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# The Office of Academic Affairs

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**W. Lyle Cook, Provost and Vice President  
Academic Affairs  
Coates 110  
(859) 622-3884  
www.academicaffairs.eku.edu**

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The Provost and Vice President for Academic Affairs serves as the chief academic officer of the University. The Provost and Vice President is responsible to the President for the coordination of all phases of the instructional program and institutional research. In addition, the Provost and Vice President for Academic Affairs supervises the preparation of position specifications for instructional staff and administrative personnel connected with instructional activities; makes recommendations to the President concerning staffing needs and appointments, promotions, or dismissals for all instructional personnel and administrative personnel related to instruction; and, as the person responsible for the coordination and development of all academic programs, serves as chair of the Council on Academic Affairs.

The Office of the Provost and Vice President for Academic Affairs also provides coordinating support for a number of interdisciplinary programs which include course work from across the colleges:

## **CENTER FOR APPALACHIAN STUDIES**

Students must select a group of courses tailored to their personal and academic goals in consultation with the Director of the Center for Appalachian Studies. The minor in Appalachian Studies requires a minimum of 18 credit hours of approved courses as follows:

- .. Fifteen (15) hours of electives from at least three different programs.
- .. *Seminar in Appalachian Studies* (3 credit hours).

Students may also select content relevant special topics or independent studies courses with the approval of the Director of the Center for Appalachian Studies.

The following courses have been approved by the Appalachian Studies Advisory Board.

ANT/SWK 331 .....	<i>Appalachia: A Cultural Perspective</i>
APP 460 .....	<i>Seminar in Appalachian Studies</i>
ECO 340 .....	<i>Environmental Economics</i>
ENG 365 .....	<i>Appalachian Literature</i>
GEO 430 .....	<i>Sustainability in Appalachia</i>
HIS 420 .....	<i>Appalachia in American History</i>
OTS 520/720 .....	<i>Providing Health Services in Appalachia</i>
POL 373 .....	<i>Politics of Development in Appalachia</i>
SOC 363 .....	<i>Images of Appalachia in Film &amp; Song</i>
SOC 365 .....	<i>Social Changes in Appalachia</i>
SOC 370 .....	<i>Religion in Appalachia</i>

## **INDIVIDUALIZED STUDIES, BACHELOR DEGREE**

The Bachelor of Individualized Studies (B.I.S.) Degree is administered by the Associate Vice President of Enrollment Management. It is intended for students whose goals extend beyond traditional majors and whose integrative abilities permit them to plan and follow a personalized, unique program. A student who wishes admission to the Bachelor of Individualized Studies Program should have, in the semester of admission, a minimum of 30 semester hours with a minimum GPA of 2.0. The application must be submitted to the Coordinator who will assist the student in finding a program advisor. The Coordinator will inform the applicant concerning admission status after the program advisor submits an acceptable plan of study which conforms to the program requirements.

### **Major Requirements ..... 36 hours**

A minimum of 36 hours in the area of emphasis is required with 18 of those hours being upper division. A senior project is mandatory. A maximum of 18 semester hours from a single academic discipline will be applied to the Area of Emphasis. The student must enroll in at least 21 semester hours (including the senior project) following the approval of the BIS Program.

### **General Education Requirements ..... 51 hours**

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements. General Education hours cannot be counted in the Area of Emphasis.

### **University Requirement ..... 1 hour**

GSO 100.

### **Free Electives ..... 40 hours**

### **Total Curriculum Requirements ..... 128 hours**

## **MINOR IN INTERNATIONAL STUDIES**

Globalization of the economy, cross-cultural relations, worldwide media, ecological crises, and political transformations are all making international studies more important in this rapidly changing world. As such, the international studies minor encourages students to begin thinking and acting within a global perspective, in order to meet these current challenges. Courses in the minor deal with topics as diverse as the relations of the United States with other countries, international economics, and cultures and religions of Latin America or Asia.

The minor consists of 21 credit hours across a number of disciplines, providing a broad-based, general exposure to international issues through a solid set of three core courses. A commitment to foreign language and/or international experience is an integral part of the minor. A wide range of electives rounds off the minor.

