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# College of Education

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**Dr. M. Mark Wasicsko, Dean**  
**(859) 622-3515**  
**Combs 421**

**TBD, Associate Dean**  
**(859) 622-3515**  
**Combs 420**

[www.education.eku.edu](http://www.education.eku.edu)

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## *To teach, to learn, to help others teach and learn.*

Since its founding in 1906, Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers.

*The Professional Education Programs at Eastern Kentucky University are dedicated to preparing the highest quality educators and related professionals for Kentucky and beyond. Our graduates integrate content, effective pedagogical skills, and dispositions that foster life-long growth and learning. Being true to our heritage as a school of opportunity, Eastern Kentucky University provides a climate that supports, challenges, and enriches students aspiring to careers in a diverse society.*

Professional Education at Eastern Kentucky University is a university-wide function, the programs of elementary education (P-5), middle grade education (5-9), special education, interpreter training, deaf and hard of hearing, interdisciplinary early childhood education and communication disorders are located in the College of Education. Students in these programs are advised in the College of Education. Secondary teaching programs are located in their respective colleges with students receiving academic advisement from the college of their major and educational counseling in the College of Education.

Model Laboratory School is operated as a department in the College of Education to: (1) provide quality and innovative education for its students, N-12; (2) provide pre-service education for prospective teachers in the College; (3) serve as an experimental testing ground for curriculum development and dissemination; (4) provide a setting for research; and (5) provide in-service education for area school systems.

## **POLICIES AND PROCEDURES**

### **Professional Education Majors**

To be recommended for certification, all students must meet the requirements for admission to professional education, complete a College of Education approved teaching curriculum, and pass the required PRAXIS tests as determined by the major/minor.

**General Studies for Initial Teacher Preparation.** The general studies will incorporate multicultural and global perspectives. All candidates will complete general studies courses and experiences in the liberal arts and sciences that lead to the development of theoretical and practical knowledge. The general studies will include course work from arts, communications, history, literature, mathematics, philosophy, sciences, and the social sciences. **CONSULT ADVISOR EARLY IN YOUR PROGRAM FOR PROPER COURSE SELECTION.**

### **Credits**

To be applied to degree programs, credits more than eight years old must be validated by the Dean.

### **Credit for Transfer Work**

Allowance of transfer credit by the University Office of Admissions and/or the Office of Academic Advising does not necessarily mean that all such credit will be applied toward admission to professional education or a degree from the College of Education. Therefore, students should read and follow closely the transfer credits/courses section in Part Three of this *Catalog*.

### **Credit for Transient Work**

Undergraduate students or students pursuing initial certification in programs housed in the College of Education who wish to take course work at another higher education institution must have prior written approval from their advisor, their department chair, and the Dean of the College if they wish to apply that credit to their degree program. Students must be in good academic standing at EKU with an overall GPA of 2.5 or higher to be considered for approval to take a course at another institution. Transient forms are initiated with the Tracking Specialist, Office of Teacher Admission and Certification.

### **Overload**

In the College of Education, overloads are discouraged and must be approved by the dean. Requests for overloads must contain the student's overall GPA and the number of hours being attempted, including those to be taken at other higher education institutions or through correspondence. A student must have an overall GPA of 3.0 or higher to be considered for approval to take an overload.

### **Correspondence Course**

Students majoring in the College of Education are discouraged from overloading their schedules by taking correspondence courses. To be accepted into their programs, such courses must have the dean's approval before they are taken. A student must have an overall GPA of 3.0 or higher to be considered for approval to take a correspondence course.

### **Planned Curriculum**

Planned curricula in the College of Education are prepared by the Tracking Specialist, Office of Teacher Admission and Certification (Bert Combs 423). Students in teaching programs must make application for a planned curriculum upon notification of admission to the Professional Education program. Students in non-teaching programs (special education and communication disorders) must apply for a planned curriculum upon completion of the 60th hour for B.S. degrees. Changes in the planned curriculum, initiated on the "Planned Curriculum Exception" form, must include a recommendation for change by the advisor, and be

approved by the department chair and the Dean of the College. Changes approved verbally by phone or otherwise will not be honored unless the planned curriculum is officially altered to reflect such approval. It is the student's responsibility to register for the proper courses so that all requirements are satisfied at the time of expected graduation. Completion of all course work on the student's planned curriculum is required for graduation.

### Residency

A candidate for a degree must have been in residence a minimum of 36 weeks and must have earned a minimum of 32 hours while in residence. Students who are completing baccalaureate degree programs which include teacher certification, and students readmitted after a one year absence from the University must have 30 of the last 36 hours in the program, exclusive of student teaching (ELE 499, EMG 499, EMS 499, ESE 499, SED 499), awarded by ECU.

