
College of Education

Dr. William Phillips, Dean
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Combs 421

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www.education.eku.edu

To teach, to learn, to help others teach and learn.

Since its founding in 1906, Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers.

The Professional Education Programs at Eastern Kentucky University are dedicated to preparing the highest quality educators and related professionals for Kentucky and beyond. Our graduates integrate content, effective pedagogical skills, and dispositions that foster life-long growth and learning. Being true to our heritage as a school of opportunity, Eastern Kentucky University provides a climate that supports, challenges, and enriches students aspiring to careers in a diverse society.

Professional Education at Eastern Kentucky University is a university-wide function, the programs of elementary education (P-5), middle grade education (5-9), special education, interpreter training, deaf and hard of hearing, interdisciplinary early childhood education and communication disorders are located in the College of Education. Students in these programs are advised in the College of Education. Secondary teaching programs are located in their respective colleges with students receiving academic advisement from the college of their major and educational counseling in the College of Education.

Model Laboratory School is operated as a department in the College of Education to: (1) provide quality and innovative education for its students, N-12; (2) provide pre-service education for prospective teachers in the College; (3) serve as an experimental testing ground for curriculum development and dissemination; (4) provide a setting for research; and (5) provide in-service education for area school systems.

POLICIES AND PROCEDURES

Professional Education Majors

To be recommended for certification, all students must meet the requirements for admission to professional education, complete a College of Education approved teaching curriculum, and pass the required PRAXIS tests, PLT exam, or Kentucky test as determined by the major/minor.

General Education Knowledge for Initial Teacher Preparation

All teacher education candidates will possess theoretical and practical understanding generally expected of a person receiving experiences in the liberal arts and sciences. General education for initial teacher preparation includes developing knowledge related to the arts, communications, history, literature, mathematics, philosophy, sciences, and the social studies, from multicultural and global perspectives.

Teacher education candidates are advised to consult with their advisor (and educational counselor as assigned) early in their program for proper course selection in meeting general education knowledge requirements for initial teacher certification and general education requirements as defined by the University. The *General Education Knowledge for Initial Teacher Preparation* requirements are shown on the CARES report in a separate block. Each category must reflect a plus sign to indicate completion of the requirement. General education waivers, core certified statements, or general education certified statements do not apply to this section. All requirements in this area must be met prior to graduation.

Credits

To be applied to degree programs, credits more than eight years old must be validated by the Dean.

Credit for Transfer Work

Allowance of transfer credit by the University Office of Admissions and/or the Office of Academic Advising does not necessarily mean that all such credit will be applied toward admission to professional education or a degree from the College of Education. Therefore, students should read and follow closely the transfer credits/courses section in Part Three of this *Catalog*.

Credit for Transient Work

Undergraduate students or students pursuing initial certification in programs housed in the College of Education who wish to take course work at another higher education institution must have prior written approval from their advisor, their department chair, and the Dean of the College if they wish to apply that credit to their degree program. Students must be in good academic standing at EKU with an overall GPA of 2.5 or higher to be considered for approval to take a course at another institution. Transient forms are initiated with the Tracking Specialist, Office of Teacher Admission and Certification (coeadvising@eku.edu).

Overload

In the College of Education, overloads are discouraged and must be approved by the dean. Requests for overloads must contain the student's overall GPA and the number of hours being attempted, including those to be taken at other higher education institutions or through correspondence. A student must have an overall GPA of 3.0 or higher to be considered for approval to take an overload. Send requests to coeadvising@eku.edu.

Planned Curriculum

Planned curricula in the College of Education are prepared by the Tracking Specialist, Office of Teacher Admission and Certification (Bert Combs 423). Students in teaching programs must make application for a planned curriculum upon notification of admission to the Professional Education program. Students in non-teaching programs (special education and communication

disorders) must apply for a planned curriculum upon completion of the 60th hour for B.S. degrees. Changes in the planned curriculum, initiated on the "Planned Curriculum Exception" form, must include a recommendation for change by the advisor, and be approved by the department chair and the Dean of the College. Changes approved verbally by phone or otherwise will not be honored unless the planned curriculum is officially altered to reflect such approval. It is the student's responsibility to register for the proper courses so that all requirements are satisfied at the time of expected graduation. Completion of all course work on the student's planned curriculum is required for graduation.

Residency

A candidate for a degree must have been in residence a minimum of 36 weeks and must have earned a minimum of 32 hours while in residence. Students who are completing baccalaureate degree programs which include teacher certification, and students readmitted after a one year absence from the University must have 30 of the last 36 hours in the program, exclusive of student teaching (ELE 499, EMG 499, EMS 499, ESE 499, SED 499), awarded by ECU.

Application for Graduation

Students must file an application for graduation in the Office of Teacher Admission and Certification (Bert Combs 423). May and August graduates must file an application during the preceding October; December graduates must file an application during the preceding April.

Student Teaching

Since student teaching is especially demanding, students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence course(s) will not be allowed during the student teaching semester.

Retroactive Permission

Students should not ask for retroactive permission.