**Core Courses:** ..... **9 hours**  
GEO 200, HIS 347, POL 220.

**Study Abroad or Foreign Language** ..... **6 hours**  
Six credit hours from either a Study Abroad course (through Eastern Kentucky University or another accredited university, with credit transferred back to ECU), or six credit hours of foreign language at or above the 200 level. Students may split this requirement by taking 3 credit hours of Study Abroad and 3 credit hours of a foreign language at or above the 200 level.

**Electives** ..... **6 hours**  
Six credit hours from among the following courses (Note: many of these courses, including all College of Business upper division courses have prerequisites): ANT 325, 435, COM 300, COM 345 or ENG 345, ECO 394, 395, EME 530, FCC 220, 222, 226, 227, FIN 330, 455, GBU 201, GEO 202, 322, 347, HIS 320, 350, 354, 365, 375, 378, 384, 474, 475, HUM 300, MGT 430, MKT 400, PHI 330, POL 220, 310, 312, 313, 315, 316, 325, 327, 410, 417, 495, REL 301, 335, 340, 345, 355, SPE 375, TNT 300 (International topics only).

### **WOMEN'S STUDIES, INTERDISCIPLINARY MINOR AND CERTIFICATE**

Women's Studies is a rapidly growing interdisciplinary field established in the 1970's. The purpose of Women's Studies is to recognize and validate the experiences and contributions of women and to bring women more fully into the college curriculum. To that end, a primary focus of Women's Studies courses is on the roles, contributions, and experiences of women. Students learn to identify and analyze gender-based assumptions and biases and to recognize their consequences on individual, social and cultural levels. Courses introduce recent scholarship about women and issues especially related to women's concerns and, where possible, use works by women scholars.

A student may complete an Interdisciplinary Women's Studies minor by taking 18 hours as indicated below. Required courses include the following six hours: WMS 201, Introduction to Women's Studies, and WMS 400, Feminist Theory and Practice. An additional 12 hours of electives shall be selected from the courses listed below. A student may complete an Interdisciplinary Women's Studies Certificate by taking WMS 201, WMS 400 and 6 hours of electives selected from the courses listed below. To ensure the interdisciplinary nature of the minor, courses shall be selected from at least two different departments.

ADM 310, ANT 399, ANT 435 (Topic: India), ANT/SOC 399, CDF 132, CDF 232 (or HEA 592), CDF 331, CRJ 305, CRJ 345, CSC 490 (Topic: Seminar in Computer Science: Women and Technology), ENG 301 (Topic: Women, Writing, and the Internet), ENG 308, ENG 340, ENG 535, ENG 540 (Topic: Women in Detective Fiction), ENG 550 (Topic: Scribbling Women), ENG 570 (Topic: Jane Austen and Charlotte Bronte), HEA 591, HEA 592 (or CDF 232), HIS 300 (Topics Relating to Women and Gender), HIS 303, HON 312 (Topic: Culture and Child Development), HON 316 (Topic: Biology and Gender), MAS 300, NAT 310 (Topic:

Women and Science), PHI 390 (Topics: Platonic Perspectives; Existentialism and Postmodernism), POL 446, PSY 397 (Topic: Cultural Diversity), PSY 420, SOC 399, SPE 400, WMS 349, WMS 495.

**Note:** The topics listed for ANT 435, ENG 301, ENG 540, ENG 550, ENG 570, HIS 300, HON 312, HON 316, NAT 310, PHI 390, and PSY 397 are examples of specific classes approved for the Women's Studies minor. Other topics may be approved for the minor as they are offered. Average GPA of courses applied to minor must be 2.25 or better.

### **DIVISION OF CONTINUING EDUCATION & OUTREACH**

The Division of Continuing Education and Outreach provides quality student/client-centered services and programs to local, regional and virtual communities, campuses and ECU's service area through a combination of credit and non-credit opportunities. For more information, visit our website at [www.eku.edu](http://www.eku.edu) (Quick Link - Continuing Education & Outreach) or write to the Division of Continuing Education & Outreach, Eastern Kentucky University, 521 Lancaster Avenue, Perkins 202, Richmond, KY 40475-3102, or call (800) 262-7493 or (859) 622-2001.

#### **Extended Campuses**

ECU Extended campuses are operated at Corbin, Danville and Manchester. These campuses provide a variety of graduate, undergraduate and non-credit programs and courses. In addition, ECU has offices at Ft. Knox, Hazard, and Somerset.