### Application for Graduation

Students must file an application for graduation in the Office of Teacher Admission and Certification (Bert Combs 423). May and August graduates must file an application during the preceding October; December graduates must file an application during the preceding April.

### Student Teaching

Since student teaching is especially demanding, students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence course(s) will not be allowed during the student teaching semester.

### Retroactive Permission

Students should not ask for retroactive permission.

### Admission to the College of Education

- Upon admission to the College of Education, students are assigned an advisor. Students must enroll in Academic Orientation, EDO 100, during the first semester. Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.
- Secondary education majors will follow the prescribed curriculum and requirements of another academic college and the policies for professional education stated elsewhere in this *Catalog*. The College of Education cooperates closely with the other colleges in matters pertaining to admission to professional education and student teaching.

## OFFICE OF TEACHER ADMISSION AND CERTIFICATION

**Director**  
**Dr. Karen Frohoff**  
**(859) 622-1828**  
**Bert Combs, Room 423**

*To teach, to learn, to help others teach and learn.*

The Office of Teacher Admission and Certification is responsible for admitting students to professional education programs at ECU. In addition, certification applications for teachers and school personnel (principals, supervisors, superintendents, counselors, pupil personnel directors, business administrators, librarians, and speech pathologists) are processed through the Office of Teacher Admission and Certification.

To be recommended for certification, all students seeking initial teacher certification, regardless of the college in which they are enrolled, must meet the requirements for admission to professional education, complete an approved teaching curriculum, and pass the required PRAXIS tests as determined by the major/minor.

Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.

### ADMISSION REQUIREMENTS and APPLICATION PROCESS

#### Admission to Professional Education

Admission to the University (academic college) is not synonymous with admission to professional education. Students will apply for admission to professional education in the College of Education's Office of Teacher Admission and Certification (Combs 423). Formal applications will be accepted based upon completion of the following requirements:

#### A. Hours / Residence

- Students must complete 60 hours of credit (excluding developmental level courses).
- Transfer students must complete 12 hours of credit at ECU.

#### B. Admission Test Requirement

- Students must have a passing score on one of the following tests:

ACT (American College Test)*	Composite 21; Composite 20 with an overall GPA of 3.0 at the time of admission; or Composite 19 with an overall GPA of 3.25 at the time of admission
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Individuals scoring less than 21 on the ACT would be required to participate in a PRAXIS preparation program to help ensure success on the PRAXIS exams.

PRAXIS I - PPST (Preprofessional Skills Test)	Reading 173; Math 173; Writing 172
SAT (Scholastic Aptitude Test)	Composite 990
GRE (Graduate Record Exam)	See program requirements
MAT (Miller Analogies Test)	See program requirements

\*ACT scores must be Fall 1989 or after and be on file at the University Office of Admissions.

**C. GPA and Grade Requirements**

- Student must have a minimum overall GPA 2.5 in all undergraduate course work.
- Student must have a minimum GPA 2.5 in college work at EKU.
- Student must have a satisfactory grade in EDF 103, and a grade of “C” or higher EDF 203 (requires completion of admission test requirement [section B] prior to enrollment), ENG 101 and ENG 102.
- Student must have a satisfactory grade in EDF 310 if transferring a course equivalent to EDF 203.

Undergraduate degree student GPA is based on the hours attempted as shown on the official EKU transcript. Post degree certification student GPA is based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

**D. Mathematics Requirement**

Students must complete a college level mathematics course of MAT 105 or above (exclusive of MAT 201 and 202), with a grade of “C” or higher.

**E. Computer Literacy**

- Students must complete CSC 104 or CIS 212 with a grade of “C” or higher.
- Students with prior computer knowledge and skills may demonstrate proficiency by satisfactorily completing both the written and performance portions (word processing, database, spreadsheet) of the computer literacy test. Students who fail the test must complete CSC 104 or CIS 212 with a grade of “C” or higher. The test option is not available for students required to take CSC 104 or CIS 212 as a part of their major. The university course by examination will not satisfy the computer literacy requirement for the College of Education since it does not have a performance component.

**F. UWR (University Writing Requirement)**

Students must achieve satisfactory performance on the University Writing Requirement. (Undergraduate students should also refer to University requirements described in this *Catalog*).

**G. Examinations**

- Students must achieve satisfactory results on examinations taken in EDF 103/310 and 203 and on other examinations which may be required by the Professional Education Admissions Committee.
- Students must demonstrate proficiency in oral and written communication including evidence of satisfactory speech and hearing screening. Screening is provided by the Speech-Language-Hearing Clinic in Wallace 278 B.

