

College of Health Sciences

Dr. David D. Gale, Dean
Rowlett 203
(859) 622-1523
david.gale@eku.edu

Dr. Deborah Whitehouse, Associate Dean
Rowlett 204
(859) 622-1523
deborah.whitehouse@eku.edu

Department/Area	Contact Person	Phone
Clinical Laboratory Science	Dr. D. B. Barnett	(859) 622-3078
Division of Continuing Education & Dev.	Ms. Kathy Hall	(859) 622-1826
Environmental Health Science	Dr. D. B. Barnett, Chair	(859) 622-3078
Exercise and Sport Science	Dr. Lonnie Davis	(859) 622-1887
Family and Consumer Sciences Burrier Child Development Center	Dr. Diane Leggett	(859) 622-3445
Health Promotion and Administration (Health Education, Health Information, Health Services Administration, Medical Assisting Practice)	Dr. Michael Ballard, Chair	(859) 622-1142
Health Sciences Learning Resource Center	Dr. Patsy Daugherty	(859) 622-2091
Nursing (Associate)	Ms. Peggy Tudor	(859) 622-1942
Nursing (Baccalaureate & Graduate) BSN/MSN Outreach	Dr. Judy Short	(859) 622-1956
Clinical Nursing Lab	Ms. Kathy Proctor	(859) 622-2092
Occupational Therapy	Dr. Colleen Schneck	(859) 622-3300
Recreation & Park Administration	Dr. Charlie Everett	(859) 622-1833

For Graduation Assistance in:
 Baccalaureate and Graduate Nursing
 Clinical Laboratory Science/Environmental Health Science
 Health Promotion and Administration
 Health Information/Medical Assisting Practice
 Occupational Therapy

Please contact:
 Julie K. Brewer, Academic Administrative Specialist
 Rowlett 205A
 (859) 622-1139
 julie.brewer@eku.edu

For Graduation Assistance in:
 Associate Degree Nursing
 Family and Consumer Sciences
 Exercise and Sport Science
 Recreation and Park Administration

Please contact:
 Sheila F. Adkins, Academic Administrative Specialist
 Rowlett 205B
 (859) 622-1683
 sheila.adkins@eku.edu

For Assistance in:
 Admissions
 Scholarships/Professional Liability Insurance
 Clinical Educational Agreements

Please contact:
 Carole Moores, Academic Administrative Specialist
 Rowlett 241
 (859) 622-1137

For All Other Assistance:

Please contact:
 The Main Office Number
 (859) 622-1523
 or visit our Homepage
 www.health.eku.edu

MISSION STATEMENT

The mission of the College of Health Sciences is to prepare professionals and leaders in health and human sciences through excellence in teaching, scholarship, service and educational outreach.

VISION

The College of Health Sciences will be nationally recognized as a center for outstanding teaching, scholarship, service and educational outreach by actively shaping and improving the health and well being of individuals, families, and communities.

CORE VALUES

The College adheres to the University Core Values set forth in the 2006-2010 Strategic Plan as follows:

- Excellence and innovation through intellectual rigor and academic excellence among faculty and students
- Dignity and diversity through culturally sensitive human services and care
- Civic responsibility and civility through community and professional service
- Opportunity and access through learner-focused services and outreach
- Collaboration through interdisciplinary and cooperative efforts among faculty, students and the community
- Ethical and professional responsibility

GOALS

- 1) To provide nationally recognized, high quality, accredited and approved programs at the undergraduate and graduate levels for individuals who wish to pursue a health and human science profession. (Quality Programs)
 - 1.1: Maintain state, regional and/or national undergraduate and graduate program accreditation, recognition and/or approval.
 - 1.2: Maintain leadership role in state, regional and/or national professional organizations.
- 2) To support the student in the acquisition of professional knowledge and skills necessary for success in health and human services. (Professional Knowledge/Instructional Excellence)
 - 2.1: Enhance student learning through excellence in instruction.
 - 2.2: Provide the necessary infrastructure of technologies and resources that support high quality instruction and student learning.
 - 2.3: Graduates are prepared to enter the workforce in Kentucky and/or the Nation.
 - 2.4: Recruit and retain high quality faculty.
 - 2.5: To develop learning experiences that will enhance an interdisciplinary and team concept in health and human services.
- 3) To contribute to a health community by promoting a high level of wellness and fitness as a way of life. (Wellness)
 - 3.1: Provide health and fitness through general education courses and professional degree programs in the College.
 - 3.2: Assess the success in meeting general education goals through short and long-term evaluations.

3.3: Propose new professional degree programs in health and human sciences as needed at baccalaureate, masters, and clinical doctorate levels.

- 4) To recognize, respect and support the societal needs of the diverse citizens of the Commonwealth, the region, and the Nation. (Diversity)
 - 4.1: Recruit and retain a diverse, high-quality student, faculty, and staff.
 - 4.2: Initiate community outreach efforts to respond to the needs of rural and urban underserved, diverse populations.
 - 4.3: Provide curricular content that respects and addresses diversity.
- 5) To provide continuing education opportunities for lifelong learning that will enhance health and human sciences at the state and national level. (Continuing Education)
 - 5.1: Provide educational opportunities that facilitate career advancement and continuing licensure for the health workforce.
 - 5.2: Implement technology and alternative delivery methods and enhance collaboration for continuing education programs.
 - 5.3: Collaborate with other disciplines in the College of Health Sciences to provide accreditation for continuing education.
- 6) To develop and expand the knowledge base in health and human sciences through scholarship and creative activities. (Scholarship/Creative Activities)
 - 6.1: Contribute to the body of knowledge through creative and scholarly activities.
 - 6.2: Engage in interdisciplinary scholarship and creative activities among students, faculty and/or the community.
 - 6.3: Develop a plan that coincides with the University to enhance facilities, resources, and opportunities for faculty and students to pursue creative endeavors and research.
- 7) To increase college-level opportunities for resource enhancement. (Development)
 - 7.1: Develop and implement a college plan to enhance resource development opportunities.

ADMISSION REQUIREMENTS FOR COLLEGE

The College of Health Sciences accepts applications from all persons who are qualified for admission to the University. All applicants must provide evidence of their ability to meet the academic standards established by the various programs. Due to enrollment limitations of some programs, applications should be

made early. Applications received after the deadline of a program will be processed and admissions recommended on a space available basis. Specific entrance requirements for each program are shown in the departmental sections of this *Catalog*.

ADMISSION POLICIES

1. Students must meet requirements and be admitted by the University before being considered for enrollment in programs within the College of Health Sciences. Specific admission criteria are provided under each of the Health Sciences programs. The student is responsible for obtaining information for the application process including department deadlines.
2. Transfer work must be from an accredited institution and with a minimum grade of "C-" in major and supporting courses. The applicant must be eligible to return to the last institution attended.
3. Work taken more than eight years previously must be approved by the Dean of the College.
4. In the event that a student is not accepted for a program, the student who wishes to reapply must submit a new application and related materials that will be considered when a new class is accepted.

Students desiring to complete collegiate work required for admission to professional programs may complete this work at any accredited college or university. Students are urged to carefully plan their course of study to include the disciplines and subject areas described in the individual programs.

Students who have not reached a decision on a specific health science major may obtain counseling/guidance from individual program directors in the College of Health Sciences.

The programs in the College of Health Sciences are designed to prepare graduates for practice in health and human services professions. Most require licensure and/or certification after graduation and prior to practice. A criminal record (excluding minor traffic violations) may make a person ineligible for licensure or certification in these professions. Students with such a history should contact the licensing or certifying body prior to enrollment to determine whether this might be the case.

Placement in certain clinical sites, particularly those that involve practice with children, requires a background check by the Kentucky State Police to determine whether the student has a criminal history that would prevent their participation in that clinical experience.

READMISSION POLICIES

After being admitted to one of the programs in the College, students who withdraw or who are dismissed due to failure of one or more courses must submit application for readmission according to the guidelines for the specific program. **Readmission to the program is not guaranteed to any student.**

READMISSION APPEAL PROCESS

The student who has been denied admission may appeal the decision following these guidelines:

- 1) Notify the chair of the program's readmission committee of the desire to appeal the decision and to provide additional

pertinent information to support the appeal. The committee chair will schedule a time for the student to appear before the committee to present the appeal. A student who has agreed to a time for a meeting of the departmental readmission committee and who does not appear at that meeting may forfeit the right to present evidence beyond that furnished in the original application for readmission.

- 2) The student will be notified within five working days of the committee's decision.
- 3) If the student is not satisfied with the decision, the student shall schedule an appointment to present the appeal to the Department Chair. The student will be notified within five working days of the Department Chair's decision.
- 4) If the student is not satisfied with the decision of the Department Chair, the student shall schedule an appointment with the Associate Dean of the College of Health Sciences. If the Associate Dean determines there are extenuating circumstances surrounding the student's request for readmission and/or if the procedure for readmission has not been followed, a meeting of the College's Readmission Committee will be scheduled. A time will be appointed for the student to appear before the committee to present the appeal. A student who has agreed to a time for a meeting of the College Readmission Committee and who does not appear at that meeting may forfeit the right to present evidence beyond that furnished in the original application for readmission.
- 5) Decisions of the College Readmission Committee are binding. The student will be notified of the decision within five working days.

STUDENT AGREEMENT STATEMENT

Programs in the College of Health Sciences may require a student to sign an agreement statement that encompasses professional expectations related to the program. This statement is to be signed when the student enters courses in the major.

STUDENT LIABILITY (MALPRACTICE) INSURANCE

All students whose programs require participation in clinical learning experiences must purchase and maintain liability insurance through the University during the entire clinical experience. Proof of such insurance coverage must be furnished to the department before the clinical experience is scheduled to begin. The University has arranged for appropriate insurance coverage at a modest cost to the student. Further information may be obtained at the student's major departmental office.