Contact information is listed below:

Corbin	(606) 528-0551
Danville	(859) 236-6866
Manchester	(606) 598-8122
Ft. Knox	(502) 942-8628
Hazard	(606) 439-3544
Somerset	(606) 679-8501

#### **Student/Client Support Services**

Adult students often have career and family responsibilities in addition to pursuing their educational programs. Our Student/Client Support Services team has been established to work proactively with our CE&O students to reduce barriers to their educational goals. For our one-stop services, contact (859) 622-2001.

#### **Distance Education**

Can't get away from work or other responsibilities? ECU Distance Education provides a variety of delivery methods for instruction. Kentucky Education Television (KET) telecourses, interactive television courses, web courses and correspondence courses are all offered to give students a variety of options for their schedules. For more information, contact (859) 622-2003.

#### **Workforce Education**

Workforce Education offers a wide variety of training classes and certification programs focused on career growth and development. ECU faculty, area business leaders and professional trainers are used to provide the competitive advantage necessary for continuous improvements in quality, variety and productivity. For more information, contact (859) 622-2961.

**Community Education**

A wide variety of non-credit classes are offered to the general public to encourage lifelong learning. Community professionals, local tradespersons and EKU faculty teach these courses in a relaxed learning atmosphere. For a brochure of the courses offered, contact (859) 622-2001.

**Conference & Event Planning**

Our event planners plan and coordinate more than 800 successful meetings, conferences, training sessions and banquets each year. Clients are offered a competent, professional staff for arrangements, computer labs, food services, and setup of their functions. For more information, contact (859) 622-2001.

**HONORS PROGRAM**

The Honors Program seeks to provide intellectually stimulating courses within the general education program for students with excellent academic backgrounds and/or exceptional potential for superior performance in college. The 31 hours of courses that make up the Honors Program all meet requirements of the University's four-year programs. That is to say, regardless of the student's major, the courses taken in the Honors Program will apply to the general education requirements for that major. Thus, honors students complete the program without taking courses beyond those they would take were they not in the Honors Program. Honors course work is in fields such as rhetoric, humanities, social science, and natural science. Any student who successfully completes the full 31 hours of course work in the Honors Program and graduates with a cumulative grade point average of at least 3.0 will qualify as an "Honors Scholar." The University will recognize this achievement at commencement, on the academic transcript, and on the student's diploma, where the phrase "Honors Scholar" will appear.

Advantages to participants of the Honors Program include opportunities to experience an innovative curriculum developed by first-rate instructors in the context of small group sessions. Small classes will allow abundant opportunities for dialogue with the instructors and with the other honors students. From such experiences honors students should further develop their communication skills, problem solving abilities, and analytic reasoning abilities. Development of these skills and abilities should make students especially attractive to employers when they seek to enter the job market or graduate and professional schools, should they choose to further their education beyond the four-year degree.

The criteria for selection to the Honors Program are a high school cumulative grade point average of at least 3.5 on a 4.0 scale, completion of the Kentucky pre-college curriculum or equivalent, and a composite score on the American College Test (ACT) of at least 26 with no individual subject score below 21. Students who do not meet these criteria may request consideration for admission by writing a letter to the director which should include specific and detailed reasons why the student believes that he/she should be admitted to the Honors Program. Students who are national merit semifinalists or finalists are automatically eligible for the Honors Program. Additional information can be obtained from the director by calling (859) 622-1403.

**LIBRARIES**

The John Grant Crabbe Library and Thomas and Hazel Little addition, which is centrally located on the campus, contains 875,000 volumes and seats over 2,100 students. The building houses several large reading rooms as well as smaller areas for individual and group study. In addition to the main University library, the Elizabeth K. Baker Music Library is in the Foster Building and the Wolford K. White Justice and Safety Library is in the Stratton Building.

The libraries provide many Web-based databases, including e.Quest, the online catalog. Most can be accessed from any campus or off-campus center (Corbin, Manchester, and Danville), and from home or remote locations. Consult the library's home page for a current list of sources and access options at <http://www.library.eku.edu>.