Admission to the College of Education

- Upon admission to the College of Education, students are assigned an advisor. Students must enroll in Academic Orientation, EDO 100, during the first semester. Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.
- Secondary education majors will follow the prescribed curriculum and requirements of another academic college and the policies for professional education stated elsewhere in this *Catalog*. The College of Education cooperates closely with the other colleges in matters pertaining to admission to professional education and student teaching.

OFFICE OF TEACHER ADMISSION AND CERTIFICATION

Director

TBA

(859) 622-1828

Bert Combs, Room 423

coeadvising@eku.edu

To teach, to learn, to help others teach and learn.

The Office of Teacher Admission and Certification is responsible for admitting students to professional education programs at ECU. In addition, certification applications for teachers and school personnel (principals, supervisors, superintendents, counselors, pupil personnel directors, business administrators, librarians, and speech pathologists) are processed through the Office of Teacher Admission and Certification.

To be recommended for certification, all students seeking initial teacher certification, regardless of the college in which they are enrolled, must meet the requirements for admission to professional education, complete an approved teaching curriculum, and pass the required PRAXIS tests, PLT exam, or Kentucky test as determined by the major/minor.

Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.

ADMISSION REQUIREMENTS and APPLICATION PROCESS

Admission to Professional Education

Admission to the University (academic college) is not synonymous with admission to professional education. Students will apply for admission to professional education in the College of Education's Office of Teacher Admission and Certification (Combs 423). Formal applications will be accepted based upon completion of the following requirements:

A. Hours / Residence

- Students must complete 60 hours of credit (excluding developmental level courses).
- Transfer students must complete 12 hours of credit at ECU.

B. Admission Test Requirement

- Students must have a passing score on one of the following tests:

ACT (American College Test)* Composite 21

or alternative ACT options: Composite 20 with an overall
GPA of 3.0 or
Composite 19 with an overall
GPA of 3.25

Individuals using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout the program. GPA compliance will be reviewed each semester. Individuals using an ACT alternative option will be required to participate in a PRAXIS preparation program to help ensure success on the PRAXIS exams.

PRAXIS I - PPST (Preprofessional Skills Test)	Reading 173; Math 173; Writing 172
SAT (Scholastic Aptitude Test)	Composite 990
GRE (Graduate Record Exam)	See program requirements
MAT (Miller Analogies Test)	See program requirements

*ACT scores must be Fall 1989 or after and be on file at the University Office of Admissions.

C. GPA and Grade Requirements

- Minimum overall 2.75 GPA on all undergraduate course work is required for admission and program exit. Candidates using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout their program.
- Minimum 2.75 GPA on college work at EKU is required for admission and program exit.
- Satisfactory grade in EDF 103, and a grade of “C” or higher EDF 203 (requires completion of admission test requirement [section B] prior to enrollment), ENG 101 and ENG 102.
- Satisfactory grade in EDF 310 for transfer students having completed EDF 203 at another institution.

Undergraduate degree student GPA is based on the hours attempted as shown on the official EKU transcript. Post degree certification student GPA is based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

D. Mathematics Requirement

Students must complete a college level mathematics course of MAT 105 or above (exclusive of MAT 201 and 202), with a grade of “C” or higher.

E. Computer Literacy

- Students must complete CSC 104 or CIS 212 with a grade of “C” or higher.
- Students with prior computer knowledge and skills may demonstrate proficiency by satisfactorily completing both the written and performance portions (word processing, database, spreadsheet) of the computer literacy test. Students who fail the test must complete CSC 104 or CIS 212 with a grade of “C” or higher. The test option is not available for students required to take CSC 104 or CIS 212 as a part of their major. The university course by examination will not satisfy the computer literacy requirement for the College of Education since it does not have a performance component.

F. UWR (University Writing Requirement)

Students must achieve satisfactory performance on the University Writing Requirement. All teacher education majors may register to take the UWR during the semester in which they will earn 60 credit hours. (Undergraduate students should also refer to University requirements described in this *Catalog*).

G. Examinations

- Students must achieve satisfactory results on examinations taken in EDF 103/310 and 203 and on other examinations which may be required by the Professional Education Admissions Committee.
- Students must demonstrate proficiency in oral and written communication including evidence of satisfactory speech and hearing screening. Screening is provided by the Speech-Language-Hearing Clinic in Wallace 278.
- Students scoring below minimum requirements on the tests for oral and written communication shall be required to improve their competencies to an acceptable level before admission to professional education. This may include therapy, tutoring, and enrollment in credit or non-credit remediation courses.
- Any deaf/hard of hearing student unable to pass the speech and hearing screening who can benefit from remediation should receive it. Documentation concerning remediation and communication competency (oral or manual) must be provided to the Speech Language Hearing Clinic. The Clinic, in consultation with faculty of the Deaf and Hard of Hearing Program will submit a recommendation for consideration for admission to the Office of Teacher Admission and Certification. This should include documentation of communication competence.

H. Recommendations

Students must submit satisfactory recommendations from four EKU faculty members including the EDF 203 instructor, the advisor and two faculty members with one being from the major.