ACCREDITING AGENCIES AND CLINICAL FACILITIES

Accrediting Agencies

Accreditation Council for Occupational Therapy Education (ACOTE)

4720 Montgomery Lane
Bethesda, Maryland 20824
301-652-2682

American Nurses Credentialing Center

600 Maryland Avenue, S.W., Suite 100 West
Washington, DC 20024-2571
800-274-4262

Commission on Accreditation of Allied Health Education Programs:

35 East Wacker Drive, Suite 1970
Chicago, IL 60601-2208
312-553-9355

Commission on Accreditation of Athletic Training Education (CAATE)

2201 Double Creek Drive
Suite 5006
Round Rock, TX 78664
512-733-9700

American Association of Medical Assistants

20 North Wacker Drive #1575
Chicago, IL 60606-2903
800-ACT AAMA

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120
202-887-6791

Commission on Accreditation for Dietetics Education of American Dietetics Association

216 West Jackson Boulevard
Chicago, IL 60606-6995

Commission on Health Informatics and Information Management Education (CAHIIM)

233 N. Michigan Ave., 21st Floor
Chicago, IL 60601-5800

Council for Accreditation of American Association of Family and Consumer Sciences

400 N. Columbus Street Suite 202
Alexandria, VA 22314
800-424-8080 or 703-706-4600

National Accrediting Agency for Clinical Laboratory Science

8410 W. Bryn Mawr
Chicago, IL 60631
312-714-8880

National Academy of Early Childhood Programs of the National Association for the Education of Young Children

1509 16th St., NW
Washington, DC 20036
800-424-2460

National Council for Accreditation**National Recreation and Park Association/American Association for Leisure and Recreation Council on Accreditation**

22377 Belmont Ridge Road
Ashburn, VA 20148
703-858-2150

National Council for the Accreditation of Teacher Education (NCATE)

2010 Massachusetts Ave., NW, Suite 500
Washington, DC 20036-1023
202-466-7496

American Association for Health Education

1900 Association Drive
Reston, VA 22901-1599
703-476-3437

National Association for Sport and Physical Education

1900 Association Drive
Reston, VA 22091-1599
800-213-7193

National Environmental Health Science and Protection Accreditation Council

3719 SE Hawthorne Blvd., Box 251
Portland, OR 97214
(503) 235-6047

National League for Nursing Accrediting Commission

61 Broadway, 33rd floor
New York, NY 10006
800-669-1656 or 212-363-5555 ext 153

Society of Public Health Educators

1015 Fifteenth Street, NW, Suite 410
Washington, DC 20005
202-408-9804

CLINICAL FACILITIES

The University maintains formal contracts with many health care Human Services and Educational agencies located throughout Kentucky and the southeastern United States. Almost every specialty within the entire health care spectrum is available for use in providing high quality experiences for students enrolled in the programs. A list of cooperating agencies is available through the Office of the Dean.

The University is not liable for, nor is there a fund from which payment can be made for those who are inconvenienced or incur expenses based upon canceled classes, assignments, or clinical placements, etc.

BLOODBORNE PATHOGENS AND HEPATITIS B STATEMENT

The College of Health Sciences attempts to impart the principles and practice of infection control to its students who may have future occupational exposure to bloodborne pathogens. To this end, students majoring in athletic training, clinical laboratory science and technology, medical assisting, nursing, and occupational therapy are required to receive education in universal precautions and the Occupational Safety and Health Administration's (OSHA) Bloodborne Pathogens Standard Regulations. Students will be responsible for obtaining the Hepatitis B vaccination before participation in the clinical training phase of their respective programs when indicated. Students who may potentially be exposed to blood and body fluids are required by most of our clinical agencies to have obtained the Hepatitis B vaccine. If this requirement is placed upon the student, it will be strictly enforced. Please see the departmental student handbook for further clarification.

DEGREE REQUIREMENTS

The students are responsible for selection and registration for courses needed for reasonable progress toward their degree or certificate that will enable the students to satisfy requirements for graduation.

General University requirements described in Section Four of this *Catalog*, and specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate programs administered by the College of Health Sciences. See programs under each department for major and minor requirements. All first-year students in the College of Health Sciences must enroll in the Academic Orientation course (HSO 100).

Besides the general University requirements, specific degree requirements for the College of Health Sciences are as follows.

Baccalaureate Degree

1. A minimum grade of "C-" in each CLS, EHS, HEA, HNF, MPM, NSC, OTS, REC course and selected CHS courses is required.
2. Students pursuing a baccalaureate degree in any health sciences major shall be allowed to declare a minor or a second major outside the College of Health Sciences. Any student

who chooses to pursue a minor or second major must have as their primary advisor a faculty member from the College of Health Sciences.

Associate Degree

1. A minimum grade of "C-" in each CLT, HNF, MAS, NUR course and selected CHS courses is required.
2. A minimum of 16 hours in courses approved for general education is required for all associate degree programs. These hours include ENG 101 and 102, or their equivalent. The ten additional hours must include approved courses in blocks IIIA and IIIB (humanities), block VB (social science), and block IVB (natural sciences) or an approved MAT course from block II. Courses that meet general education requirements have been identified by an asterisk(*). In addition, an orientation course (HSO 100) is required for all associate degree programs.

Appeals

Appeals procedures are detailed in the Departmental and University Handbooks and in the department sections.

Minor

INTERDISCIPLINARY MINOR IN GERONTOLOGY

Gerontology is the scientific study of the aging process. It includes: a) the study of physical, mental, and social changes in older people as they age; b) the investigation of the changes in society resulting from the aging population; and c) the application of this knowledge to policies and programs. Population projections indicate that the over 65 population will rise to almost 70 million, or one-fifth of the total United States population, by the year 2030. Students in virtually every academic discipline will need specialized information and training in gerontology in order to deal successfully with the needs of an aging society.

A student may complete an Interdisciplinary Gerontology minor by taking 27 hours (including prerequisites) as indicated below. Required courses include the following 12 hours: CHS 250; ANT/SOC 415*; BIO 310*; and PSY 316.* An additional six hours of electives shall be selected from the courses listed below.

CHS 570; HEA 593; NFA 509; REC 411; and SWK 457.

*Indicates the course has a prerequisite.

Division of Continuing Education and Development

Director
Ms. Kathy Hall
(859) 622-2143
Perkins 215

The Division of Continuing Education and Development in the College of Health Sciences was formed in 1977 in order to help meet the needs of nurse professionals for mandatory continuing education in the state of Kentucky. Although nursing has continued to be the largest enrollment group, many of the activities

are also of interest and applicable to the other health-related professional programs in the College of Health Sciences. The mission of the Division of Continuing Education is to provide quality continuing education activities which promote excellence in professional practice. Programming is designed to meet the assessed needs of health professionals in the surrounding community and region and focuses on the enhancement of clinical competence, professional development, and/or personal growth.

The Division is nationally accredited by the American Nurses Credentialing Center and approved by the Kentucky Board of Nursing. Continuing education is seen as an integral component of the life-long process of learning. Health and human services professionals seek quality continuing education opportunities in order to function competently in a continuously changing health care environment. Continuing education provides a holistic approach to health --encompassing the physical, intellectual, social, and spiritual aspects and focusing on the restoration, maintenance and/or promotion of health.

A variety of teaching-learning approaches are used such as lecture, discussion, and experiential group work. In an effort to reach as many participants as possible, learning activities are accessible through independent study approaches, distance education opportunities, as well as both on and off-campus presentations. Continuing education contact hours are awarded for successful completion of these activities. For further information, contact the Division of Continuing Education and Development, 202 Perkins Building, (859) 622-2143.

HEALTH SCIENCES LEARNING RESOURCE CENTER

Director
Dr. Patsy Daugherty
(859) 622-2091
Rowlett 310

The Health Sciences Learning Resource Center is a multi-media library, study, and computer center for the College of Health Sciences. It provides support to the instructional needs of the faculty through multi-media resources, equipment, and other services. The primary purpose of the Center is to provide the student the opportunity to reinforce previous learning of clinical/classroom content through independent review of multi-media materials and computer-aided instructional software.

Students also have access to other resources such as anatomical models and charts, interactive video resources, professional articles, e-mail, the internet, literature searches, bibliographic manager, epidemiology mapping courseware and word processing. The Learning Resource Center is located in the Rowlett Building, Room 310.

Pre-Professional Programs

Advisor
Dr. Patsy Daugherty
(859) 622-2091
Rowlett 311

Students interested in a pre-professional allied health program such as physical therapy or physician assistant may complete a degree in the College of Health Sciences or any other degree offering

and include the supporting science courses that are required for admission to the professional program. Supporting science courses for physical therapy may include but not be limited to the following:

1. 2 semesters general physics with labs - equal to that taken by science majors
2. 2 semesters general chemistry with labs - equal to that taken by science majors
3. 2 semesters general biology, animal biology or zoology, with laboratory (botany, ecology or entomology are not acceptable). It is strongly recommended that 1 semester of the biology sequence be comparative or human anatomy with laboratory.
4. 2 semesters of psychology (general and developmental are preferred)
5. 1 semester of statistics (minimum of 3 credits including calculations of central tendency, measures of variability, and hypothesis testing)
6. 1 semester of medical terminology (minimum of 2 credits, 3 credits preferred)
7. oral communication (3 credits)
8. 1 semester of exercise physiology (3 credits) is recommended

In addition to having a degree, preferably in health sciences, other supporting science courses for physician assistant may include but not be limited to the following:

1. General Chemistry with lab
2. Organic Chemistry with lab (*Pre-med or Chemistry major level*)
3. General Psychology
4. Developmental Psychology
5. Microbiology (*lab recommended*)
6. Biology/Zoology with lab (*not biology for non-majors*)
7. Human Physiology
8. Human Anatomy
9. Sociology/Anthropology
10. Medical Terminology

At the time of advisement, students who are interested in a specific allied health program should provide a copy of the admission requirements of the program to which they desire admission.

Supporting courses for admission to a dental hygiene program may include but not be limited to the following:

ENG 101, 102, BIO 171, 273, 301, PSY 202, CMS 100, NFA 201, MAT 107, SOC 131, and 3 hours in history, humanities or language.

It is **necessary** that students know the admission requirements specific to the professional program of their choice. Students are responsible for communicating to the advisor their career goals and choice of professional program.

Department of Associate Degree Nursing (RN)

Chair
Ms. Peggy T. Tudor
(859) 622-1942
Rowlett 220

Faculty

C. Alcorn, M. Brown-Davis, B. Foley, R. Gaffney, V. Grubbs, K. Halcomb, J. Jinks, J. Lindquist, C. Melton, M. Powell, D. Ricketts, F. Sharp, P. Tudor, K. Wilder, C. Williamson, and C. Yang

The Department of Associate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The nursing program leading to an Associate of Science in Nursing (A.S.N.) degree is four semesters in length. The program prepares the graduate to function as a generalist registered nurse (R.N.) to practice in a variety of positions in a variety of clinical settings. Graduates of the program are eligible to apply for the national licensure examination; after successful completion of the exam, graduates are licensed as registered nurses.