**TEACHING AND LEARNING CENTER**

Located in the historic Keen Johnson Building, the Teaching and Learning Center (TLC) delivers, coordinates, and promotes faculty development at Eastern Kentucky University. Online and in person, the TLC provides support for EKU's talented and dedicated professors. Helping EKU's excellent teachers become even better teachers is a central TLC goal. Ultimately, it is EKU students who benefit from the TLC's work, as they experience the enriched learning environments created by EKU's exemplary--and always developing--teaching faculty.

**THE OFFICE OF ENROLLMENT  
MANAGEMENT**

**Dr. Aaron Thompson,  
Associate Vice President for  
Enrollment Management  
Student Services Building, Room 340  
(859) 622-3047**

The Office of Enrollment Management coordinates two kinds of activities: undergraduate academic support activities and academic programs that seek to benefit the entire undergraduate student body.

Academic support is provided at various stages of students' careers by the Offices of Admissions, Academic Advising, Academic Testing, Developmental Education, the Registrar, the Student Athlete Academic Success Center, and Student Financial Assistance. In addition, the Office programs and maintains the CARES (degree audit) system of the University.

Academic programs benefitting all undergraduates include the general education and developmental programs.

For courses in Career Counseling and Interpersonal Effectiveness (GCS), Student Development (GSD), Orientation for Undeclared Students (GSO), and Honors (HON), see the Course Description Section of this *Catalog*.

**STUDENT SUCCESS INSTITUTE**

The Student Success Institute focuses on the student's total environment by enlisting help from the family, the community, and the entire campus. The Institute is dedicated to serving students by having a strong coordination of existing programs and departments and creating new programs and departments. The major emphasis of the Institute is retention of the student body.

**ACADEMIC ADVISING**

The Office of Academic Advising is responsible for providing administrative support to and coordination of the University's undergraduate advising system. Every Eastern Kentucky University undergraduate is assigned an advisor. Selected departmental faculty serve as advisors to students with declared majors; other faculty and professional advisors serve as advisors for undeclared and developmental students.

In conjunction with the Office of First Year Programs, the Office is responsible for the Orientation Program. Over 2,500 freshmen and transfer students are advised and registered each summer through this program.

**ADMISSIONS**

The Office of Admissions is responsible for recruitment and admission of qualified students to EKU. This office is also responsible for the processing of applications for new as well as readmitted students and international students. Students who have questions regarding their residency status may address their inquiry to the Office of Admissions ([admissions@eku.edu](mailto:admissions@eku.edu)).

**ACADEMIC TESTING**

The Office of Academic Testing is responsible for the coordination, administration, and planning of academic tests that are requested by the University and educational community. Eastern Kentucky University functions as a national test center site for such organizations and companies as the American College Test (ACT), The Psychological Corporation, The College Board, Chauncey Group International, Educational Testing Service, Law School Admission Council, National Commission for Health Education Credentialing, and the Professional Examination Service. Some of the national tests administered by the Office of Academic Testing include: the ACT, Miller Analogies Test, National Council for Therapeutic Recreation Certification, Law School Admission Test, Certified Occupational Therapy Assistant and Occupational Therapist Registered exams, Certified Health Education Specialist Exam, Adult and Family Nurse Practitioners, and subject tests for the Graduate Record Examination (GRE). State education certification tests, such as the Kentucky Speciality Test of Interdisciplinary Early Childhood Education and the Kentucky Specialty Test of Instructional and Administrative Practices, are administered by the College of Education.

Other tests administered by the Office of Academic Testing are: the University Writing Requirement, residual ACT, College-Level Examination Program (CLEP)<sup>®</sup>, departmental credit-by-examination tests, and University placement tests.

Testing services are provided to assist EKU students and other registered examinees in fulfilling university, state, academic program, certification, and personal career goals. For additional information concerning testing services, please visit the website at [www.testing.eku.edu](http://www.testing.eku.edu).

**DEVELOPMENTAL EDUCATION**

The Developmental Education program helps students achieve academic success by developing or enhancing skill level proficiencies for life-long learning. The program focuses on reading, writing, mathematics, and the skills needed for success in college-level courses. Students must demonstrate basic skill proficiencies in the areas of reading, writing, and mathematics as determined by ACT, SAT or placement test scores. Before confronting a rigorous academic program, students identified through testing as needing additional help in these basic skill areas are required to enroll in developmental courses designed to improve their skills. For transfer students, the University will also consider transfer course work in determining basic skill proficiencies. Additional information about the developmental program can be found at [www.enrollment.eku.edu/studentsuccess/develop.php](http://www.enrollment.eku.edu/studentsuccess/develop.php).