- Students scoring below minimum requirements on the tests for oral and written communication shall be required to improve their competencies to an acceptable level before admission to professional education. This may include therapy, tutoring, and enrollment in credit or non-credit remediation courses.
- Any hearing impaired student unable to pass the speech and hearing screening who can benefit from remediation should receive it. Documentation concerning remediation and communication competency (oral or manual) must be provided to the Speech and Hearing Clinic. The Clinic, in consultation with faculty of the Deaf and Hard of Hearing Program will submit a recommendation for consideration for admission to the Office of Teacher Admission and Certification. This should include documentation of communication competence.

**H. Recommendations**

Students must submit satisfactory recommendations from four EKU faculty members including the EDF 203 instructor, the advisor and two faculty members with one being from the major.

**I. Interview / Portfolio**

Students must satisfactorily complete a formal interview which will include the portfolio presentation. Two faculty members will conduct the interview and portfolio review process.

**J. Ethics Declaration**

Students must complete and sign a “Personal and Professional Fitness Declaration” form.

**NOTE:** Based on your disclosure an interview by the Professional Education Admission Committee may be required.

**K. Student Behavior**

- Students must have no physical or psychological impairments that would preclude teaching success.
- Students preparing to work in schools as teachers or other professional school personnel must demonstrate dispositions necessary to help all students learn.
- Students must demonstrate acceptable social behavior at the University and in the community-at-large.\* A student interview may be required by the Professional education Admissions Committee.
- Student admission status may be reevaluated if the student is placed on either academic or social probation or has a record of criminal conviction(s).\* A student interview may be required by the Professional Education Admissions Committee.

\* The College of Education will contact the Eastern Kentucky University Office of Judicial Affairs to obtain records of infractions committed by candidates for admission to professional education. The College of Education will also contact the Administrative Office of the Courts to obtain a criminal records check for each candidate for admissions to professional education.

The Office of Teacher Admission and Certification will process the formal "Application for Admission to Professional Education." The Professional Education Admissions Committee will review applications, supporting documentation, and other relevant materials brought before the committee and will take appropriate action concerning the student's admission to the professional education program. The student will be notified of the committee's decision.

## OFFICE OF PROFESSIONAL LABORATORY EXPERIENCES (Student Teaching)

**Director**  
**Dr. Bruce Bonar**  
(859) 622-1544  
Bert Combs, Room 425

*To teach, to learn, to help others teach and learn.*

- The Office of Professional Laboratory Experiences receives and evaluates all applicants for student teaching, determines appropriate disposition of the application, and provides continuous assessment of the applicant's pre-teaching and teaching experiences during the professional semester.
- This Office recognizes that cultural diversity is a fact of American life and teachers function in a pluralistic cultural environment. Experience in multi-cultural settings provides valuable enrichment for the proper development of effective teachers. That philosophy will guide the student assignments.
- Students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence courses will not be allowed during the student teaching semester.
- Students of senior standing (90 hours or more with a minimum of 12 semester hours residence at EKU) may enroll in student teaching if they have satisfied the following requirements:

### Application for Student Teaching

1. Applicants must be admitted to the professional education program prior to the application semester.
2. Applicants must file an application during the first four weeks of the semester prior to the term in which student teaching is desired.
3. Applications filed will be evaluated and processed for approval or disapproval.

### Evaluation of application will include in part:

1. The planned curriculum. Each applicant must have an approved planned curriculum on file with the Dean of the College of Education.
2. All prerequisites in professional education and pre-student teaching curricula in the applicant's area as prescribed by the *Catalog*, must be completed prior to student teaching.
3. Recommendation made by the applicant's advisor and approval by the department chair.
4. A valid medical examination report, including current tuberculosis test report. Students with any significant deviation from normal physical and psychological well-being will be referred to a proper examining physician.

5. The ethics declaration. Each applicant must complete and sign a new "Personal and Professional Fitness Declaration" form.
6. Behavior that relates to the moral, ethical, social, and personal standards of professional competency. The applicant's comportment will be subject to review and appraisal by the department responsible for the student teaching recommendation and the College of Education. Applicants must process a criminal background check (KRS.161.042).
7. Academic Requirements: Undergraduate degree students' GPAs are based on the hours attempted as shown on the official EKU transcript. Post degree certification students' GPAs are based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

### Elementary Education (P-5) and Middle Grade Education (5-9) Majors

- Minimum 2.5 GPA in all undergraduate course work.
- Minimum 2.5 GPA in college work at EKU.
- Minimum 2.5 GPA with a grade of "C" or higher in courses in the "core and supporting course requirements,"\* area(s) of academic emphasis, "professional education requirements" (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

\*supporting course requirements for elementary education only.