I. Interview / Portfolio

Students must satisfactorily complete a formal interview which will include the portfolio presentation. Two faculty members will conduct the interview and portfolio review process.

J. Ethics Declaration

Students must complete and sign a “Personal and Professional Fitness Declaration” form.

NOTE: Based on your disclosure an interview by the Professional Education Admission Committee may be required.

K. Student Behavior

- Students must have no physical or psychological impairments that would preclude teaching success.

- Students preparing to work in schools as teachers or other professional school personnel must demonstrate dispositions necessary to help all students learn.
- Students must demonstrate acceptable social behavior at the University and in the community-at-large.* A student interview may be required by the Professional education Admissions Committee.
- Student admission status may be reevaluated if the student is placed on either academic or social probation or has a record of criminal conviction(s).* A student interview may be required by the Professional Education Admissions Committee.

* The College of Education will contact the Eastern Kentucky University Office of Judicial Affairs to obtain records of infractions committed by candidates for admission to professional education. The College of Education may also contact the Administrative Office of the Courts to obtain a criminal records check for each candidate for admissions to professional education.

The Office of Teacher Admission and Certification will process the formal "Application for Admission to Professional Education." The Professional Education Admissions Committee will review applications, supporting documentation, and other relevant materials brought before the committee and will take appropriate action concerning the student's admission to the professional education program. The student will be notified of the committee's decision.

APPLICATION FOR CERTIFICATION

Exams—Prior to graduation, students must complete required competency examinations and take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT exam. All required parts of the PRAXIS test are to be taken during the senior year.

NOTE: Some majors/minors require testing over two semesters. Students must review the schedule for PRAXIS tests registration deadlines prior to the beginning of the senior year (last two semesters). Specialty test(s) are required for each certification area sought.

Certification—Applications for teacher certification should be filed in the Office of Teacher Admission and Certification prior to graduation as follows: May graduates by April 1; August graduates by July 1; December graduates by November 1. Applications for certification are not processed until all requirements are met (coecert@eku.edu).

OFFICE OF PROFESSIONAL LABORATORY EXPERIENCES (Student Teaching and Field Experiences)

Director

Dr. Bruce Bonar
(859) 622-1544

Bert Combs, Room 425

To teach, to learn, to help others teach and learn.

- The Office of Professional Laboratory Experiences receives and evaluates all applicants for student teaching, determines appropriate disposition of the application, and provides continuous assessment of the applicant's pre-teaching and teaching experiences during the professional semester.
- This Office recognizes that cultural diversity is a fact of American life and teachers function in a pluralistic cultural environment. Experience in multi-cultural settings provides valuable enrichment for the proper development of effective teachers. That philosophy will guide the student assignments.
- Students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence courses will not be allowed during the student teaching semester.
- Students of senior standing (90 hours or more with a minimum of 12 semester hours residence at EKU) may enroll in student teaching if they have satisfied the following requirements:

Application for Student Teaching

1. Applicants must be admitted to the professional education program prior to the application semester.
2. Applicants must file an application during the first four weeks of the semester prior to the term in which student teaching is desired.
3. Applications filed will be evaluated and processed for approval or disapproval.

Evaluation of application will include in part:

1. The planned curriculum. Each applicant must have an approved planned curriculum on file with the Office of Teacher Admission and Certification.
2. All prerequisites in professional education and pre-student teaching curricula in the applicant's area as prescribed by the *Catalog*, must be completed prior to student teaching.
3. Recommendation made by the applicant's advisor and approval by the department chair.
4. A valid medical examination report, including current tuberculosis test report. Students with any significant deviation from normal physical and psychological well-being will be referred to a proper examining physician.
5. The ethics declaration. Each applicant must complete and sign a new "Personal and Professional Fitness Declaration" form. Based on your disclosure an interview by the Professional Education Admission Committee may be required.

6. Behavior that relates to the moral, ethical, social, and personal standards of professional competency. The applicant's comportment will be subject to review and appraisal by the department responsible for the student teaching recommendation and the College of Education. Applicants must process a criminal background check (KRS.161.042 or changes as adopted).
7. Academic Requirements: Undergraduate degree students' GPAs are based on the hours attempted as shown on the official EKU transcript. Post degree certification students' GPAs are based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

Elementary Education (P-5) and Middle Grade Education (5-9) Majors

- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of "C" or higher in courses in the "core and supporting course requirements," area(s) of academic emphasis, "professional education requirements" (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

Special Education

- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of "C" or higher in courses in the "major, core, and option,"* "elementary/middle grade and supporting course requirements," area of academic emphasis**, professional education requirements (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

*combination of major, core, and/or option as identified in the program display.

**emphasis with middle grade education only.

Communication disorders majors should see their advisor for information related to admission to student teaching.

Secondary Education Majors

- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA in teaching major(s)*, minor(s), area(s) of academic emphasis, and certification endorsement(s). See program area for specific course grade requirements.
- Minimum 2.75 GPA with a grade of "C" or higher in courses in "professional education requirements" (see program display for a list of courses).
- Other requirements as found in the appropriate department presentation.