***First Step to College Success Program***

The *Division of Enrollment Management* established the *First Step to College Success* program to address the needs of students placed into developmental courses in mathematics, writing, and/or reading and study skills. In the past, students with such needs have had difficulty successfully completing their degrees in colleges and universities across the country. This program represents the first step to success in college by helping such students build the academic skills needed for a successful college experience.

The program provides intensive instruction in the core areas of reading, writing, and mathematics, Enrichment courses in the program integrate study and test-taking skills with an orientation to the resources offered by the University. Extensive tutorial support from trained and experienced tutors is an integral part of the program. Students admitted to the program study together to form a collaborative learning community characterized by mutual assistance and encouragement. Upon successful completion of the program, students begin taking college-level courses that will lead to academic degrees while completing other developmental requirements, if needed.

Students are selected for the program based on developmental needs. The program has been specifically designed for students entering the University with two or more developmental requirements and students admitted to the University in the Special Admissions category.

**FINANCIAL ASSISTANCE**

Financial assistance is available to help students offset the cost of their college education. There are five types of financial aid: grants, loans, employment, entitlements, and scholarships. The grants, loans, and federal work study programs are need-based. To determine how much money and for which programs the student qualifies, he/she must complete the Free Application for Federal Student Aid each year.

Entitlements include resources from the Veterans Administration and Vocational Rehabilitation. Scholarships are awarded from the University as well as outside sources. For information regarding entitlements, students should contact the Division of Student Financial Assistance at (859) 622-2361. This office can guide the student to the proper source depending on the type of entitlement or scholarship the student is interested in pursuing.

For scholarship information, students should contact the Scholarship Office in the Student Services Building, Room 129 (859) 622-8032.

The Division of Student Financial Assistance deals primarily with need-based federal programs: grants, loans, and employment. For more information, please see the "Guide For Meeting Your Educational Expenses." Call the Division of Student Financial Assistance at (859) 622-2361 to request a copy.

### **REGISTRAR**

The Office of the Registrar is responsible for services which assist students, alumni, and University personnel with the preparation of the schedule of classes, the enrollment of students, the preparation, maintenance, security and delivery of the academic records of the University, the preparation of enrollment and athletic reports as required, the preparation of the commencement exercises and with diploma delivery, the academic honors program, the dean's award, the administration of the minimum scholastic standards policy of the University, and maintaining room assignments for all classes.

Continuing students should report to the Office of the Registrar for the following assistance: transcripts; completion of insurance, governmental, and bank loan forms; class standing; military credit evaluation; name/address changes; and information concerning the academic standards and academic honors programs.

### **STUDENT-ATHLETE ACADEMIC SUCCESS CENTER**

The Student-Athlete Academic Success Center is an academic support program for all student athletes competing on NCAA varsity teams on EKU's campus. The Center provides opportunities and services to enhance the student-athlete's academic performance. These programs include academic monitoring, peer mentoring, academic advising, supervised studying and tutoring, and personal counseling, as well as referral to other academic support programs on campus. Each student-athlete's academic progress is monitored closely, throughout their EKU enrollment, to aid in their being able to graduate with the highest grade point average possible, as well as to sustain their NCAA academic eligibility.

### **STUDENT EMPLOYMENT**

Eastern Kentucky University offers its students two employment programs. One is the federal work study program which provides part-time jobs to students who have financial need as determined by the Application for Federal Student Aid. This program is federally funded. The other is the EKU institutional work program. Eastern Kentucky University provides funds to employ students who want to work on-campus, but do not qualify for the federal work study.

Both of these programs employ students on a part-time basis paying federal minimum wage. Students are paid every two weeks for the hours they have worked. Their job schedule is built around their class schedule. A variety of jobs are available including typing, filing, farm work, food service, resident hall assistants, tutorial work, as well as community service jobs. Contact EKU's Student Employment Office for more information at Student Services Building (SSB), Room 219, hours 8:00 a.m. - 5:00 p.m.; phone (859) 622-1760 or 622-1756.