### Special Education

- Minimum 2.5 GPA in all undergraduate course work.
- Minimum 2.5 GPA in college work at EKU.
- Minimum 2.5 GPA with a grade of "C" or higher in courses in the "major, core, and option,"\*\* "elementary/middle grade and supporting course requirements," area of academic emphasis\*\*, professional education requirements (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

\*combination of major, core, and/or option as identified in the program display.

\*\*emphasis with middle grade education only.

**Communication disorders majors should see their advisor for information related to admission to student teaching.**

### Secondary Education Majors

- Minimum 2.5 GPA in all undergraduate course work.
- Minimum 2.5 GPA in college work at EKU.
- Minimum 2.5 GPA in teaching major(s), minor(s), area(s) of academic emphasis, and certification endorsement(s).
- Minimum 2.5 GPA with a grade of "C" or higher in courses in "professional education requirements" (see program display for a list of courses).
- Other requirements as found in the appropriate department presentation.

### **APPLICATION FOR CERTIFICATION**

**Exams**—Prior to graduation, students must complete required competency examinations and take the PRAXIS Series (Professional Assessments for Beginning Teachers). All required parts of the PRAXIS test are to be taken during the senior year.

NOTE: Some majors/minors require testing over two semesters. Students must review the schedule for PRAXIS tests registration deadlines prior to the beginning of the senior year (last two semesters). Specialty test(s) are required for each certification area sought.

**Certification**—Applications for teacher certification should be filed in the Office of Teacher Admission and Certification prior to graduation as follows: May graduates by April 1; August graduates by July 1; December graduates by November 1. Applications for certification are not processed until all requirements are met.

## OFFICE OF EDUCATIONAL TECHNOLOGY

### Technology Coordinator

**Ed Richard**  
(859) 622-8250  
Bert Combs, Room 416

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The Educational Technology Office has responsibility for the management, development, and integration of instructional technology, distance learning initiatives, and the College of Education Internet/Intranet/Web connections and presence. The Office provides leadership in the ongoing process of integrating, developing, and managing the College Knowledge Initiative; oversees the integration, development, and implementation of short- and long-range strategic plans for information technology in the College; prepares user hardware/software documentation and provides user training on computer hardware/software; administers the computer literacy exam for the College of Education.

## OFFICE OF EDUCATIONAL RESEARCH AND ASSESSMENT

**Director**  
**Dr. Paul Erickson**  
(859) 622-2962  
Bert Combs, Room 416

*Effective Teachers Are Effective People*

Preparation of professional school and community personnel is a dynamic and complex activity, and one that requires the College of Education to plan and evaluate on a continuing basis. The Office of Educational Research and Assessment collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve professional education programs at EKU. The unit, with involvement of the internal and external community implements an assessment system that reflects the conceptual framework, program goals, and incorporates candidate proficiencies outlined in national and state standards.

The unit has a responsibility to ensure that professional education programs at EKU are of the highest quality. Meeting this responsibility requires using information technologies in the systematic gathering and evaluation of information and making use

of that information to strengthen the professional education programs at EKU. At Eastern Kentucky University, effective teachers are effective people.

## OFFICE OF FIELD SERVICES AND PROFESSIONAL DEVELOPMENT

**Director**  
**Dr. William Thames**  
(859) 622-2581  
Bert Combs, Room 417

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The Office of Field Services and Professional Development is the service arm of the College and serves as the principal liaison between the College and the school districts in the EKU service region. This office maintains close contact with the central offices of the area school districts and responds to requests for assistance. The office extends the services and expertise of the College and the University to the schools. The SouthEast/SouthCentral Educational Cooperative, with a membership of 19 school districts, is housed in the FSPD office. The Cooperative provides professional development services to teachers, principals, central office personnel, and school staff. It also conducts regular meetings for school superintendents, and central office personnel on job related topics, and offers bidding and purchasing on a wide range of items. The Kentucky Teacher Intern Program is also coordinated through this office. The office conducts all training for intern committee members and assigns teacher educators to over 400 committees each year. The office maintains close relationships with the Kentucky Department of Education, the Region Six Service Center of the Department of Education, and other educational agencies. In the Office of Field Services and Professional Development our middle name is service.

## DEPARTMENT OF EDUCATIONAL LEADERSHIP\*

\*Pending Board of Regents approval

**Chair**  
**TBD**  
(859) 622-1125  
Bert Combs, Room 406

### Faculty

**J. Austin, R. Biggin, P. Erickson, R. Haun, J. Herlihy, S. Hyndman, E. Lowdenback, E. Newby, W. Wesley, and G. Wright**

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The Department of Educational Leadership offers degree and non-degree graduate programs.

The Educational Leadership department offers programs for persons seeking certification as principals, supervisors, administrators of pupil personnel services, and superintendents. Course work in these areas is designed for those who seek certification and Rank I programs as well as the Specialist in Education.