*A minimum of seventy-five percent of major and seventy-five percent of supporting course requirements must be completed prior to student teaching. Individual program areas may require a higher percentage of credit hours completion prior to student teaching.

OFFICE OF EDUCATIONAL TECHNOLOGY

Technology Coordinator

TBA

(859) 622-2172

Bert Combs, Room 430

To teach, to learn, to help others teach and learn.

The Educational Technology Office has responsibility for the management, development, and integration of instructional technology, distance learning initiatives, and the College of Education Internet/Intranet/Web connections and presence. The Office provides leadership in the ongoing process of integrating, developing, and managing the College Knowledge Initiative; oversees the integration, development, and implementation of short- and long-range strategic plans for information technology in the College; prepares user hardware/software documentation and provides user training on computer hardware/software; administers the computer literacy exam for the College of Education.

OFFICE OF EDUCATIONAL RESEARCH AND ASSESSMENT

Director

Dr. Paul Erickson

(859) 622-2962

Bert Combs, Room 416

Effective Teachers Are Effective People

Preparation of professional school and community personnel is a dynamic and complex activity, and one that requires the College of Education to plan and evaluate on a continuing basis. The Office of Educational Research and Assessment collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve professional education programs at EKU. The unit, with involvement of the internal and external community implements an assessment system that reflects the conceptual framework, program goals, and incorporates candidate proficiencies outlined in national and state standards.

The unit has a responsibility to ensure that professional education programs at EKU are of the highest quality. Meeting this responsibility requires using information technologies in the systematic gathering and evaluation of information and making use of that information to strengthen the professional education programs at EKU. At Eastern Kentucky University, effective teachers are effective people.

OFFICE OF FIELD SERVICES AND PROFESSIONAL DEVELOPMENT

Director
Dr. William Thames
 (859) 622-2581
 Bert Combs, Room 417

To teach, to learn, to help others teach and learn.

The Office of Field Services and Professional Development is the service arm of the College and serves as the principal liaison between the College and the school districts in the ECU service region. This office maintains close contact with the central offices of the area school districts and responds to requests for assistance. The office extends the services and expertise of the College and the University to the schools. The SouthEast/SouthCentral Educational Cooperative, with a membership of 19 school districts, is housed in the FSPD office. The Cooperative provides professional development services to teachers, principals, central office personnel, and school staff. It also conducts regular meetings for school superintendents, and central office personnel on job related topics, and offers bidding and purchasing on a wide range of items. The Kentucky Teacher Intern Program is also coordinated through this office. The office conducts all training for intern committee members and assigns teacher educators to over 400 committees each year. The office maintains close relationships with the Kentucky Department of Education, the Region Six Service Center of the Department of Education, and other educational agencies. In the Office of Field Services and Professional Development our middle name is service.

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Chair
 TBA
 (859) 622-1125
 Bert Combs, Room 406

Faculty

J. Austin, R. Biggin, P. Erickson, and W. Wesley

To teach, to learn, to help others teach and learn.

The Department of Educational Leadership offers degree and non-degree graduate programs.

The Educational Leadership department offers programs for persons seeking certification as principals, supervisors, administrators of pupil personnel services, and superintendents. Course work in these areas is designed for those who seek certification and Rank I programs as well as the Specialist in Education.

DEPARTMENT OF COUNSELING AND EDUCATIONAL PSYCHOLOGY

Chair
Dr. Kim Naugle
 (859) 622-1124
 Bert Combs, Room 406

Faculty

C. Callahan, A. Chapman, N. Gray, K. Naugle, L. Sexton, M. Stockburger, and S. Strong

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs.

The Counseling and Educational Psychology unit offers graduate programs in school counseling and in mental health counseling as well as in human services. This unit also provides graduate instruction in the common core required of all Master's degree programs in education and related fields, such as human development and learning, tests and measurement, and research. More complete information concerning the counseling programs can be reviewed by accessing the counseling student handbook located on the ECU website at www.cel.ecu.edu.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Chair
Dr. Michael A. Martin
 (859) 622-2154
 Bert Combs, Room 112

Faculty

D. Bowen, J. Bucknam, R. Christensen, D. Combs, M. Davis, N. Deters, J. Dickey, J. Moore, J. Guilfoil, S. Hinton, J. Hyndman, C. Jackson, D. Lybrand, M. Kolloff, M. Martin, P. McGuire, C. Resor, J. Thomas, D. Waggoner, R. White, and M. Wilder

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Baccalaureate Degrees

ELEMENTARY EDUCATION (P-5) TEACHING (B.S.)

CIP Code: 13.1202

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Major Requirements **53 hours**
ELE Core **28 hours**
 ELE 322, 361, 362, 365, 445, 446, 490, 491, 492, 493.
Professional Education Requirements **25 hours**
 EDF 103, 203, 319, 413, SED 401, and ELE 499.
Supporting Course Requirements **30 hours**
 LIB 301, MAT 201 and 202 9 hours
Options **21 hours**
 Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis.