## **THE OFFICE OF UNIVERSITY PROGRAMS**

**Dr. Elizabeth Wachtel,  
Associate Vice President for  
University Programs  
Coates 210  
(859) 622-2222**

The Offices of Cooperative Education, International Education, Natural Areas, Sponsored Programs, and Women's Studies report to the Associate Vice President for University Programs. In addition, Education Pays Center, Educational Talent Search, English Language Instruction Program (EELI), the McNair project, Student Support Services (NOVA), and Upward Bound report to the office.

### **COOPERATIVE EDUCATION/APPLIED LEARNING**

Cooperative Education/Applied Learning provides the student with an opportunity to blend theory with practice resulting in a balanced education. Learning within the classroom is combined with practical on-the-job training in business, industry, and/or government.

Eligibility to participate in cooperative education/applied learning is determined by the faculty coordinator in the department of the student's major. Prior to enrolling in cooperative education/applied learning, students should normally have completed 30 credit hours. Transfer students should have completed one semester at EKU before applying for cooperative education. All students must have at least a 2.0 grade point average when applying for cooperative education, however, this may vary depending on the departmental requirements.

Acceptance of a co-op/applied learning position for academic credit is contingent upon a suitable training plan through an agreement with the employer.

The amount of credit a student may earn is determined by the academic college or department involved. The University requires a minimum of 80 hours of employment for each semester hour of academic credit, but all students must work the entire course of the semester (16 weeks spring and fall semesters and 12 weeks in the summer). The salary for each position must fall within State and Federal wage guidelines.

Academic credit will be awarded for cooperative education/applied learning only when the student is enrolled in the University and in the cooperative education program. A maximum of eight semester hours may be applied toward meeting graduation requirements for the associate degree, and a total of sixteen hours toward the bachelor's degree. Cooperative education/applied learning credit for students pursuing a second undergraduate degree will be determined by the academic department. Total credit hours for a graduate degree are determined by the department involved.

The student will be assigned a supervisor by the employer to provide direction and coordination on the job. The supervisor will also be responsible for providing periodic and final evaluation reports on the student and forwarding this information to the co-op director. Copies of these reports will be forwarded to the faculty coordinator.

Although the supervisor will appraise the performance of each student, the grade will be assigned by the department in accordance with established criteria and through a comprehensive evaluation.

To maximize the benefit to the student, it is assumed that the employer will make every attempt to provide the student with a broad exposure to experiences related to the student's career goals and the nature of the training site. The student should, however, realize that he/she is a full-time or part-time productive employee. The participating employer, the student, and the University will each sign a letter of agreement spelling out the duties of the student.

The majority of EKU co-op students utilize the parallel plan allowing students to work part-time for multiple semesters (three or more semesters) while maintaining a full-time course load. However, some co-op students may also be employed full-time, alternating classroom training with work-based training for a period of two or more semesters, following the employer's schedule. In addition, students may work full-time during the summer semester (twelve weeks), but must also work in their co-op position during the fall and/or spring semesters. Special plans may also be developed to meet the needs of the student and employer. The student will in most instances return to the same location for each cooperative education experience. A student may however, occasionally be allowed to work for several employers in varying situations as long as the work experience is related to the student's career goals and those of the program.

A student participating in the Applied Learning program must meet the same standards of the Co-op Program; however, students in this program may only work one semester: work in a non-paid assignment; or in an assignment that does not meet the Cooperative Education multiple term requirements.

For additional information, contact the Co-op Office at (859) 622-1296, e-mail us at [coop@eku.edu](mailto:coop@eku.edu), or check out the Co-op website at [www.coop.eku.edu](http://www.coop.eku.edu).

### **EDUCATION PAY\$ CENTER**

The Education Pay\$ Center is funded by the Kentucky Cabinet for Families and Children to assist qualifying students to develop academic skills, explore careers, and acquire job skills. The Education Pay\$ Center's office is located at Weaver 202; the phone number is (859) 622-6684.

### **INTERNATIONAL EDUCATION AND FOREIGN STUDENT ADVISING**

There is a growing awareness of the need for greater international and inter-cultural understanding. The University provides assistance to international students and visitors and attempts to foster a greater commitment and involvement in international education throughout the institution.

