawal from required course or fail to meet standards of professional behavior) will be admitted to further occupational therapy courses on a space-available basis only.
2. Enrollment in required Level I and Level II fieldwork courses (OTS 341, 462, 473; and OTS 481, 482 respectively) is subject to **special restrictions**. Refer to the Occupational Therapy Student Handbook for details regarding fieldwork regulations.
3. Students may be granted a (one) leave of absence from the Occupational Therapy program for a maximum of one year. Students granted a leave of absence from the program must follow the readmission procedures of the University and the College to re-enter the program. They do not need to reapply to the program. Details are described in the Occupational Therapy Student Handbook and on the Leave of Absence forms. These forms may be obtained from the Department of Occupational Therapy office.

Dismissal from the University will automatically be considered dismissal from the occupational therapy program.

#### Readmission to the Occupational Therapy Program

Students not retained in the program either voluntarily or by not meeting the above criteria may appeal the decision and/or petition for readmission, in writing, to the Admission and Retention Committee.

#### Appeals

Students may petition for a waiver of any regulation or appeal any action resulting from application of the above regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Retention Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of appeal procedures.

## Baccalaureate Degree

### OCCUPATIONAL THERAPY (B.S.) Department of Occupational Therapy *CIP Code: 51.2306*

- Major Requirements ..... 64 hours**  
OTS 232, 320, 331, 335, 341, 352, 353, 354, 362, 425, 431, 432, 454, 455, 462, 473, 478, and 481, 482 (six month off-campus internships).
- Supporting Course Requirements ..... 29 hours**  
CHS 105, BIO 171, 271, 301, 371, EMC 104, PSY 200, 280, 308, CHS 207 and any three hour statistics course or three hour combination of courses.
- General Education Requirements ..... 42 hours**  
Standard General Education Program, excluding course categories 13, 15, and 16. Refer to Section Four of the *Catalog* for details on the General Education and University requirements.
- University Requirements ..... 4 hours**  
HSO 100 and three hours of restricted electives.
- Total Curriculum Requirements ..... 139 hours**