Arts/Humanities: To complete an area of emphasis in Arts/Humanities, the student must complete one of the following tracks:

General Track: ART 200 (block IIIA), MUH 171 (block VIII), THE 100 (block VIII); ENG 350 or 351; PHI 110 or 130 (block IIIB); and six hours selected from HUM 124, FCC 220, 222, 226, 227, ART, THE, or PHE 200.
Visual Arts Track: ART 100, 101, 152, 153, 200 (block IIIA); and six hours from ART 210, 220, 230, 240, or 270.

Music Track: MUH 171 (block VIII), 272 (block VIII);
 Performance Component: four to nine hours from applied music and/or ensembles, three to eight hours from MUS 181, 182, 371, 372.

Humanities Track: HUM 124 (block IIIA/B), 226 (block IIIA/B), 228, MUH 272 (block VIII); ARH 390 or 391 (block VIII); PHI 100 or 110; ENG 350 or 351; and three hours selected from FCC 220, 222, 226, 227, HUM 300, PHE 200, or REL 301.

English/Communications: ENG 210 (block IIIB) and 211 or 212; ENG 510, 520, or EME 551; CMS 100 (block IC); ENG 350, 351, or 359; and six hours selected from ENG 301, 405, or 410.

Foreign Language: Courses from the academic emphasis must be selected from one of the following options:

French: FRE 101 (block VIII), 102 (block VIII), 201, 202, 204, 210; FCC 220.

German: GER 101 (block VIII), 102 (block VIII), 201, 202, 240, 340, FCC 222 (block IIIB).

Spanish: SPA 101 (block VIII) and 102 (block VIII) or 105, 201, 202, 206; FCC 226 (block IIIB).

Kindergarten: CDF 235, 236, ELE 519, SED 518; three hours selected from CDF 346, OTS 515, or SED 360; three hours selected from CDF 327, HEA 375, or SOC 345; and three hours selected from AGR 577, BIO 317, CSC 178, or TEC 322.

Mathematics: CSC 104* (block VIII), MAT 106 (block II), 107* (block VIII), 203, 205, 303, and STA 270 (block VIII).

Multi-Disciplinary: three hours selected from ENG 301, 302, 502, or 503; HIS 202 (block VA) or 203 (block VA); three hours selected from ENG 359, POL 332, or BIO 304; three hours selected from ART 200 (block IIIA), MUH 171 (block IIIA), PHE 200 (block IIIA) or THE 100 (block IIIA); GEO 200 or 220 (block VB); and six hours selected from AST 130 (block VII - NS), 135 (block VII - NS), BIO 317 (block VII - NS), GLY 172 (block VII - NS), GLY 302 (block VII - NS).

Science: Nine to twelve hours selected from BIO 102 (block IVA), CHE 100 (block IVB), PHY 102 (block IVB), GLY 102 (block IVB), and CNM 599; AST 130 or 135; GEO 215; and three to six hours selected with advisor approval from BIO 100 (block IVA) (credit not allowed with BIO 102); CHE 101 and 107 (block IVB) 111 and 115 (block IVB) (credit not allowed with CHE 100); PHY 101 or 131 (block IVB) (credit not allowed with PHY 102); GLY 108 (block IVB) (credit not allowed with GLY 102); GLY 109 (block IVB); GLY 302 (credit not allowed with GLY 102).

Social and Behavioral Sciences: ECO 120 (block VB); GEO 101 or 200 (block VB); HIS 202 (block VA), 247 (block VC); HIS 516 or POL 332; SOC 345 or CDF 132; and three hours selected from ANT 330, HIS 305, HIS 330, 383, 405, POL 316, or SOC 360.

General Education Requirements **36-48 hours**

Standard General Education program excluding courses identified as "block" in each area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement **1 hour**
 EDO 100.

Free Electives **0-9 hours**

Total Curriculum Requirements **128-131 hours**

*Students whose educational background included material equivalent to CSC 104 and/or MAT 107 may select alternate courses from the following with advisor approval: MAT 121, 211, 261, CSC 180, STA 271.

MIDDLE GRADE EDUCATION (5-9) TEACHING (B.S.)

CIP Code: 13.1203

Upon completion of a degree in Middle Grade Education, students will: 1) demonstrate the broad general background knowledge, dispositions, and skills necessary to function as a literate, informed, active citizens, and to serve as a model for middle level students; 2) demonstrate the pedagogical skills and content knowledge necessary to meet Kentucky's New Teacher Standards in middle level classrooms; 3) demonstrate the appropriate dispositions to effectively meet the diverse needs of middle level students found in public schools.

Major Requirements **40 hours**

Middle Grade Core **15 hours**

EMG 430, 445, 447, and six hours from 491, 492, 493, or 494.

Professional Education Requirements **25 hours**

EDF 103, 203, 319, 413, SED 401, and EMG 499.

Supporting Course Requirements **48 hours**

Options **24 hours**

Students seeking middle grade (5-9) certification must select **two** areas of emphasis from: English and communications, mathematics, science, social studies. Twenty four hours are required in each area.