Nursing is a discipline whose practice is based on nursing knowledge, the sciences, and the humanities and is guided by the ANA Code of Ethics and Standards of Practice. It also reflects mandates and nursing care standards from significant nursing education and health organizations such as the American Nurses Association and National League for Nursing. Nurses collaborate with other members of the interdisciplinary health care team. Within a variety of roles and in multiple settings, nurses use therapeutic communication skills to assess wellness and health needs and risks of culturally diverse clients throughout the lifespan. Nursing care goals are mutually established with clients and include promotion of optimal health; prevention or recovery from illness; rehabilitation to maximum health status; and assurance of dignity in the process of dying. Nursing is a vital force in society whose roles affect and are affected by current and emerging health care delivery systems. Knowledge derived from research and other scholarly activities, practices and societal trends provide direction for client education and for the evolving practice of nursing.

The organizing framework of the nursing curriculum represents the faculty's plan for learning activities designed to assist each student achieve program goals. This framework is based on eight core components. These core components are those elements essential to the work of the entry level registered nurse and inherent in the three roles of nursing practice: provider of care, manager of care, and member within the profession of nursing. The core components include Professional Behaviors, Communication, Assessment, Clinical Decision Making, Caring Interventions, Teaching and Learning, Collaboration, and Managing Care, and these core components provide the framework for educational outcomes of graduates.

Educational Outcomes

Upon completion of the associate degree program, the graduate will:

1. Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. (Professional Behaviors)
2. Utilize therapeutic and appropriate methods and skills to communicate effectively with client, significant support person(s), and members of the health care team. (Communication)
3. Complete comprehensive assessments of clients and significant support person(s). (Assessment)
4. Utilize the nursing process to analyze assessment data and evidence-based information to plan, evaluate and modify decisions that ensure safe, effective individualized care. (Clinical Decision Making)
5. Demonstrate nursing behaviors and actions that are nurturing, protective, compassionate, and person-centered and that assist the client in meeting needs. (Caring Interventions)
6. Utilize the teaching and learning process in collaboration with the client, significant support person(s), and other members of the health care team to promote and maintain health and reduce risks. (Teaching and Learning)
7. Function as an advocate, liaison, coordinator and colleague in working with the healthcare team toward the achievement of positive client outcomes; collaborate with the client, significant support person(s), and members of the health care team to plan, implement, and evaluate client care. (Collaboration)
8. Assist the client to achieve positive outcomes by effectively utilizing human, physical, financial and technological resources; utilize the management process to assist clients to interact effectively with the health care system. (Managing Care)

Admission Requirements and Procedures

All students who are admitted to EKU and declare their major as associate degree nursing are admitted as pre-associate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program.

Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the department office or online at <http://www.adn.eku.edu>.

Applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A high school or college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of "C" or better in any supporting courses that have been completed.

Applications are considered for the fall semester (received by March 1) and for the spring semester (received by October 1). Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant's academic history and select those applicants who are the most academically qualified. Should there

be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

Students Transferring from Another Nursing Program

Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

1. The nursing credits transferred must be comparable to Department nursing credits for a maximum of 16 semester hours credit.
2. A complete course outline must be submitted for each nursing course.
3. The student must have a passing grade in any nursing course transferred from that nursing program.
4. The student must have transferred from a nationally accredited program.

Each transfer student will be considered on an individual basis by the Department Chair and the Department Admissions Committee.

Plan for the Licensed Practical Nurse

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete an accelerated course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, NUR 232, NUR 234, NUR 242, and NUR 255 and all non-nursing courses in the curriculum. The LPN is granted credit for NUR 112, NUR 116, NUR 124, and NUR 126 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of "C" or better in any supporting courses that have been completed.

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1. Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.
2. Have practiced as an LPN within the past two (2) years.

Curriculum requirements may change. Students are advised to keep themselves informed through their academic advisor and department chair.

Progression in the Program

In order for students to follow the established progression of the program sequence, they must:

1. Meet all prerequisites.
2. Maintain a cumulative and EKU GPA of 2.0 on a 4.0 scale.
3. Complete all major courses with a "C-" or better, and supporting courses with a "C-" or better.

Clinical Requirements

Transportation to all clinical experiences is the responsibility of the student.

Before a student can progress to a clinical experience the following requirements must be met:

1. Proof of professional liability insurance purchased through the University.
2. Proof of CPR for the Health Care Professional (annually).
3. Proof of Rubella, Rubeola, and Mumps immunity.
4. Proof of Hepatitis B immunity.
5. Proof of negative TB skin test or chest X-ray (annually).
6. Proof of Varicella immunity.

Readmission Policies and Procedures

A student who fails to progress is dismissed from the program and must make application for readmission and be processed through the Admissions/Progression Committee. This committee represents the Department of Associate Degree Nursing which has the authority in readmission decisions for the department.

Readmission to a nursing course is not guaranteed to any student. The student is advised to refer to the Department Student Handbook for specific procedures concerning readmission.

NURSING (A.S.N.)

CIP Code: 51.1601

Major Requirements 37-38 hours

NUR 112, 116, 124, 126, 205**, 232, 234, 242, and 255.

Supporting Course Requirements 23-24 hours

BIO 171*, BIO 273 or CLT 209/CLT 211, BIO 301*, CHE 105/107*, NFA 201*, PSY 200*, and SOC 131*.

General Education Requirements 9 hours

Three hours general education humanities, and six hours of English composition.

University Requirement 1 hour

HSO 100.

Total Curriculum Requirements 70-72 hours

*Courses meeting general education requirements.

**Required of Licensed Practical Nurses Only

Department of Baccalaureate and Graduate Nursing

Chair

Dr. Judy Short
(859) 622-1956
Rowlett 223

Faculty

J. Begley, D. Belcher, B. Bentley, P. Birchfield, D. Brashear, D. Demaree, G. Denham, S. Evans, S. Fister, A. Gregg, S. Hall, B. Hart, E. Hunter, L. Kelley, T. Loan, C. Palmer, J. Pollmann, P. Schломann, J. Schmitke, J. Short, I. Slusher, K. Stephens, S. Virgin, E. Waters, M. Whitaker, P. Woods, and L. Wray

The nursing program leads to a baccalaureate degree. General education in the sciences and liberal arts provides the basis for and is correlated with the major in nursing. The collegiate program is

devoted to a combination of physical, biological and social sciences, and humanities as deemed essential to the preparation of the professional nurse. The nursing component is composed of instruction in nursing theory and the application of nursing theory in the clinical setting under the guidance of nursing faculty. Thus, nursing is learned through a combination of formal classroom instruction and supervised experiences in hospitals, clinical agencies, and a variety of community settings. The nursing program prepares the individual to function as a generalist and lays the foundation for graduate study in clinical specialties, research, teaching, supervision, and/or administration. Graduates of the program earn a baccalaureate degree in nursing (BSN) and are eligible to write the national licensure examination (NCLEX). Graduates of the program who successfully write the NCLEX examination are licensed to practice as registered nurses.

The baccalaureate nursing program is based upon the belief that preparation for professional nursing encompasses a broad, liberal, general, and professional education. Within the framework of EKU and the College of Health Sciences, the Department of Baccalaureate and Graduate Nursing attempts to provide opportunities for the individual to act independently, to think critically, to communicate effectively, and to practice professional nursing with integrity, enlightenment and creativity.

The baccalaureate nursing program is approved by the Kentucky Board of Nursing and accredited by the Commission on Collegiate Nursing Education.

Professional Nursing Practice Outcomes

Upon completion of the baccalaureate nursing program the BSN graduate:

1. Treats clients as unique and self-directive with the right to make decisions for themselves concerning health matters.
2. Uses the nursing process to provide and manage primary, secondary and tertiary prevention care for clients in a variety of settings.
3. Uses critical thinking and research methodologies to understand relationships, provide therapeutic interventions, predict outcomes, and influence the delivery of health care.
4. Has the knowledge and ability to assume a leadership role in health care by communicating and collaborating with clients and other health care professionals.
5. Is a consumer and sociopolitical advocate who supports effective, responsible, economic interdisciplinary health care.
6. Promotes the ethical and legal practice of professional nursing.
7. Demonstrates accountability and competence in nursing practice.

Admission and Progression Requirements

All students who are accepted by EKU's Admissions Office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232 must meet minimum program GPA requirements of 2.5 or have department chair approval. To be admitted to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan. All prerequisite courses must be completed with a grade of "C-" / 2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. Admission to the clinical courses is competitive and based primarily on GPA.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse.

For progression, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program. Students interested in entering graduate study may apply to the Graduate School. Master’s degree options available are the Rural Health Family Nurse Practitioner and the Rural Community Health Care Nursing option which has a functional area in administration.

Transfers from Other Colleges and Universities

Academic credits earned at other accredited colleges or universities are transferable upon approval of the appropriate department at Eastern Kentucky University. Official transcripts are to be submitted by the student to the Office of the Registrar. Credits more than eight years old must be approved.

Transfer students must submit copies of all transcripts along with their application to the program. These transcripts will be considered a part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited institution must have a grade equivalent of “C-”/2.0 or better in any nursing course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi. This material should be submitted well in advance of expected matriculation to provide time for necessary evaluation.

Specific Degree Requirements for Bachelor of Science in Nursing Degree

In addition to the general requirements for the baccalaureate degree, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses.

NURSING PRE-RN (B.S.N.)

CIP Code: 51.1601.01

- Major Requirements 65 hours**
NSC 232, 242, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.
- Supporting Course Requirements 25-26 hours**
BIO 171, 273 or CLT 209, 301, CHE 105, 107, NFA 201, STA 215 or 270, 3 hours of general education PSY, and 3 additional hours of general education social science.
- General Education Requirements 27 hours**
Standard General Education program, excluding blocks IVB, VB, VC, VI, VII (QS), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 9-10 hours**
- Total Curriculum Requirements 128 hours**

Plan for Registered Nurses (RN-BSN-MSN)

The Department of Baccalaureate and Graduate Nursing offers the opportunity for registered nurses to earn both the baccalaureate and masters degree in nursing. Admission requirements include an Associate Degree in Nursing (or 3 year diploma program), and a current free and unrestricted R.N. license in Kentucky. Students who are interested in continuing in the M.S.N. program after completion of the B.S.N. should take the Graduate Record Examination or Miller Analogies Test and make application for graduate studies during the senior year. Students must complete the B.S.N and be admitted to graduate studies to continue into the M.S.N. program.