**DEPARTMENT OF COUNSELING  
AND EDUCATIONAL  
PSYCHOLOGY\***

\*Pending Board of Regents approval

**Chair**  
**TBD**

**(859) 622-1124**

**Bert Combs, Room 406**

**Faculty**

**C. Callahan, A. Chapman, N. Gray, K. Naugle, L. Sexton,  
M. Stockburger, and S. Strong**

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs.

The Counseling and Educational Psychology unit offers graduate programs in school counseling and in mental health counseling as well as in human services. This unit also provides graduate instruction in the common core required of all Master's degree programs in education and related fields, such as human development and learning, tests and measurement, and research. More complete information concerning the counseling programs can be reviewed by accessing the counseling student handbook located on the EKU website at [www.cel.eku.edu](http://www.cel.eku.edu).

**DEPARTMENT OF CURRICULUM  
AND INSTRUCTION**

**Chair**

**Dr. Michael A. Martin**

**(859) 622-2154**

**Bert Combs, Room 112**

**Faculty**

**A. Al-Khatib, D. Bowen, J. Bucknam, D. Combs, M. Davis,  
J. Dickey, J. Downing-Moore, L. Gillaspie, J. Guilfoil,  
R. Hendricks, S. Hinton, J. Hyndman, C. Jackson, M. Kolloff,  
M. Laird, S. Long, M. Martin, P. McGuire, S. Moore,  
N. Newsome, M. Pappas, I. Ramsey, C. Resor, J. Thomas,  
D. Waggoner, R. White, M. Wilder, L. Williams, and P. Wirtz**

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**Baccalaureate Degrees**

**ELEMENTARY EDUCATION (P-5)  
TEACHING (B.S.)**

*CIP Code: 13.1202*

**Major Requirements ..... 49 hours**

**ELE Core ..... 28 hours**

ELE 322, 361, 362, 365, 445, 446, 490, 491, 492, 493.

**Options ..... 21 hours**

Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis.

**Arts/Humanities:** To complete an area of emphasis in Arts/Humanities, the student must complete one of the following tracks:

**General Track:** ART 200 (GEW 08), MUS 171 (GEW 07), THE 100; ENG 350 or 351; PHI 110 or 130; HUM 124, FCC 220, 222, 226, 227, ART, THE, or PHE 300.  
**Visual Arts Track:** ART 100, 101, 152, 153, 200 (GEW 07); six hours from ART 210, 220, 230, 240, or 270.

**Music Track:** MUS 171 (GEW 07), 272; Performance Component: four to nine hours from applied music and/or ensembles, three to eight hours from MUS 181, 182, 371, 372.

**Humanities Track:** HUM 124, 226 (GEW 05), 228 (GEW 06), MUS 272; ART 390 or 391; PHI 100 or 110; ENG 350 or 351; FCC 220, 222, 226, 227, HUM 300, PHE 200, or REL 301.

**English/Communications:** ENG 101 (GEW 01) and 102 (GEW 02) (or 105, GEW 01/02); ENG 510, 520, or EME 551; SPE 100 (GEW 20); ENG 350, 351, or 359; six hours from ENG 301, 405, or 410.

**Foreign Language:** Courses from the academic emphasis must be selected from one of the following options:

**French:** Nine to fifteen hours from FRE 101, 102, 201, 202, 204, 210; six to twelve hours from FCC 220, FRE 340, 350, 360, other upper division FRE courses.

Students with mastery of FRE 101, 102, and/or 201 should take FRE 204 and additional hours from the elective list.

**German:** GER 101, 102, 201, 202, 240, 340, FCC 222, other upper-division GER courses. Students entering the program with mastery of the content of GER 101, 102 and/or 201 should take additional hours from other courses listed above.

**Spanish:** Nine to fifteen hours from SPA 101 and 102 (or 105), 201, 202, 206; six to twelve hours from FCC 226, SPA 301, 360, 370, other upper division SPA courses.

Students with mastery of SPA 101, 102, and 201 should select additional courses from Spanish offerings with advisor approval.

(Two of the foreign language courses at the 100 and 200 level can be used as GEW 03 and GEW 04).

**Kindergarten:** CDF 244, 247, ELE 519, SED 518; CDF 346, OTS 515, or SED 260; CDF 132, HEA 375, or SOC 345; AGR 577, BIO 317 (GEW 16), CSC 178, or TEC 322.

**Mathematics:** CSC 104+ (GEW 03), MAT 106 (GEW 21), 107+, 203, 205, 303, and STA 270 (GEW 04).

**Multi-Disciplinary:** ENG 301, 302, 502, or 503; HIS 202 (GEW 10) or 203 (GEW 11); ENG 359, POL 332, or BIO 304; ART 200, FCC 220, 222, 226, 227, MUS 171, PHE 300 or THE 100; GEO 322 or 345 (GEW 12); 6 hours from AST 130, 135, BIO 317, CNM 101, 102, GEO 215, GLY 302, 390, NAT 172, 380, MAT 203 or 502.