English and Communications **24 hours**

ENG 210 (block IIIB) and 211 or 212; 350 or 351; ENG 410; LIB 501, CMS 100 (block IC), and six hours selected from ENG 301, 302, 405, 510, 520, or EME 551.

Mathematics 24 hours
 MAT 106 (block II), 201, 202, 203, 205, 211 or 261 (block VIII); 303, and STA 270 (block VIII). (Students are advised to take CSC 104 as a symbolics option prior to enrolling in MAT 205 unless they already possess skills comparable to those acquired in CSC 104.) Students whose secondary education did not include a course equivalent to MAT 107 will need to take the course prior to enrolling in MAT 211, 261, 303, or STA 270.

Science 24-26 hours
 BIO 102 (block IVA), CHE 100, PHY 102 (block VIII), GLY 102 (block VIII), CNM 599, AST 130 or 135, GEO 215 and 3 hours selected from AST 330, BIO 121, BIO 131, BIO 141, BIO 303, BIO 317, GLY 109, GLY 304, GLY 307, PHY 131.

Social Studies 24 hours
 ECO 120 (block VIII); GEO 200 or 220 (block VB), HIS 202, 203, HIS 246 (block VA), 247 (block VC); POL 100 or 101(block VIII); and 3 hours selected from ANT 120, 325, SOC 131, or 345.

General Education Requirements 33-42 hours
 Standard General Education program, excluding courses identified as “GEW” in area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour
 EDO 100.

Free Electives 2-4 hours

Total Curriculum Requirements 128-129 hours

DEPARTMENT OF SPECIAL EDUCATION

Chair
 TBA
 (859) 622-4442
 Wallace Bldg, Room 245

Faculty

M. Adkins, J. Bolling, V. Brashear, J. Cooper, N. Coyer, M. Diebold, K. Dilka, L. Hayes, C. Hubbard, K. Janssen, S. Mahanna-Boden, S. McCoy, K. Petronio, K. Polmanteer, B. Pruitt, M. Purcell, C. Reeves, P. Sanford, and M. White

University of Louisville Faculty

T. Cantrell, J. Hurdich, T. Owens, and R. Reihm

To teach, to learn, to help others teach and learn.

ADMISSION TO COMMUNICATION DISORDERS PROGRAM

Any student who is accepted by Eastern Kentucky University’s Admissions Office may declare their major as communication disorders (CD). The student will be assigned to a program advisor and will be classified as a “Pre-CD” major. However, a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors will be restricted to enrollment in the following major courses: SED 104, CDS 275 and 360, and ASL 101. To be admitted into the CD undergraduate

program, students must meet the following minimum criteria: (1) at least 27 credit hours earned on 100-level courses or higher, (2) at least a 2.75 GPA on a 4.0 scale, (3) at least a 21 composite score on the ACT, and (4) earned a grade of “C” or higher in CDS 275 “Communication Disorders: A Survey” or equivalent transferred course. Transfer students do not have to be enrolled in university courses at the time of submitting an application for admission. The CD program admits 30 new undergraduate students each year. Applicants are ranked by the GPA x ACT composite score. The most qualified applicants are admitted. Application forms are available from Wallace 245 or visit the CD program website at www.specialed.eku.edu/cd; telephone (859) 622-4442. Completed applications and all required documentation as specified on the application form must be submitted by February 14 to the CD Program Coordinator.

It should be noted that enrollment in the graduate program in Communication Disorders is also limited. Admission into the undergraduate program does not guarantee admission into the graduate program. Refer to the *Graduate Catalog* for Admission Requirements and Procedures regarding application to the master’s degree program of study in Communication Disorders.

Students must purchase the college student professional liability insurance prior to enrollment in CDS 374, 474, and 541. Further, that insurance coverage must be maintained throughout enrollment in these courses.

SPEECH-LANGUAGE-HEARING CLINIC

The Communication Disorders Program in the Department of Special Education offers services to students, faculty, staff, and members of the community at the Speech-Language-Hearing Clinic in Wallace 278.

Diagnostic and clinical treatment services provided by the Clinic include the following:

1. Screening for speech, language, and hearing problems.
2. Assessment and treatment of articulation disorders, phonological delays, delayed or disordered language, stuttering, voice disorders including laryngectomy, speech and language problems resulting from stroke or head injury, language disorders related to learning disability, and speech and language problems of individuals in areas of exceptionality such as mental retardation, cerebral palsy, cleft palate, hearing impairment, autism spectrum disorder, and emotional/behavioral disorder.
3. Assessment and treatment of hearing loss; treatment via fitting, programming, and maintenance of hearing aids and/or assistive listening devices, aural rehabilitation (including auditory training) and speech reading, and counseling regarding adjustment to hearing aid use.
4. Speech improvement for speakers of English as a second language and those desiring Standard English skills.

Anyone interested in the above services should contact the Clinic office manager at (859) 622-4444, Wallace 278, or visit the Clinic website: www.specialed.eku.edu/cd/clinic.