NURSING POST RN OPTION (RN-BSN)

CIP Code: 51.1601.02

- Major Requirements 52 hours**
NSC 330*, 332, 350, 381, 385**, 390, 480, 486, 492, 495.
*Credit by Exam option.
**Upon successful completion of NSC 385, the RN is granted credit for NSC 380, 386, and 484
- Supporting Requirements 9 hours**
STA 215 or STA 270, BIO 171 and BIO 301.
- General Education Requirements 39 hours**
Standard general education program, excluding blocks VI, VII (QS), and VIII (6 hours). Take an additional 3 hours in block VII or VIII in lieu of Block VI. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- Free Electives (as needed to complete 128 hours)**
- Minimum Total Degree Requirements* 128 hours**

**Degree requirements will include transfer courses, support courses, major requirements, General Education requirements and University requirements that will total a minimum of 128 hours.*

Plan for B.S.N. Second Degree Option

The Department of Baccalaureate and Graduate Degree Nursing offers students who already hold a non-nursing bachelor’s degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in an accelerated program of study. Second degree students should have completed course work in anatomy, physiology, and microbiology prior to admission to the nursing major. Classes are admitted each fall semester.

NURSING (B.S.N.) SECOND DEGREE OPTION

CIP Code: 51.1601.01

- Major Requirements 62 hours**
NSC 232, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.
- Supporting Course Requirements 6 hours**
NFA 201, STA 215 or approved substitutions.
- General Education Requirements 0 hours**
All general education and University requirements are met with prior Bachelor’s degree from a regionally accredited institution.
- Total Curriculum Requirements 68 hours**

Department of Clinical Laboratory Science

Chair

Dr. D. B. Barnett
(859) 622-2191
Dizney 220

Faculty

P. Campbell, D. Hufford, and S. Noblitt

Clinical Laboratory Science (CLS) Program

All students who are accepted by the EKU Admissions Office and declare their major as clinical laboratory science (CLS) are accepted into the pre-CLS major. Admission to the upper-division (professional) program requires an overall grade point average (GPA) of 2.5 with a grade of "C-"/2.0 or better in each of the required supporting and major courses. Transfer students must maintain a GPA of 2.5 in courses at EKU as well as an overall GPA of 2.5.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements.

Clinical Laboratory Technology (CLT) Program

For admission to the CLT program, a high school graduate must meet a minimum of two out of three of the following:

1. ACT minimum standard score of 18.
2. Minimum high school grade point average (GPA) of "B."
3. Projected rank of upper third of high school graduating class.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements. While awaiting acceptance, students will be assigned to the pre-CLT major.

Change of major and transfer students must have attained a minimum of 2.25 overall GPA on a minimum of 12 hours attempted. Any transfer student not having the minimum GPA will be assigned to the pre-CLT major until the minimum requirement is attained.

Progression Policy

The Department of Clinical Laboratory Science limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may usually be repeated only once.

To remain in the upper division CLS program, a student must maintain an overall GPA of 2.5 and with a grade "C-"/2.0 or better in each of the supporting and major courses of the curriculum.

A GPA of 2.25 is required to remain in the CLT program. In addition, students must earn a grade of "C-"/2.0 or better in each of the major and supporting courses of the CLT curriculum. Students not meeting the minimum requirements will be assigned pre-CLT

major status and have the opportunity to enroll in general education and supporting courses in order to establish an acceptable GPA.

Baccalaureate Degree

CLINICAL LABORATORY SCIENCE (B.S.)

CIP Code: 51.1005

Major Requirements	54 hours
CLS 201, 300, 303, 305, 308, 309, 310, 320, 346, 350, 355, 431, 432, 434, 436, 437, 438, 439, 440, and 441.	
Supporting Course Requirements	29 hours
BIO 121, 348 or 301/378, CHE 111/115, 112/116, 330, CHS 200, CIS 212 or CSC 104, and MAT 107.	
General Education Requirements	33-36 hours
Standard General Education program, excluding blocks II, IVA, IVB, and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	11 hours
Total Curriculum Requirements	128 hours

Associate Degree

CLINICAL LABORATORY TECHNOLOGY (A.A.S.)

CIP Code: 51.1004

Major Requirements	30 hours
CLT 201, 202, 203, 204, 205, 206, 207, 208, 209 and 211.	
Supporting Course Requirements	23 hours
BIO 121*, 348 or 301*/378, CHE 111/115*, 112/116*, CHS 105, CIS 212 or CSC 104*, and MAT 107*.	
General Education Requirements	12 hours
Three hours general education humanities, three hours social science, and six hours of English composition.	
University Requirement	1 hour
HSO 100.	
Total Curriculum Requirements	66 hours

Department of Environmental Health Science

Chair

Dr. D. B. Barnett
(859) 622-2191
Dizney 220

Faculty

D. Barnett, J. Beck, G. Brown, C. Harvey, W. Johnson, S. Konkel, and S. Pressley

The Environmental Health Science program offers the Bachelor of Science degree. Established in the early 1970's, the program is currently the state's only accredited program and one of

only 24 such programs in the United States accredited by the National Environmental Health Science and Protection Council. The program includes extensive study of the physical, chemical and biological threats to human health and focuses on both engineered barriers and behavioral changes required for protecting and enhancing human health. The program includes general education and support courses in biology, chemistry, and mathematics, plus a variety of environmental health courses dealing with air quality, water quality, wastewater disposal and treatment, hazardous and solid waste management, risk assessment and epidemiology, industrial hygiene, control of disease vectors, food hygiene, radiological health, environmental health program planning and law, and toxicology. During upper division study, the student must complete six credit hours of supervised field experience with appropriate agencies, industries, consulting companies, etc. Also, cooperative education opportunities are available to all students who may wish to gain experience in addition to credit hours.

Eastern Kentucky University's Environmental Health Science graduates are qualified for positions with federal, state, and local government departments of environmental health, as well as public health protection agencies such as the United States Public Health Service, the Environmental Protection Agency, Food and Drug Administration, Department of Energy, and Occupational Safety and Health Administration. Graduates are also qualified for employment in private industry and environmental consulting firms. This work may include quality control, industrial hygiene and safety, loss control and risk assessment, or many other facets of environmental health consultation. The demand for qualified environmental health practitioners is currently high and exceeds the number of graduates from accredited programs and projected to increase over the next decade.

Progression Criteria

A student majoring or minoring in environmental health science must achieve a grade of "C-"/2.0 or better in all EHS and supporting courses.

Baccalaureate Degree

ENVIRONMENTAL HEALTH SCIENCE (B.S.)

CIP Code: 51.2202

- Major Requirements 43 hours**
EHS 280, 285, 300, 335, 340, 360, 370, 380, 410, 425, 440, 460, 463, and 485.
- Supporting Course Requirements 35-38 hours**
AGR 215, BIO 121, 301, 320; CHE 111/115, 112/116, 361, 366; ENG 300; STA 215; MAT 107 or 109 or 261; and PHY 131.
- General Education Requirements 30-33 hours**
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS) and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 13-19 hours**
- Total Curriculum Requirements 128 hours**

Minor

MINOR IN ENVIRONMENTAL HEALTH SCIENCE

A student may minor in environmental health science by completing, with a grade of "C" or better, EHS 280, 300, 370, and an additional nine hours selected from EHS courses with advisor approval for a minimum of 19 hours.

**Department of
Exercise and Sport Science**

Chair

Dr. Lonnie Davis
(859) 622-1887
Moberly 231

Faculty

**H. Adams-Blair, J. Beckett, R. Crist, L. Davis, L. Debolt,
R. Erdman, J. Ferguson, E. Fuchs, J. Hinderman,
D. Landholm, J. Larkin, W. Johnson, M. McAdam,
E. McMahan, and J. Rutherford**

The Department of Exercise and Sport Science offers the Bachelor of Sciences degrees in Athletic Training and Physical Education with four program options: General, Teaching P-12, Sport Management, and Physical Fitness/Wellness Management. The department also offers a Minor in Dance (non-teaching), a Minor in Physical Education (non-teaching), and a Coaching Endorsement (non-teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

Pre-Athletic Training

Students who want to apply for admission to the professional program in Athletic Training should enroll as a pre-athletic training student within the Department of Exercise and Sport Science in the fall of the freshman (or first) year at Eastern Kentucky University. Students may make formal application for admission to the Athletic Training Education Program (ATEP) after successful completion of the pre-athletic training requirements.

Students are expected to complete the pre-athletic training program during the first two semesters on campus and formally apply for admission during the spring semester of the freshman year. Transfer students with 30 or more transferring credit hours (100 level or higher) who meet the admission requirements may apply for admission into the ATEP at the time they are accepted to the University. The number of admissions annually is limited and completion of the pre-athletic training requirements does not automatically ensure acceptance into the ATEP. Should the number of qualified applicants exceed the number of clinical spaces available, the procedure for determining which students are accepted is described in the Athletic Training Student Handbook.

Athletic Training

The Athletic Training Education Program (ATEP) at Eastern Kentucky University is currently accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program utilizes a continuum of didactic and clinical experiences, as set forth in the CAATE Standards and Guidelines for the Athletic Trainer, to prepare the student as an entry-level Athletic Trainer. Upon successful completion of the program, the student will have the knowledge base and clinical skills required for challenging and passing the Board of Certification Examination.

The professional phase of the Athletic Training Major consists of six semesters of academic course work and clinical practicum courses. Clinical practicum experiences will occur within the University's NCAA Division I-A (Football Division I-AA) athletics program, area high schools and sports medicine clinics, selected University of Kentucky athletics programs, and other off-campus general medical and clinic rotation sites selected by the ATEP. Transportation to all off campus clinical sites, as well as any specific requirements of the clinical site (e.g. immunizations, uniforms, etc.) is the responsibility of the student. All students accepted into the professional program must show proof of current health provider CPR certification and first aid and professional liability insurance annually. Students are required to be involved in professional athletic training organizations at the local, state, and national level. All of these requirements are explained further in the Athletic Training Student Handbook, which is provided to all prospective students and reviewed during ATR 100 by the program director as part of the course. This handbook is available from the program director upon request.

Curriculum requirements, including admissions requirements, may change as needed to comply with current accreditation, college, and/or university standards. Students seeking admission or admitted to the program are advised to keep themselves adequately informed of changes in order to complete requirements in a timely manner. Information on curricular changes will be announced in advance by the Department, and will be published in Department publications and/or the Athletic Training Student Handbook. These may be obtained from the Department office and/or the Director of the ATEP.