Eastern Kentucky University has approximately 200 international students studying at both the undergraduate and graduate levels. These students represent approximately 50 nations. The Coordinator of International Services serves as designated University official to assist all international students with their legal requirements and their relations with the U.S. Bureau of Citizenship and Immigration Services and other official agencies. The Coordinator also advises and assists international students with other needs as they arise. The Director of International Education facilitates international ventures and exchanges across the curriculum and directs arrangements for visiting faculty, scholars, researchers, and specialists from other countries. The Director of ESL maintains the Eastern Kentucky University English Language Instruction program (EELI), a pre-college course in English as a Second Language.

Some inter-cultural activities and services provided by the Division of International Education include an orientation for new students, international dinners, international students' organizations and an International Speakers' Bureau. The Division also awards scholarships to international students each semester.

The Division of International Education also promotes the Eastern Kentucky University Study Abroad programs for American students and faculty. Current information on international study, travel, and exchange programs is available from the Director of Study Abroad. The University participates in two study abroad programs: (1) Cooperative Center for Study Abroad (CCSA) offers programs in English-speaking countries abroad; summer and winter programs (2 1/2 to 4 1/2 weeks), semester-long programs and internships. Currently, programs are offered in Australia, Barbados, Belize, England, Ireland, Kenya, Scotland, Singapore, and South Africa. (2) Kentucky Institute for International Studies (KIIS) offers program in non-English-speaking countries abroad; a variety of summer (5 weeks) and semester-long programs are offered. Currently, programs are offered in Austria, Brazil, Cameroon, China, Costa Rica, Denmark, Ecuador, France, Germany, Greece, Italy, Japan, Mexico, Puerto Rico, Spain, and Turkey.

For more information, contact the Director of International Education, Eastern Kentucky University, 521 Lancaster Avenue, 181 Case Annex, Richmond, Kentucky 40475-3102, or call (859) 622-1478; the Director of ESL (859) 622-6370; the Director of Study Abroad (859) 622-1705.

### **NATURAL AREAS**

Eastern Kentucky University is responsible for the protection and management of three natural areas in Kentucky that serve as outdoor settings for all levels of environmental education and ecological research. These are: Lilley Cornett Woods (Letcher County); Maywoods Environmental and Educational Laboratory (Garrard County); and Pilot Knob State Nature Preserve (Powell County). The Division of Natural Areas is responsible for coordinating the research, educational programs, development, and use of these areas, and provides coordinating and consulting services on the management of natural areas owned by public agencies and private organizations. The EKU Center for Environmental Education, established in 2002, is involved in a variety of community and educational outreach programs through the University, public school districts, public schools of central and eastern Kentucky, and the Kentucky University Partnership in Environmental Education (a partnership of state universities).

Lilley Cornett Woods, the oldest and most studied protected tract of old-growth forest in eastern Kentucky, is a Registered Natural Landmark (U.S. Department of Interior). The Woods is used primarily for base-line ecological research and advanced undergraduate and graduate instruction by the University and other institutions of higher education. Public use is limited to guided tours in this unique forest.

Maywoods Environmental and Educational Laboratory is used by the University and elementary and secondary schools for environmental education. This 1700-acre forested natural area is an official State Wildlife Refuge used to attract and protect native wildlife through approved wildlife management programs. On-site facilities provided for use of Maywoods as an off-campus conference and workshop location for the University.

Pilot Knob is a Kentucky State Nature Preserve managed by the University by formal agreement with Kentucky State Nature Preserves Commission. Although used primarily for ecological

research, the 308-acre preserve is open to the general public for daytime hiking. It is located a short distance from the nationally-prominent Red River Gorge and it is a popular and scenic natural area easily accessible to central and eastern Kentucky.

The Division also provides on-campus coordination of University affiliation with the marine science program at the Gulf Coast Research Laboratory (Mississippi).

Natural areas under the supervision of the Division are available for use by the general public for passive recreation activities such as hiking and wildlife photography. For further information about the use and availability of these natural areas, please call (859) 622-1476 or visit the web site, [www.naturalareas.eku.edu](http://www.naturalareas.eku.edu).

### **TRIO PROGRAMS**

Since 1966, three of the seven TRIO projects have been operating at Eastern Kentucky University through grants awarded by the U. S. Department of Education. The Upward Bound project and the Educational Talent Search project serve middle school and high school students from the region, while Student Support Services (see NOVA Program under University Programs) serves ECU students.