Baccalaureate Degrees**COMMUNICATION DISORDERS (B.S.)***CIP Code: 51.0204*

Major Requirements 56 hours
CDS 250, 273, 275, 285, 360, 365, 372, 373, 374*, 380, 464, 465, 474*, 475, 485, 487, 488**, 541, 571, and 572.

Supporting Course Requirements 34 hours
ASL 101 or SED 240; 104, 341 or 590, 512, 518; BIO 171; BIO 301 or 303; EDF 103, 203, and 319; ENG 410, 510, or 520; and PSY 200 or 280.

General Education Requirements 36 hours
Standard General Education program, excluding blocks VB, VII (NS), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour
EDO 100.

Free Electives as needed to complete 128 hours

Total Curriculum Requirements 128 hours

*to a maximum of six hours

**to a maximum of two hours

**DEAF AND HARD OF HEARING (P-12) WITH
ELEMENTARY EDUCATION (P-5) TEACHING (B.S.)***CIP Code: 13.1003*

Major Requirements 30 hours
SED 104, 260, 337, 338, 375, 380, 545, 510, 518, 581.

Elementary Education (P-5) Requirements 28 hours
ELE 322, 361, 362*, 365, 445, 446, 490, 491, 492, and 493.

Supporting Course Requirements 19 hours
ASL 101 (block VIII), 102 (block VIII), 201, LIB 301, MAT 201, and 202.

Professional Education Requirements 19 hours
EDF 103, 203, 319, ELE 499, SED 499.
[EDF 413 met with SED 337, SED 401 waived by major in special education]

General Education Requirements 42 hours
Standard General Education program excluding courses identified as block in supporting course requirements. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour
EDO 100.

Total Curriculum Requirements 143 hours

*Course waived for students who are hard of hearing/deaf and who are majoring in the deaf and hard of hearing teacher certification program.

**DEAF AND HARD OF HEARING (P-12) WITH MIDDLE
GRADE EDUCATION (5-9) TEACHING (B.S.)***CIP Code: 13.1003*

Major Requirements 30 hours
SED 104, 260, 337, 338, 375, 380, 545, 510, 518, 581.

Middle Grade Education (5-9) Requirements 12 hours
EMG 430, 445, 447, and three hours from EMG 491, 492, 493, or 494 (associated with option).

Supporting Course Requirements 39 hours
ASL 101 (block VIII), 102 (block VIII), 201, MAT 201 and 202.

Option 24 hours

Students seeking middle grade (5-9) certification must select one area of emphasis from the following list and complete 24 hours: English and communications, mathematics, science, social studies. See options list under Middle Grade Education (5-9) for a list of courses and block statements.

Professional Education Requirements 20 hours
EDF 103, 203, 319, EMG 499, SED 499.

[EDF 413 met with SED 337, 401 waived by major in special education.]

General Education Requirements 36 hours

Standard General Education program excluding courses identified as block in supporting course requirements and identified as block in the options for Middle Grade (5-9). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour
EDO 100.

Total Curriculum Requirements 134-137 hours

+Course waived for students who are hard of hearing/deaf and who are majoring in the deaf and hard of hearing professional education certification program.

**ADMISSION TO INTERPRETING FOR DEAF
INDIVIDUALS PROGRAM**

Any student who is accepted by the University Admissions Office and declares their major as interpreting will be admitted as a pre-interpreting major. Admission to pre-interpreting does not guarantee admission to the Interpreter Training Program. For consideration of admission into the Interpreter Training Program at the Louisville campus, contact the Louisville ITP coordinator. For consideration of admission at the Richmond campus, the following are required:

Admission Criteria

- GPA of 2.5 or higher.
- ASL 201, 202, and ITP 215, 220 with a grade of "C" or higher and a GPA of 2.5 or higher for these four classes.
- Completed the Degrees of Reading Power Language Test, and
- Completed an admission interview by the ITP Interview Committee.

The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, (2) GPA, (3) score on the Degree of Reading Power Language Test, (4) interview score, (5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

Application Information

- Enrollment is limited
- Application to the ITP does not guarantee acceptance.
- The ITP accepts students for the fall semester of all even years (i.e., 2008, 2010). Deadline for application is March 15th every even year.

Progression and Retention in the Program

- A grade of C or higher is required for all ITP/ASL courses with a 2.5 GPA in the major.
- Upon successful completion of ITP 470, a student will be permitted to take ITP Practicum 495 only with written recommendations from the ITP faculty and the department.

Program Goal

The goal of the Interpreter Training Program is to provide a strong foundation for students entering the career of professional interpreting for the deaf and hard of hearing.

INTERPRETER TRAINING PROGRAM (B.S.)

CIP Code: 16.1603

Major Requirements 55 hours

ITP Core

ITP 115, 210, 215, 220, 310, 320, 325, 350, 370, 390, 420, 425, 430, 470, 490, 495.

Supporting Course Requirements 27 hours

ANT 120, ASL 101, 102, 201, 202, 301, 302, SED 104, 337.

General Education Requirements 39 hours

Standard General Education program excluding block VB and VIII (6 hours). Refer to Section Four of the *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

EDO 100.

Free Electives 6 hours

Total Curriculum Requirements 128 hours

SPECIAL EDUCATION/TEACHING (B.S.)