Admission Requirements and Procedures

Admission to the Athletic Training Education Program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to application are as follows:

1. Must have earned a minimum of 30 semester hours (100 level or higher) prior to acceptance.
2. Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Successful completion (minimum grade of "C" of the pre-athletic training program courses: ATR 100, BIO 171, 271, 301, 378, HEA 202/203 (and/or have current CPR-PR and First Aid certification), and PHE 212.
4. Any developmental course requirements must have been completed at the time of application. For transfer students, any University developmental course requirements determined after admission must have been completed prior to admission into the Athletic Training Education Program.

5. Documentation of ability to successfully meet the Technical Standards of the Athletic Training Education Program and provide evidence of a completed Athletic Training Education Program physical examination and evidence of immunization/vaccination as outlined in the Athletic Training Student Handbook.

Students are required to complete and submit the application form and other application materials for the Athletic Training Education Program during the spring semester. Application materials can be obtained from the Director of the ATEP and will also be available online.

Program Admission Impaction

Should the number of qualified applicants exceed the number of clinical placements available in the professional athletic training education program, the candidates will be ranked via the admission scoring rubric found in the Athletic Training Student Handbook and admitted to the program in rank order of score according to the rubric.

Progression and Retention in the Athletic Training Program

After admission to the ATEP students will be evaluated, both academically and clinically, each semester. Students must have satisfactory academic and clinical practicum evaluations (2.5 cumulative GPA, with a "C" or higher in all major and supporting courses, including a "B" or higher in all practicum courses) to progress to the subsequent level of the program. If evaluations or grades are unsatisfactory, the student will be placed on academic probation and given one semester to improve in these areas to a satisfactory level. Two successive unsatisfactory semester evaluations or two semesters below a 2.5 GPA will result in dismissal of the student from the program. Students must provide evidence of CPR-PR and First Aid Certification annually while in the professional program.

Baccalaureate Degrees

ATHLETIC TRAINING (B.S.)

CIP Code: 51.0913

Major Requirements	60 hours
ATR 100, 201, 202, 211, 212, 301, 302, 311, 312, 322, 401, 402, 411, 412, 421, PHE 212, 320, 325, and 407; current CPR and first aid certification at time of graduation.	
Supporting Course Requirements	21 hours
BIO 171, 271, 301, 378, CIS 212 or CSC 104, HEA 202, 450, and NFA 201.	
General Education Requirements	39 hours
Standard General Education Program, excluding blocks VII (QS), and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	10 hours
Total Curriculum Requirements	128 hours

PHYSICAL EDUCATION (B.S.)

CIP Code: 13.1314

Major Requirements 42-45 hours

Core 25 hours

PHE 125, 212, 224, 305, 315, 320, 325, 326, 575; PHE 241 or 242; current CPR certification at time of graduation; and each student must complete one of the following options:

Options 17-20 hours

General (Non-Teaching) 18 hours

PHE 327, 365, 400, 415, 467, and four additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 340, 407, 435, 450.

P-12 Teaching 20 hours

PHE 300, 310, 323, 365, 415, 467, 562.

Physical Fitness and Wellness Management

..... 18 hours

PHE 407, 433, 435, 472*, and 562.

Sport Management 17 hours

PHE 327, 400, 470*, two hours coaching elective, and three additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 340, 365, 407, 435, 450.

Supporting Course Requirements 11-40 hours

All Options 9 hours

BIO 171 and 301; CIS 212 or CSC 104.

General (Non-Teaching) 2 hours

HEA 202.

Physical Fitness and Wellness Management

..... 15 hours

NFA 201; current first aid certification at time of graduation. Select six hours from HEA 315, 598, HEA 380 or PSY 410. Select six hours from MGT 301, MKT 301, PUB 530.

Sport Management 11 hours

HEA 202, REC 102, 406, and three hours from GBU 204, ACC 201, or PUB 530.

Professional Education Requirements

(P-12 Teaching Option) 31 hours

EDF 103, 203, 319, ESE 566, EME 465, ELE 541, ESE 490, and EMS 499.

General Education Requirements 39 hours

Standard General Education program, excluding blocks VII (QS) and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour

HSO 100.

Free Electives 3-34 hours

Total Curriculum Requirements 128 hours

*Students are required to document a minimum of fifty (50) hours of appropriately related experiences prior to enrolling in PHE 470//472.

Minors

MINOR IN DANCE (NON-TEACHING)

This minor offers students a chance to expand their knowledge of dance and improve their dance skills while in college. Students

may also be able to use this knowledge within many job fields such as nursing, physical therapy, psychology, wellness, health education and recreation just to name a few. The electives allow a student to tailor the program to their own needs.

Minor Requirements 20 hours

PHE 200, 300*, 345, and PHE 250/350/450 Modern Dance I, II, III (min 3, max 6) and six-nine hours electives from the following: PHE 214, 230, 271, 314, 330, 355, **356, 371**, 418, **435**, 471, or KHP 396 (at UK).

*PHE 300 must be completed prior to the University of KY's KHP 396.

MINOR IN DANCE CERTIFICATION (TEACHING)

The Dance Certification Minor*** is designed for students who are already in a Teacher Education Program a chance to add a Dance Certification to their degree. With an additional 23 hours, students will gain the knowledge necessary to effectively teach the Dance Core Content and Program of Studies in the schools as mandated by the state of KY and tested by the CATS exams. Teachers will find that they will be able to use dance to teach concepts in other core content areas or to teach dance for its own value. Since the state of KY has few trained dance specialists, this certification will be an asset to those graduates seeking a teaching job. To be recommended for certification at the completion of the program, candidates must be eligible for initial teaching certification prior to making application for the dance restricted base certificate. An overall program GPA of 2.5 or higher is required for certification.

Minor Requirements 23 hours

PHE 200, 250, 300* with a grade of "C" or higher, 345, 355, 471**, 418, KHP 396* (taken at University of Kentucky); 3 hours from skills courses HPR 282/390 (dance classes), PHE 214, 230, 271, 314, 330, 350, or 450.

*PHE 300 and two hours of skills courses must be completed prior to enrolling in KHP 396.

**Must have PHE 300 and KHP 396 before enrolling in PHE 471.

***Must meet College of Education Teacher Education Program requirements.

MINOR IN PHYSICAL EDUCATION (NON-TEACHING)

Minor Requirements 18 hours

Six hours from PHE 125, 212, 315, 320, 325, 326, 467, 575; and six hours skill courses from the following: PHE 220, 224, 241, 242, 250, 300, 305, 306, 340, 345, 365, 407, 435, 450; six hours approved by the department chair.

Endorsement

COACHING ENDORSEMENT

Any student may complete the requirements for a coaching endorsement by possessing current CPR certification at time of graduation and by completing 12 hours of: PHE 212; 315 or 325; 383, 423, and two hours coaching electives.

Department of Family and Consumer Sciences

Chair
Dr. Diane Leggett
(859) 622-3445
Burrier 102

Faculty

D. Bush, J. Gilbert, J. Haynes, J. Jensen, S. Kipp, D. Leggett, C. Patrick, E. Scarberry, C. Schmelzer, S. Sutton, M. Ware, S. Willis, and M. Wilson

The Department of Family and Consumer Sciences is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Department offers four Bachelor of Science (B.S.) degree programs. These are General Dietetics; Family and Consumer Sciences Education; Child and Family Studies with options in Child Development, Family Studies, Interdisciplinary Early Childhood Education, and Apparel Design and Merchandising. The Associate of Applied Science (A.A.S.) is available in Early Childhood Development. Minors are offered in: Apparel Design and Merchandising, Child and Family Studies, Family and Consumer Sciences, Foodservice Administration, and Nutrition. Information on the Master of Science (M.S.) in Community Nutrition and the Master of Arts in Teaching (M.A.T.) for Family and Consumer Sciences Education may be found in the ECU Graduate Catalog 2006-2007.

The mission of the Department of Family and Consumer Sciences is to provide excellent teaching, service, and scholarship to prepare professionals and leaders who improve the quality of individual, family, and community life.

Academic goals for the Department are to: 1) provide high quality, accredited, and approved programs at the undergraduate and graduate levels; 2) support the student in the development of professional knowledge and skills; 3) address societal needs by improving the quality of individual, family, and community life through service; 4) provide opportunities for career mobility and continuing education for professionals in Family and Consumer Sciences; 5) develop and expand the knowledge base in Family and Consumer Sciences; and 6) encourage and provide experiences that enhance interdisciplinary and integrative learning.

Professional Liability Insurance

Students enrolling in the following classes -- CDF 235, 236, 246, 327, 343, 344, 346, 349, 351, 443, 450, 499, 541, 544, FCS 330B, 330C, 330D, 349, NFA 326, 349, 830, 831, and 835 in the Department of Family and Consumer Sciences, are charged a fee for student Professional Liability Insurance. This fee is listed in each semester's schedule of classes. Please see the section on Student Liability Insurance for the College of Health Sciences.

Criminal Records

Students are required to observe and/or interact with young children or school age children in a number of courses offered by the department. Therefore, students enrolled in these courses -- CDF 235, 236, 246, 327, 343, 344, 346, 351, 443, 450, 499, 541, 544, -- must have a criminal record check and child abuse neglect (CAN) check performed. Students with a criminal or CAN record may be required to drop the course and select another major.

Students following a first or second major, minor or associate degree must maintain a "C" average in departmental courses (ADM, CDF, FCS, FRM, NFA prefixes). Certain degree programs may have a higher GPA requirement.

Tuberculosis (TB) Skin Tests

Students are required to observe and/or interact with young children or school age children in the following courses -- CDF 235, 236, 246, 327, 343, 344, 346, 351, 443, 450, 499, 541, 544. Therefore, students enrolled in these courses are required to submit a negative TB test to the instructor by the second class meeting. Students will be permanently disenrolled from the course if the negative tests results are not submitted by the deadline.

Accreditations

The Department of Family and Consumer Sciences has several accreditations. All B.S. degrees are accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Burrier Child Development Center is accredited by the National Association for the Education of Young Children. The B.S. degree in Dietetics is also accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association. The dietetic internship offered as part of the M.S. degree in Community Nutrition is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association.

Baccalaureate Degrees

APPAREL DESIGN AND MERCHANDISING (B.S.)

AREA MAJOR

CIP Code: 52.1902

Program Objectives

Upon completion of a degree in Apparel Design and Merchandising graduates will be able to: 1) assess political, cultural, social, technological and economic influences on the textiles/apparel business and consumer; 2) apply design principles to visual merchandising and/or apparel design projects; 3) develop and evaluate apparel and textile products; 4) acquire and analyze information about consumers and their behavior; and 5) acquire and practice professional behaviors in order to communicate effectively with diverse groups. Graduates are prepared to work in a variety of merchandising and design positions. Recent graduates have been employed in retail management, technical design, visual merchandising, and theatrical costume design. Metropolitan areas provide the most job opportunities. Entry level positions include management trainee, assistant manager, and design assistant. Two years after graduation students can expect to be employed in positions such as retail manager, district supervisor of stores, technical designer, design journeyman, visual merchandiser and advertising director.