**Science:** A minimum of three hours of life science selected from BIO 100 or NAT 101 or BIO 102, BIO 131, 141, BIO 300, 301, 317; CNM 101 or NAT 363. A minimum of three hours of physical science selected from PHY 101 or NAT 171, AST 130 or 135, NAT 172, GLY 102 or 108 or 109; CHE 101, 102, CNM 102, GEO 215, GLY 302, 304, 307, 390, PHY 131, 132, or SCI 310. As part of the 21 hour science emphasis, students must take one biological science (GEW 13) and one physical science

(GEW 14) laboratory course. Remaining hours are to be selected from courses listed. CNM 101 and 102 may be taken to fill one biological and one physical science laboratory requirement. If only CNM 101 is taken it can be used to fill Gen. Ed. 15 but not an emphasis requirement.

**Social and Behavioral Sciences:** ECO 120 or 130; GEO 101 or 200; HIS 246 (GEW 10), 247 (GEW 11); HIS 516 or POL 332; SOC 345 or CDF 132; ANT 330, HIS 330, HIS 305, 383, 405, POL 316, or SOC 360.

**Supporting Course Requirements ..... 9 hours**  
LIB 301, MAT 201, and 202.

**Professional Education Requirements ..... 25 hours**  
EDF 103, 203, 319, 413, SED 401, and ELE 499.

**General Education Requirements ..... 42-46 hours**  
Standard General Education program excluding courses identified as “GEW” in each area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirement ..... 1 hour**  
EDO 100.

**Free Electives:** As needed to complete 128 hours.

**Total Curriculum Requirements ..... 128-130 hours**

+Students whose educational background included material equivalent to CSC 104 and/or MAT 107 may select alternate courses from the following with advisor approval: MAT 121, 211, 261, CSC 180, STA 271.

**MIDDLE GRADE EDUCATION (5-9)**

**TEACHING (B.S.)**

*CIP Code: 13.1203*

**Major Requirements ..... 63 hours**

**Middle Grade Core ..... 15 hours**  
EMG 430, 445, 447, and six hours from 491, 492, 493, or 494.

**Options ..... 48 hours**  
Students seeking middle grade, 5-9, certification must select two areas of emphasis from the following list and complete 24 hours in each area: English and communications, mathematics, science, social studies.

**English and Communications ..... 24 hours**  
ENG 101 (GEW 01), 102 (GEW 02) (or 105, GEW 01/02); 350 or 351; 410; LIB 501, SPE 100 (GEW 20), and six hours selected from ENG 301, 405, 510, 520, or EME 551.

**Mathematics ..... 24 hours**  
MAT 106 (GEW 21), 201, 202, 203, 205, 211 or 261 (GEW 03); 303, and STA 270 (GEW 04). (Students are advised to take CSC 104 as a symbolics option prior to enrolling in MAT 205 unless they already possess skills comparable to those acquired in CSC 104.) Students whose secondary education did not include a course equivalent to MAT 107 will need to take the course prior to enrolling in MAT 211, 261, 303, or STA 270.

**Science ..... 24 hours**  
Biological Science - nine hours: one course from BIO 100, 102, 131, 141, or NAT 101; two courses from BIO 131, 141, 211, 300, 301; 302 or 303; 317,

CNM 101\*\*, or NAT 363. Earth Science, Physics, and Chemistry - 15 hours to include nine hours from one area and three hours from each of the remaining two areas: CHE 101 and 102 or 111 and 112; GLY 102, 108, 109, 302, 304, 307, 390, AST 130, 135, NAT 172; CNM 102\*\*, PHY 101, 131 and 132, 201 and 202, or NAT 171. A laboratory course must be selected from each area. (GEW 13 and GEW 14) can be filled with one lab course in biology and one lab course in physical science.

\*\*Both CNM 101 and 102 must be taken to fill Gen. Ed. 13 and 14. If only CNM 101 is taken it can be used to fill Gen. Ed. 15 or 16, but not an emphasis requirement.

**Social Studies ..... 24 hours**  
ECO 120 or 130; GEO 200, HIS 246 (GEW 10), 247 (GEW 11), HIS 202, 203; POL 100 or 101; ANT 120, 325, SOC 131, or 345.

**Professional Education Requirements ..... 25 hours**  
EDF 103, 203, 319, 413, SED 401, and EMG 499.

**General Education Requirements ..... 34-40 hours**  
Standard General Education program, excluding courses identified as “GEW” in area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirement ..... 1 hour**  
EDO 100.