#### **Educational Talent Search Program**

The Educational Talent Search Program has been at Eastern Kentucky University since 1985. The goal of the program is to assist participants with post-secondary potential from designated Central Kentucky counties to continue in, and graduate from, secondary schools and to then enroll in post-secondary educational programs. Educational Talent Search assists students who want to attend post-secondary institutions by offering services related to the following areas: academic information, career materials, cultural diversity activities, financial aid program resources, and personal development activities. Educational Talent Search also offers assistance to participants in identifying additional support services. The Educational Talent Search Program offers assistance for high school completion through referrals to GED programs and local high schools. Services are also available for those who are enrolling in post-secondary institutions for the first time or for those who are returning. For more detailed information, contact the Educational Talent Search Program at (859) 622-5425 or check out the Educational Talent Search Program's website at [www.ets.eku.edu](http://www.ets.eku.edu).

#### **NOVA Program (Student Support Services)**

The NOVA Program is a Student Support Services/TRIO project whose legislative purpose is to facilitate the retention and graduation of ECU learners who meet the eligibility requirements of the program. The project pre-identifies incoming freshmen for participation who demonstrate a potential for success in college and who meet the economic and/or first-generation-college-student criteria. Participants are enrolled in a specially designed Freshman Orientation class their first semester and receive a wide range of support services including: academic advising, small group and individualized learning assistance in subject areas and in general academic skills, peer mentoring, financial aid consulting, personal

consulting, and appropriate referral services. NOVA retains and graduates students at a statistically significant higher rate as compared to students from the same background. This project is located in the Turley House, second floor, and is open from 8:00 a.m. - 4:30 p.m. Monday-Friday and 8:00 a.m. - 6:00 p.m. on Tuesday.

#### **Ronald E. McNair Postbaccalaureate Achievement Project**

The Ronald E. McNair Postbaccalaureate Achievement Program is a federal initiative funded through the U.S. Department of Education. The McNair Project at Eastern Kentucky University opened in October 2003. The project prepares select undergraduate participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. The project works closely with these participants through their undergraduate requirements, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. The goal of McNair is to increase the attainment of the Ph.D. by students from underrepresented segments of society.

#### **Services provided by the program include:**

- Research opportunities for participants who have completed their sophomore year of college
- Mentoring
- Seminars and other scholarly activities designed to prepare students for doctoral studies
- Summer internships
- Tutoring
- Academic counseling
- Assistance in obtaining student financial aid
- Assistance in securing admission and financial aid for enrollment in graduate programs

#### **Upward Bound Program**

The Upward Bound Program has been at Eastern Kentucky University since 1965. The program selects students with college potential in order to improve their academic skills and provide them with the motivation necessary to succeed in college. Students are chosen from ten high schools in the nine counties of Casey, Estill, Garrard, Jackson, Lee, Lincoln, Madison, Powell, and Wolfe. To be eligible, students must be first generation (neither parent can have a college degree) or their family income must meet federal guidelines. Students start the three year program during their sophomore and junior years of high school. Tutoring sessions and on-campus meetings are held during the school year to provide academic assistance as well as financial aid and college admission information. During the summer, a six week residential program includes academic classes, cultural and educational trips, plus social and recreational activities. Tutor advisors (college students) are employed to live in the residence halls with the students to assist them individually with their studies and other program activities. Interested students from the above counties should contact their high school guidance counselor or write to the Director, Upward Bound Program, Eastern Kentucky University, 500 Begley Building, 521 Lancaster Avenue, Richmond, Kentucky, 40475-3102, or call (859) 622-1080. E-mail: [milly.burkhart@eku.edu](mailto:milly.burkhart@eku.edu).

**THE OFFICE OF UNIVERSITY DIVERSITY**

**Sandra Moore,  
Special Assistant to the Provost for  
University Diversity  
Student Services Building, Room 442  
(859) 622-6587**

The University Diversity Office is a campus wide resource that facilitates the diversity initiatives of the University to promote a climate and culture that respects and celebrates diversity. A significant responsibility of the office is for the recruitment and retention of a diverse student, faculty and staff population.

The Special Assistant to the Provost for University Diversity plays a leadership role in facilitating and implementing the University's diversity goals and is a key advisor to the President, administration and faculty regarding policies, programs and initiatives that are responsive to our commitment to diversity.