Major Requirements 50 hours

ADM 102, 119, 201, 210, 300, 302, 310, 313, 349 (2)** or FCS 330A (2)**, 413, ADM 414 (6), CDF 132, FCS 400, FRM 352; ADM 319 and 339 or ADM 312 and 412.

Supporting Course Requirements 13 hours

CHE 101/107, ECO 230, MGT 301 and MKT 301 or THE 220 and 320.

General Education Requirements	42 hours
Standard General Education program, excluding blocks IVB and VB. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	22 hours
Total Curriculum Requirements	128 hours

**ADM 349/FCS 330A—two hours at sophomore level.

CHILD AND FAMILY STUDIES (B.S.) AREA MAJOR

CIP Code: 19.0701

Program Objectives

Upon completion of a degree in Child and Family Studies graduates will be able to: 1) assess developmental, political, social, cultural, economic and technological influences on the well-being and diversity of individuals, families and communities; 2) design and implement a range of services for individuals, children and families; 3) utilize and interpret appropriate individual, family and program evaluation measures; 4) access community resources and collaborate with community agencies/services; and 5) evaluate and monitor their professional development. The Child Development option prepares graduates to teach or direct in any private early childhood program (birth to five). Graduates may also be employed as a trainer for resource and referral agencies or serve as Education Coordinator in private early childhood facilities. The Family Studies option prepares graduates to work with individuals and families in a variety of social service settings. Positions are available in Family Resource Centers, Community Agencies, Profit and Non-Profit organizations that provide services for children, youth, adults and families. The Interdisciplinary Early Childhood Education option leads graduates to Kentucky public school certification for teaching children birth through age five. Graduates learn to prepare individual education plans for children who experience developmental delays and support plans to assist families of those children. IECE majors will teach in private agencies serving infants to two years and public school settings (Pre-K, three and four year olds, and kindergarten not connected with primary programs for first through third grade).

Major Requirements	33-51 hours
Core	24 hours
CDF 132, 235, 236, 327, 437, FCS 400, NFA 317, and SWK 456.	
Options	9-27 hours
Child Development*	27 hours
CDF 246, 343, 344, 346, 450 (9)**, 538, 547.	
Family Studies	27 hours
CDF 232, 243, 331, 342 or 441, 424, 443 (9)**, 538.	
Interdisciplinary Early Childhood*	9 hours
CDF 246, 343, 344.	
Minor Requirements	18 hours
Interdisciplinary Early Childhood Education	18 hours
(Minor in Special Education)	
SED 341, 352, 360, 436, 504, 518.	
Supporting Course Requirements	6-15 hours
Child Development	15 hours
CSC 104 or CIS 212, SED 504, 518, OTS 515, NSC 500.	

Family Studies	6 hours
FRM 352, CSC 104 or CIS 212.	

Interdisciplinary Early Childhood	9 hours
CSC 104 or CIS 212, OTS 515, NSC 500.	

Professional Education Requirements

Interdisciplinary Early Childhood Option only

EDF 103 (1), 203, ELE 519 and CDF 499 (12). (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.) (EDF 319 met with major; EDF 413 met with SED 352; SED 401 met with special education minor.)

General Education Requirements

Standard General Education Program, excluding block VII (QS). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement

HSO 100.

Free Electives

3-25 hours

Total Curriculum Requirements

128 hours

* Transfer students may be required to take CDF 299 (1).

** CDF 443 and 450 require a 3.0 GPA in major requirements prior to enrolling.

FAMILY AND CONSUMER SCIENCES EDUCATION (TEACHING) (B.S.)

CIP Code: 13.1308

Program Objectives

Upon completion of a degree in Family and Consumer Sciences, graduates will be able to: 1) develop conceptual understanding of child and family studies, nutrition, textiles apparel design, resource management, housing and design; 2) develop professional attitudes and behaviors based on the history and mission of the Family and Consumer Sciences discipline; 3) identify, develop and evaluate goods, services and resources for individuals, families and communities; and 4) develop effective pedagogical skills and dispositions that are highly contextualized for FCS classrooms. Graduates are prepared to teach in both middle and high school. They possess excellent qualifications for working with 4-H youth or in FCS educator positions with the USDA Cooperative Extension Service, as well as diverse careers in business, industry and government. The demand for Family and Consumer Sciences teachers and extension agents is high due to current and projected shortages.

Major Requirements

45 hours
CDF 132, 235, and six hours from CDF 236 or 331 or 342; FCS 320, 400, FRM 352, DES 121, NFA 121, 201, 321, ADM 102, 201; and 3 hrs. in ADM; and 3 hrs. Family and Consumer Sciences Electives.

Supporting Course Requirements

8 hours
BIO 301, 378, CHE 105/107.

Professional Education Requirements

32 hours
EDF 103 (1), 203, 319, 413; ESE 490, 499 (12), and 553 (4); SED 401. (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.)

- General Education Requirements 42 hours**
Standard General Education program, excluding blocks IVB and VII (NS). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- University Requirement 1 hour**
HSO 100.
- Total Curriculum Requirements 128 hours**

Successful completion of the PRAXIS Examination is required for graduation.

GENERAL DIETETICS PROGRAM

The dietetics program leads to a baccalaureate degree in General Dietetics. The undergraduate program in dietetics is accredited by the Commission on Accreditation of Dietetics Education (CADE), which is an arm of the American Dietetic Association. Upon completion of the BS in General Dietetics, the student will be issued a Verification Statement which makes the graduate eligible to apply for and complete an Accredited Dietetic Internship. Most internship programs are 9-12 months long and include supervised practice in all areas of the dietetics profession. Some internships are included within a Master's Degree program and are therefore generally 2 years long. Once the Dietetic Internship has been successfully completed, the student is eligible to take the national registration exam to become a registered dietitian (RD). Upon successful completion of the RD Exam, the student is then a Registered Dietitian.

Admission and Progression Requirements

All students who are accepted by EKU's Admissions Office and declare their major as dietetics are admitted to the University as pre-dietetics majors. However, admission to the pre-dietetics program does not guarantee admission to the dietetics program. To be admitted to the dietetics program the following criteria must be met: (1) complete a minimum of 45 semester hours; (2) attain a minimum cumulative GPA of 2.5 on a 4.0 scale; (3) earn a C or better in CHE 101/107 and 102 or their equivalents if taken at another school; (4) earn a B or better in NFA 121, 201, and 202. Once these requirements have been met, the student must apply to the Dietetics Program Director for a change from the pre-dietetics program to the dietetics program. No 400 level NFA courses may be taken prior to being admitted to the dietetics program.

After admission to the dietetics program the student must meet the following criteria to receive a BS Degree and be granted a verification statement: (1) attain a minimum cumulative GPA of 2.75 on a 4.0 scale; (2) earn a C or better in all major and supporting courses (other than those NFA courses in which a B or better is required per admission criteria).

GENERAL DIETETICS (B.S.) AREA MAJOR

CIP Code: 19.0501

Program Objectives

Upon completion of a degree in General Dietetics, graduates will be able to: 1) succeed in one or more of the following: a graduate program related to dietetics, an accredited Dietetic Internship, or employment in dietetics or a related field; 2) exhibit competent professional practice in all areas of the basic foundation knowledge and skills necessary for entry-level dietetics practitioners; 3) demonstrate a commitment to service by participating in service activities to the region and profession; and 4) develop skills for providing comprehensive food and nutrition

services in a variety of settings. Employment opportunities are available in hospitals, foodservice or public health and wellness programs. After completing the degree, students may consider applying for a Dietetic Internship in order to sit for the Registered Dietitian (RD) exam.

- Major Requirements 59-60 hours**
CDF 132, FCS 303, 400, FRM 352, NFA 121, 201, 202; NFA 301 or CHE 330; NFA 317, 321, 323, 325, 326, 344; NFA 349 (1) or FCS 330D (1); NFA 401, 402, 403, 404, 411, 415 (2), 445.
- Supporting Course Requirements 27-28 hours**
BIO 273 or CLT 209 and CLT 211*; BIO 301; CHE 101/107, 102; HEA 450 or STA 215*; CIS 212 or CSC 104; ACC 201 or 550; PSY 200.
- General Education Requirements 33 hours**
Standard General Education program, excluding blocks IVB, VB, VII (QS) and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 6-8 hours**
- Total Curriculum Requirements 128 hours**

*Cannot be used for general education

To be granted a degree in the General Dietetics Program the student must: (1) attain a minimum cumulative GPA of 2.75 on a 4.0 scale and (2) earn a C or better in all major and supporting courses (other than those NFA courses in which a B or better is required for admission criteria).

Associate of Applied Science Degree

EARLY CHILDHOOD DEVELOPMENT (A.A.S.)

CIP Code: 19.0709

Program Objectives

Upon completion of a degree in Early Childhood Development, graduates will be able to: 1) assess developmental, political, social, cultural, economic and technological influences on the well-being and diversity of individuals, families and communities; 2) design and implement a range of services for individuals, children and families; 3) utilize and interpret appropriate individual, family and program evaluation measures; 4) access community resources and collaborate with community agencies/services; and 5) evaluate and monitor their professional development. Graduates are prepared to teach or assist in programs for pre-primary age children (birth through five). Programs include day care, Head Start, nursery schools, private kindergartens, and after-school programs. After completion of this degree, students may also continue in the B.S. program.

- Major Requirements 33 hours**
CDF 132, 235, 236, 246, 327, 343, 344, 450 (9), NFA 317.
- Supporting Course Requirements 9 hours**
BIO 300 or 317; CSC 104 or CIS 212; SED 104.
- General Education Requirements 18 hours**
CMS 100, six hours of English composition, six hours of general education social science, (three hours from block VB and three hours from VA), and three hours general education humanities.



University Requirement	1 hour
HSO 100.	
Free Electives	3 hours
Total Curriculum Requirements	64 hours

Minors

MINOR IN CHILD AND FAMILY STUDIES

Minor Requirements	18 hours
CDF 132, 236; six hours selected from CDF 235, 327, 342, 441 or 501; and six hours CDF electives.	

MINOR IN APPAREL DESIGN AND MERCHANDISING

Minor Requirements	18 hours
ADM 119, 201, 310, 313, and 6 hours approved ADM electives.	