**Free Electives ..... 2-4 hours**  
As needed to complete 128 hours.

**Total Curriculum Requirements ..... 128-129 hours**

**DEPARTMENT OF SPECIAL EDUCATION**

Acting Chair

**Dr. Kathryn Polmanteer**

(859) 622-4442

Wallace Bldg, Room 245

Faculty

**M. Adkins, J. Bolling, V. Brashear, J. Cooper, N. Coyer, M. Diebold, K. Dilka, K. Frohoff, M. Hall, D. Haydon, L. Hayes, C. Hubbard, K. Janssen, E. Leung, S. Mahanna-Boden, S. McCoy, R. Meckler, K. Petronio, K. Polmanteer, N. Powell, B. Pruitt, M. Purcell, C. Reeves, P. Sanford, and Q. Sultana**

University of Louisville Faculty

**T. Cantrell, J. Hurdich, T. Owens, and R. Reihm**

*To teach, to learn, to help others teach and learn.*

**ADMISSION TO COMMUNICATION DISORDERS PROGRAM**

Any student who is accepted by Eastern Kentucky University’s Admissions Office may declare their major as communication disorders (CD). The student will be assigned to a program advisor and will be classified as a “Pre-CD” major. However, a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors will be restricted to enrollment in the following major courses: SED 104, 275, 360, and SED 240 or ASL 101. To be admitted into the CD undergraduate



program, students must meet the following minimum criteria:  
 (1) at least 27 credit hours earned on 100-level courses or higher,  
 (2) at least a 2.75 GPA on a 4.0 scale, (3) have taken the ACT, and  
 (4) earned a grade of “C” or higher in SED 275 “Communication Disorders: A Survey” or equivalent transferred course. Transfer students do not have to be enrolled in university courses at the time of submitting an application for admission. The CD program admits 30 new undergraduate students each year. Applicants are ranked by the GPA x ACT composite score. The most qualified applicants are admitted. Application forms are available from Wallace 245 or visit the CD program website at [www.education.eku.edu/sed/cd](http://www.education.eku.edu/sed/cd); telephone (859) 622-4442. Completed applications and all required documentation as specified on the application form must be submitted by February 14 to the CD Program Coordinator.

It should be noted that enrollment in the graduate program in Communication Disorders is also limited. Admission into the undergraduate program does not guarantee admission into the graduate program. Refer to the *Graduate Catalog* for Admission Requirements and Procedures regarding application to the master’s degree program of study in Communication Disorders.

Students must purchase the college student professional liability insurance prior to enrollment in SED 374, 474, and 541. Further, that insurance coverage must be maintained throughout enrollment in these courses.

**SPEECH-LANGUAGE-HEARING CLINIC**

The Communication Disorders Program in the Department of Special Education offers services to students, faculty, staff, and members of the community at the Speech-Language-Hearing Clinic in Wallace 278.

Diagnostic and clinical treatment services provided by the Clinic include the following:

1. Screening for speech, language, and hearing problems.
2. Assessment and treatment of articulation disorders, phonological delays, delayed or disordered language, stuttering, and voice disorders including laryngectomy. Also, assessment and treatment of speech and language problems resulting from stroke or head injury or related to learning disability, mental retardation, cerebral palsy, cleft palate, autism spectrum disorder, and emotional/behavioral disorder.
3. Identification of hearing loss, differential diagnosis for site of lesion, and aural rehabilitation services including auditory training, speech reading, and adjustment to the use of hearing aids.
4. Speech and language services to improve the use of Standard English and for those speaking English as a second language.

Anyone interested in the above services should contact the Clinic Secretary at (859) 622-4444, Wallace 278, or visit the Clinic website: [www.education.eku.edu/Sed/CD/clinic.htm](http://www.education.eku.edu/Sed/CD/clinic.htm).

**Baccalaureate Degrees**

**COMMUNICATION DISORDERS (B.S.)**

*CIP Code: 51.0204*

**Major Requirements ..... 72 hours**  
 ASL 101 or SED 240; 104, 250, 273, 275, 285, 341 or 590, 360, 365, 372, 373, 374+, 380, 464, 465, 474+, 475, 485, 486, 487, 488+, 512, 518, 541, 571 and 572.