**Interdisciplinary Early Childhood Education -
Special Education Early Childhood**

Major Requirements 27 hours

SED 104, 360, 341, 352, 375, 436, 504, 518, and 577.

Supporting Course Requirements 12 hours

ELE 519, NSC 500, OTS 515, and SWK 456.

Professional Education Requirements 16 hours

EDF 103, 203, and SED 499.

Minor in Child and Family Studies 18 hours

CDF 235, 246, 327, 344, 346, and 437.

General Education Requirements 48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

EDO 100.

Free Electives 6 hours

(CSC 104 or CIS 212 is an admission to professional education requirement and may be selected as a free elective.)

Total Curriculum Hours 128 hours

SPECIAL EDUCATION/TEACHING (B.S.)

Learning and Behavior Disorders

CIP Code: 13.1001

See advisor early in the program

Major Requirements 27 hours

SED 104, 260, 341, 351, 356, 375, 518, 545, 578.

Elementary Education (P-5) 28 hours

ELE 322, 361, 362, 365, 445, 446, 490, 491, 492, 493.

Middle Grade Education (5-9) 12 hours

EMG 430, 445, 447, and three hours from EMG 491, 492, 493, or 494 (associated with option)

Supporting Course Requirements 9-30 hours

LBD (P-12) with Elementary

Education (P-5) 9 hours

LIB 301, MAT 201, 202.

LBD (P-12) with Middle Grade

Education (5-9) 30 hours

MAT 201, 202 and one option: Students seeking middle grade (5-9) certification must select one area of emphasis from the following list and complete 24 hours: English and communications, mathematics, science, social studies. See Options list under Middle Grade Education (5-9) for a list of courses and block statements.

Professional Education Requirements 19 hours

EDF 103, 203, 319, ELE 499, and SED 499.

[EDF 413 met with SED 351, SED 401 waived by major in special education]

General Education Requirements 36-48 hours

Standard General Education program excluding courses identified as “block” in an option for Middle Grade (5-9). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

EDO 100.

Free Electives: As needed to reach a total of 128 hours.

Total Curriculum Requirements 128-132 hours

SPECIAL EDUCATION (NON TEACHING) (B.S.)

Deaf and Hard of Hearing

(CIP Code: 13.1003),

**Interdisciplinary Early Childhood –
Special Education Early Childhood**

(CIP Code: 13.1001),

Learning and Behavior Disorders

(CIP Code: 13.1001),

Major Requirements 36-39 hours

Core (IECE-SEEC) 21 hours

SED 104, 260, 341, 375 (9 hours), and 518.

Core (DHH, LBD) 24 hours

SED 104, 260, 341, 375 (9 hours), 518, and 545.

Options

Interdisciplinary Early Childhood

Education - Special Education

Early Childhood (IECE-SEEC) 12 hours

SED 352, 436, 504 and 577.

Deaf and Hard of Hearing (DHH) 12 hours

ASL 101 and 102; SED 337 and 380.

Learning and Behavior Disorders (LBD)

..... 9 hours

SED 351, 356, and 434.

Supporting Course Requirements	12-15 hours
DHH, LBD Options	15 hours
PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.) Courses taken for General Education may <i>not</i> be used for Supporting Course Requirements.	
IECE-SEEC Options	12 hours
ELE 519, NSC 500, OTS 515, SWK 456.	
Minor Requirements	18 hours
DHH, LBD Options	
(Refer to Section Five of this <i>Catalog</i> for list of minors offered)	
IECE-SEEC	
(Minor in Child and Family Studies)	
CDF 235, 246, 327, 344, and 437.	
General Education Requirements	48 hours
Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
EDO 100.	
Free Electives (As needed to complete 128 hours)	
.....	5-19 hours
Total Curriculum Requirements	128 hours

Minors

AMERICAN SIGN LANGUAGE (ASL) STUDIES

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for

understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the Interpreter Training Program.

Required Courses	12 hours
ASL 101	3
ASL 102	3
ASL 201	3
ASL 202	3
Electives (select two courses)	6 hours
ITP 115, 215, 315, or 337	6
Total Requirements	18 hours

SPECIAL EDUCATION (NON-TEACHING)

Prerequisites must be honored.

Required Courses	9 hours
SED 104, SED 260, and SED 341.	
Electives	9 hours
SED 240, 300, 337, 338;	
SED 351 or 352 or 353; SED 356, 388;	
SED 434 or 435 or 436; SED 518, 578, 579, 591.	
Total Requirements	18 hours

Provision of Services

COURSES FOR PROVIDING SERVICES TO THE DEAF AND HARD OF HEARING

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The course work provides an introduction to cultural awareness and the development of communication skills.

Prerequisite Courses*	15 hours
ASL 101, 102, 201, and 202; SED 115.	

Required Courses	9 hours
SED 774**, SED 830, and PSY 845.	

*These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness course.

**Practicum assignments will be interfaced with the individual's specialty area and placement will be in a setting serving deaf and hard of hearing children, youth, and adults.