MINOR IN FAMILY AND CONSUMER SCIENCES

Minor Requirements	18 hours
ADM 102, CDF 132, 244, FCS 320, FRM 352, NFA 121 or 201 or 317.	

MINOR IN FOODSERVICE ADMINISTRATION

Minor Requirements	18 hours
NFA 121, 201, and 12 hours selected from NFA 321, 323, 325, 326, 344, or 445.	

MINOR IN NUTRITION

Minor Requirements	18 hours
NFA 121, 201, and 12 hours selected from NFA 301, 317, 321, 401, 402, 403, 404, 411, 505, 507, 509 or 517.	

Department of Health Promotion and Administration

Chair

Dr. Michael Ballard
(859) 622-1142
Begley 420

Faculty

C. Andersen, M. Ballard, J. Brown, T. Cahill, K. Camarata, L. Hart, J. Hecht, D. Holcomb, D. Jackson, R. Newsome, J. Renfro, J. Revere, V. Sanchez, and J. Tanara

The Department of Health Promotion and Administration is comprised of programs in: Ancillary Health Management, Health Care Administration, Health Education, Health Information, Medical Assisting Technology and Medical Practice Management. Admission to all programs is based on the regular admission policies of the University. Specific policies related to each discipline can be found following the program heading as listed.

HEALTH EDUCATION

Health Education offers the Bachelor of Science degree in Health Education with three program options: Community Health, School Health P-12 (Teaching), and Wellness. Students who complete Community Health option are prepared to determine the health needs of the community, plan and implement effective programs to improve the health of the populations they serve. Community Health Educators may work in the Public Health Departments, Volunteer Organizations, Hospitals, and Family Resource Centers. Students in the School Health Option are prepared to teach core content health topics in public school system grades P-12 and a variety of health related agencies. Students in the Wellness option are prepared to facilitate behavior change by developing and implementing wellness and fitness programs in worksite health promotion organizations. A student may choose a minor in Community Health (non-teaching) or in School Health P-12 (Teaching). The Bachelor of Science program in Health Education has met national standards for accreditation from the Society of Public Health Educators, American Association for Health Education, National Council for the Accreditation of Teacher Education, and Kentucky Department of Education.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in the major. Students who transfer from another college or university must earn a minimum of six hours at EKU in the minor.

Baccalaureate Degree

HEALTH EDUCATION (B.S.)

CIP Code: 51.1504

Major Requirements	39-49 hours
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Health Education Core

HEA 202, 203, 285, 290, 315; 345 or 594; 375 or 592; 380, 450, 455, 580, 598.

Majors must select an option in Community Health, School Health, P-12 (Teaching) or Wellness:

Community Health

HEA 360, 416, 420, 463*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.

School Health, P-12 (Teaching)

EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 599.

Wellness

HEA 360, 463; PHE 325, 433.

Supporting Course Requirements	12-44 hours
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All Options

BIO 171, 301, NFA 201, and CIS 212 or CSC 104.

School Health, P-12 (Teaching)

BIO 378.

Wellness

PHE 312, 315, 320; REC 411, 460.

Professional Education Requirements

School Health Option

EDF 103, 203, 319, 413, EMS 499, ESE 490, 587, and SED 401.

General Education Requirements	36 hours
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Standard General Education program, excluding course blocks VI, VII (QS), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour
 HSO 100.
Free Electives 2-19 hours
Community Health 18 hours
 (13 of these elective hours are restricted to course work outside of the major and the option.)
School Health, P-12 (Teaching) 2 hours
Wellness 19 hours
 (All hours restricted to course work outside of the major and the option.)
Total Curriculum Requirements 128 hours

*Bachelor of Science degree students in the Community Health and Wellness Options are required to document a minimum of 100 hours of health education/wellness related experiences prior to enrolling in HEA 463, Internship in Health Promotion and Administration.

Minors

**MINOR IN COMMUNITY HEALTH EDUCATION
 (NON-TEACHING)**

Minor Requirements 24 hours
 HEA 290, 360, 416, 450, 455, 580, 598, and three hours from HEA 202, 203; 315, 345 or 594; 380; 375 or 592; or NFA 201.

MINOR IN SCHOOL HEALTH, P-12 (TEACHING)

Minor Requirements 23 hours
 HEA 202, 290, 315; 345 or 594; 375 or 592; NFA 201, EME 586, and three hours from HEA 203, 380, 390, 391, 455, 580, 590, 593, or 595.

Certificate

CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC)

To become a Certified Alcohol and Drug Counselor (CADC), applicants must meet certain requirements for supervised experience in chemical dependency counseling, education, training, and supervised practicum experiences. Also, applicants must pass a written exam, an oral interview, and a case presentation and fulfill designated application procedures. Students can attain training and clinical supervision/practicum/on-the-job training by completing the following courses:

- HEA 594 Drug Abuse and Dependency (3)
- HEA 595 Alcohol Abuse and Dependency (3)
- HEA 596 Approaches to Alcohol and Drug Treatment I (3)
- HEA 597 Approaches to Alcohol and Drug Treatment II (3)
- HEA 463 Internship and Health Promotion and Administration (1-6)

See the Chair of the Department of Health Promotion and Administration for more complete information on the application and requirements for the Certified Alcohol and Drug Counselor.

HEALTH SERVICES ADMINISTRATION

The department offers a baccalaureate degree in Health Services Administration with options in Ancillary Health Management, Health Care Administration, and Health Information Management.

Ancillary Health Management Option

This degree progression option gives individuals with an associate degree in a health-related field the opportunity to obtain the management skills needed to become a healthcare supervisor or manager.

Health Care Administration Option

This option gives individuals interested in the administrative aspects of healthcare an interdisciplinary curriculum designed to provide a balance between both business and health sciences.

Health Information Management Option

This option offers a unique opportunity to combine an interest in healthcare with information technology. HIM professionals play a critical role in maintaining, collecting and analyzing the data that is used in both clinical and administrative decision making processes.

Admission/Progression Criteria

All majors utilize the regular admission policy of the University for students taking courses offered during the first semester of the program. In order to continue in the program and to enroll in major courses, the student must meet the following criteria: (1) maintain an overall (cumulative) GPA of 2.5 on a 4.0 scale and (2) complete all major and support courses with a minimum grade of "C" after a maximum of two attempts.

A student who is not allowed to continue in the major may appeal the decision by presenting the reasons in writing to the Program's Admission and Progression Committee. The student may appeal this committee's decision to the College Admission Committee by submitting a written request to the Dean of Health Sciences. The decision of this committee shall be final.

Professional Practice Experience

An important part of the curriculum is professional practice experience in which the student is required to spend part of a semester at a hospital or other health care facility for observation and supervised practice of the skills required for entry into the profession.

The University assumes full responsibility for making assignments to the professional practice sites based on predetermined criteria. Some sites may require health screening such as physical examinations and/or proof of immunizations. The student is responsible for these medical expenses and for living expenses and travel involved in relocation for these assignments.

Baccalaureate Degree**HEALTH SERVICES ADMINISTRATION (B.S.)***CIP Code: 51.0706*

Major Requirements	36-53 hours
Core	24 hours
HSA 100, 370, 372, 401, 405, 406, 409; MAS 200.	
Options	
Ancillary Health Management	16 hours
Students must select additional courses at the 300 or greater level from CHS, HEA, HSA, MAS, or MPM.	
Health Care Administration	12 hours
HEA 455; HSA 375, 412.	
Health Information Management	29 hours
HSA 203, 305, 306, 308, 314, 316, 407, 410, 412.	
Supporting Course Requirements	30-45 hours
All Options	30 hours
BIO 171, 301; CIS 230; CMS 100, 406; MAT 105 or 107; MGT 301, 320; STA 215 or 270.	
Ancillary Health Management	0 hours
No additional hours required beyond those required by all options.	
Health Care Administration	18 hours
ACC 201, 202; ECO 230, 300, 370; MKT 301.	
Health Information Management	8 hours
BIO 273; CHE 105.	
General Education Requirements	30-33 hours
Ancillary Health Management	33 hours
Standard General Education program, excluding blocks IC, II, VII (QS), and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Health Care Administration	30 hours
Standard General Education program, excluding blocks IC, II, VB, VII (QS), and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
Health Information Management	30 hours
Standard General Education program, excluding blocks IC, II, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	8-23 hours
Ancillary Health Management	23 hours
Health Care Administration	13 hours
Health Information Management	8 hours
Total Curriculum Requirements	128 hours

NOTE: Student must achieve a grade "C" or better in all major and support courses.

Minor**Minor in Health Care Administration**

Minor Requirements	18 hours
HCA 372, 375, MGT 301, and nine hours selected from HEA 416, 455; HNF 370, 401, 405, 406, or 409.	

Minor**MINOR IN HEALTH INFORMATION**

Designed for the non Health Information Management major who wishes to have the unique opportunity to be involved with multifaceted health information management challenges. A student may minor in Health Information by completing, with a grade of "C" or better, HSA 100, HSA 370, 401, 406, and an additional nine hours selected from courses with departmental approval for a minimum of 21 hours.

Certificate**POST-BACCALAUREATE CERTIFICATE
HEALTH INFORMATION MANAGEMENT***CIP Code: 51.0706*

Students who have earned a baccalaureate degree and have taken the following courses may be eligible for enrollment for a post-baccalaureate certificate of completion: anatomy and physiology with lab, medical terminology, basic management, basic statistics, and an introductory computer course.

Major Requirements	50 hours
HSA 100, 203, 305, 306, 308, 314, 316, 370, 372, 401, 405, 406, 407, 409, 410, and 412.	
Supporting Course Requirements	6 hours
CMS 300, 406.	
Total Curriculum Requirements	56 hours

MEDICAL ASSISTING PRACTICE

The Medical Assisting Practice program considers students for admission in both the fall and spring semesters. Admission is contingent upon enrollment in Eastern Kentucky University and the College of Health Sciences.

The associate degree program in Medical Assisting Technology prepares individuals to work in administrative and clinical areas of the ambulatory health care setting. Upon completion of the program, graduates are eligible to take the AAMA CMA Certification/Recertification examination administered by the American Association of Medical Assistants in conjunction with the National Board of Medical Examiners.

The baccalaureate degree program in Medical Practice Management is available to students who have completed an associate degree in Medical Assisting Technology. As a medical practice management major, students acquire the skills necessary to administer ambulatory healthcare facilities by improving efficiency and assuring the quality of services provided.

Certificates

Students completing the requirements for the medical administrative certificate will be awarded a certificate of completion by ECU. This should not be confused with state certification or licensure.

Baccalaureate Degree**MEDICAL PRACTICE MANAGEMENT (B.S.)***CIP Code: 51.0705*

Major Requirements	47 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390. MPM 410, 450, 460, 480.	
Supporting Course Requirements	34 hours
ACC 201, 202, BIO 171, 301, CCT 201, CHE 105, CIS 212 or CSC 104, ECO 230, EMC 102, MGT 301, 320.	
General Education Requirements	33 hours
Standard General Education program excluding blocks IVB, VB, VII (QS), and VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	13 hours
Total Curriculum Requirements	128 hours

Associate of Applied Science Degree**MEDICAL ASSISTING TECHNOLOGY (A.A.S.)***CIP Code: 51.0801*

Major Requirements	35 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390.	
Supporting Course Requirements	15 hours
BIO 171, BIO 301, CCT 201, CIS 212 or CSC 104, EMC 102 or HEA 202 and HEA 203.	
General Education Requirements	15 hours
Three hours wellness (block VI), three hours general education science (block IVA or IVB) and six hours of English composition (blocks IA and IB).	
University Requirement	1 hour
HSO 100.	
Total Curriculum Requirements	66 hours

Certificates**MEDICAL ADMINISTRATIVE CERTIFICATE PROGRAM**

Major Requirements	10 hours
MAS 100, 355, 360.	
Supporting Requirements	9 hours
CHS 200, 201; CIS 212.	
Total Curriculum Requirements	19 hours

MEDICAL CODING CERTIFICATE*

Major Requirements	9 hours
MAS 200, 201, 355.	
Supporting Course Requirements	6 hours
BIO 171 and 301.	
Total Curriculum Requirements	15 hours

*Certificate is awarded by the Department of Health Promotion and Administration and not Eastern Kentucky University

**Department of
Occupational Therapy****Chair**

Dr. Colleen Schneck
(859) 622-3300
Dizney 103

Faculty

**K. Allen, O. Bennett, A. Blakeney, K. Clark, L. Emery,
E. Fehringer, D. Marken, S. O'Brien, D. Pierce,
G. St. Michel, C. Schneck, S. Shasby, A. Shordike,
K. Splinter-Watkins, and J. Westfall**

The Department of Occupational Therapy provides a continuum of educational experiences that prepare a student at the undergraduate level for a career as a non-credentialed health and human service professional and at the graduate level for a career as an occupational therapist. Undergraduate students can enter the Occupational Science program, receive a Bachelor of Science degree, and apply for admission to the master's program in Occupational Therapy. Individuals with a baccalaureate degree in another field and who complete the prerequisite courses can also apply for admission to the master's program in Occupational Therapy; successful applicants enter the transition program prior to the Occupational Therapy graduate program. After completing the Master of Science degree in Occupational Therapy, students are eligible to take the occupational therapy national certification examination.

The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane, Bethesda, MD 20824, (301) 652-2682, www.aota.org. Certification for the occupational therapy profession is provided through the National Board for Certification in Occupational Therapy (NBCOT), 800 S Frederick Ave., Suite 200, Gaithersburg, MD 20877, www.nbcot.org.

Baccalaureate Degree in Occupational Science (BS)

Occupational science, an evolving social science, is the study of human occupation. Occupational scientists study why and how we occupy our time through activity, organize ourselves through activity patterns and habits, respond to the context in which occupations occur, and create meaning through occupations.

Students may combine the study of human occupation with other areas of interest through electives or a minor, including but not limited to, psychology, child and family studies, biology, community health, gerontology, and business. While many graduates of the Occupational Science program apply for entry into the Occupational Therapy Master's program, some may choose other graduate education options or seek employment in non-credentialed health care, education or community positions. These careers may include case manager, independent living skills coordinator, activity coordinator, medical sales representative, senior citizen program coordinator, mental health associate, and job coach for persons with developmental disabilities.

The five themes of the occupational science curriculum are occupation, reasoning, diversity, communication, and professional identity. Interwoven are the curriculum elements of concepts and knowledge, active community learning experiences, integrative seminars, and authentic assessment and portfolio development. A value inherent in the curriculum model is that learning is optimal

when educators guide student immersion in personally meaningful challenges that are processed in a supportive environment. Graduates of the Occupational Science program meet the following outcomes:

1. Apply knowledge of occupational science to address the needs of individuals and society.
2. Demonstrate the reasoning required of health and human service professionals.
3. Collaborate with diverse people, communities, agencies and disciplines.
4. Demonstrate skillful use of communication.
5. Demonstrate professionalism.

Progression and Retention in the Program

In order for students to follow the established progression of the program sequence they must:

- Receive a 2.0 or better in all OTS and support courses.
- Maintain an overall GPA of 2.0.
- Successfully complete all Pre-cycle course work before enrolling in Cycle 1 course work. In addition, students must successfully complete Cycle 1 course work before enrolling in Cycle II course work

Admission into occupational science courses is limited to space available.

Enrollment in the Master of Science program in Occupational Therapy is limited. Completion of the undergraduate program in Occupational Science does not guarantee admission into the graduate program in Occupational Therapy. Refer to the Graduate Catalog for admission requirements and procedures regarding application to the Master of Science program in Occupational Therapy.

Appeals

Students may petition for a waiver of any regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Progression Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of the appeal procedures.

Baccalaureate Degree

OCCUPATIONAL SCIENCE (B.S.)
Department of Occupational Therapy
CIP Code: 51.2306

- Major Requirements 45 hours**
 OTS 301, 302, 311, 312, 313, 335, 362, 401, 402, 421, 422, 430, 432, 478.
- Supporting Course Requirements 21 hours**
 BIO 171, BIO 301, BIO 271, BIO 371, PSY 200, ENG 300, STA 215.
- General Education Requirements 36 hours**
 Standard General Education Program, excluding blocks VB, VII (QS), and VIII (6 hours). Refer to Section Four of the *Catalog* for details on the General Education and University requirements.
- Free Electives 25 hours**
- University Requirement 1 hour**
 HSO 100.
- Total Curriculum Requirements 128 hours**

**Department of
 Recreation and Park Administration**

Acting Chair
Dr. Charlie Everett
(859) 622-1833
Begley 403

Faculty

**L. Belknap, C. Everett, M. Gerken, S. Jones, and
 J. McChesney**

The Department of Recreation and Park Administration offers the Bachelor of Science degree in Recreation and Park Administration with four options: Tourism & Resort Recreation, Natural Resources & Outdoor Recreation, Public/Non-Profit Recreation Services, and Therapeutic Recreation. The department also offers a minor in Recreation and Park Administration.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

Graduates of the Tourism & Resort Recreation option find career opportunities in local, state, federal and private agencies that promote tourism, travel agencies, convention services, resort supervision and management, cruise lines, amusement and theme parks, as well as other commercial recreation agencies.

Graduates of the Natural Resources & Outdoor Recreation option offers a wide variety of career opportunities such as park ranger, interpretive naturalist, camp director, recreation forester, fish and wildlife positions, and youth and adult outdoor recreation programming positions.

Graduates of the Public/Non-Profit Recreation Services option find professional careers available in local, state, county and federal agencies, park management, golf course management, recreation supervision, aquatics, cultural arts programming, athletic programming, YMCA and YWCA, Boy Scouts and Girl Scouts, 4-H, and various other private and public agencies providing park, recreation and leisure services.

Graduates of the Therapeutic Recreation option find one of the fastest growing areas in the field of recreation and leisure services. Professionals in TR design programs to meet the needs of special populations, people with physical or developmental disabilities, and people with temporary or permanent psychiatric disorders. TR professionals work in children’s hospitals, mental health institutions and psychiatric hospitals, rehabilitation clinics, nursing homes, medical care facilities, transitional living facilities, group homes, camps, community-based programs, and community residential agencies.

The BS degree in Recreation and Park Administration provides 15 credit hours of direct hands-on field experience. The senior practicum (12 credit hours) serves as an excellent transition from school to work, and many students are hired directly out of their practicum.

Students majoring or minoring in Recreation and Park Administration are required to attain a minimum grade of “C” in all REC courses and a 2.5 or better average in all REC courses. All REC core and REC option courses must be completed prior to enrollment in REC 463, Senior Practicum.

Baccalaureate Degree**RECREATION AND PARK ADMINISTRATION (B.S.)***CIP Code: 31.0301*

Major Requirements	51-57 hours
Core	40 hours
REC 101, 102, 163, 200, 263, 311, 350, 406, 410, 450, 460, and 463; current first aid CPR certification at time of graduation, and one of the following options:	
Options	13-17 hours
Natural Resources & Outdoor Recreation	13 hours
REC 190, 290, 380, 516, 530.	
Public/Non-Profit Recreation Services	13 hours
REC 190, 280, 530, and six hours from the following courses: POL 331, 332, 333, 377 or COM 390.	
Therapeutic Recreation	17 hours
REC 190, 411, 511, 512; CHS 105; BIO 171 and 301.	
Tourism & Resort Recreation	15 hours
REC 280, 380, 480; GEO 305; EHS 230.	
Supporting Course Requirements	6-9 hours
Natural Resources & Outdoor Recreation	
Option	6 hours
CMS 210; COM 320A plus two hours from the following courses: COM 320B, COM 320D, COM 320E, COM 320F, COM 320G, or COM 320H.	
Public/Non-Profit Recreation Services	
Option	6 hours
CMS 210; COM 320A plus two hours from the following courses: COM 320B, COM 320D, COM 320E, COM 320F, COM 320G, or COM 320H.	
Therapeutic Recreation Option	9 hours
PSY 200, 280, 308.	
Tourism & Resort Recreation Option	6 hours
CMS 210; COM 320A plus two hours from the following courses: COM 320B, COM 320D, COM 320E, COM 320F, COM 320G, or COM 320H.	
General Education Requirements	39 or 45 hours
Standard General Education Program, excluding block IC for all options and Block VIII (6 hours) for the Therapeutic Recreation option. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	21-23 hours
Natural Resources & Outdoor Recreation ..	23 hours
Public/Non-Profit Recreation Services	23 hours
Therapeutic Recreation	22 hours
Tourism & Resort Recreation	21 hours
Total Curriculum Requirements	128 hours

Minor**MINOR IN RECREATION AND PARK ADMINISTRATION (NON-TEACHING)**

Minor Requirements	19 hours
REC 101, 102, 200, 460, and nine additional hours from REC 190, 280, 290, 311, 350, 409, 410, 411, 480, 490, 511, 516, or 530.	