**Supporting Course Requirements ..... 19 hours**  
 BIO 171; BIO 301, 303, or 310; EDF 103, 203, and 319; ENG 410, 510, or 520; PSY 200 or 280.  
**General Education Requirements ..... 46 hours**  
 Standard General Education program, excluding course categories 13 and 15. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.  
**University Requirement ..... 1 hour**  
 EDO 100.  
**Total Curriculum Requirements ..... 138 hours**

+to a maximum of six hours  
 ++to a maximum of two hours

**DEAF AND HARD OF HEARING (P-12) WITH  
 ELEMENTARY EDUCATION (P-5) TEACHING (B.S.)**

*CIP Code: 13.1003*

**Major Requirements ..... 39 hours**  
 ASL 101, 102, 201; SED 104, 260, 337, 338, 375, 380, 545, 510, 518, 581.  
**Elementary Education (P-5) Requirements ..... 18 hours**  
 ELE 445, 446, 490, 491, 492, and 493.  
**Supporting Course Requirements ..... 19 hours**  
 ELE 322, 361, 362+, 365, LIB 301, MAT 201, and 202.  
**Professional Education Requirements ..... 20 hours**  
 EDF 103, 203, 319, ELE 499, SED 499.  
 [EDF 413 met with SED 337, SED 401 waived by major in special education]  
**General Education Requirements ..... 46 hours**  
 Standard General Education program excluding course categories 03 and 04. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.  
**University Requirement ..... 1 hour**  
 EDO 100.  
**Total Curriculum Requirements ..... 143 hours**

+Course waived for students who are hard of hearing/deaf and who are majoring in the deaf and hard of hearing teacher certification program.

**DEAF AND HARD OF HEARING (P-12) WITH MIDDLE  
 GRADE EDUCATION (5-9) TEACHING (B.S.)**

*CIP Code: 13.1003*

**Major Requirements ..... 39 hours**  
 ASL 101; SED 104, 260, 337, 338, 375, 380, 545, 510, 518, 581.  
**Middle Grade Requirements (5-9) ..... 36 hours**  
 EMG 430, 445, 447, and three hours from EMG 491, 492, 493, or 494.  
 Teaching Field/Area of Emphasis 24 hours in an area of emphasis chosen from: English and communications, mathematics, science, or social studies.  
**Supporting Course Requirements ..... 6 hours**  
 MAT 201 and 202.  
**Professional Education Requirements ..... 20 hours**  
 EDF 103, 203, 319, EMG 499, SED 499.  
**General Education Requirements ..... 33-43 hours**  
 Standard General Education program excluding course categories 03, 04, and emphasis area may use up to 12 hours in General Education as identified on the curriculum guide. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirement** ..... 1 hour  
EDO 100.  
**Total Curriculum Requirements** ..... 136-145 hours

+Course waived for students who are hard of hearing/deaf and who are majoring in the deaf and hard of hearing professional education certification program.

### ADMISSION TO INTERPRETING FOR DEAF INDIVIDUALS PROGRAM

Any student who is accepted by the University Admissions Office and declares their major as interpreting will be admitted as a pre-interpreting major. Admission to pre-interpreting does not guarantee admission to the Professional Interpreter Training Program. For consideration of admission into the Professional Interpreter Training Program, the following are required:

#### Admission Criteria

- An EKU GPA of 2.5 or higher.
- Successfully completed ASL 201, 202, and ITP 215, 220 with a grade of "C" or higher and an overall GPA of 2.5 or higher for these classes.
- Successfully completed the Degrees of Reading Power Language Test, and
- Completed an admission interview by the ITP Interview Committee.

The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, (2) GPA, (3) score on the Degree of Reading Power Language Test, (4) interview score, (5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

### INTERPRETER TRAINING PROGRAM (B.S.)

*CIP Code: 51.0205*

**Major Requirements** ..... 70 hours  
**ASL Core** ..... 18 hours  
ASL 101, 102, 201, 202, 301, 302.  
**ITP/SED Core** ..... 52 hours  
ITP 115, 230, 215, 220, 310, 315, 320, 370, 390, 420, 425, 430, 470, 480, 490.  
**Supporting Course Requirements** ..... 12 hours  
ANT 120; SED 104 and 337; SOC 310.  
**General Education Requirements** ..... 43 hours  
Standard General Education program excluding course categories, 03, 04, 09. Refer to Section Four of the *Catalog* for details on the General Education and University requirements.  
**University Requirement** ..... 1 hour  
EDO 100.  
**Free Electives** ..... 2 hours  
**Total Curriculum Requirements** ..... 128 hours

### SPECIAL EDUCATION/TEACHING (B.S.) Interdisciplinary Early Childhood Education - Special Education Early Childhood

**Major Requirements** ..... 27 hours  
SED 104, 360, 304, 341, 352, 375, 436, 518, and 577.  
**Supporting Course Requirements** ..... 12 hours  
ELE 519, NSC 500, OTS 515, and SWK 456.  
**Professional Education Requirements** ..... 16 hours  
EDF 103, 203, and SED 499.  
**Minor in Child and Family Studies\*** ..... 18 hours  
CDF 241, 244, 247, 344, 345, and 346.  
**General Education Requirements** ..... 52 hours  
Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.  
**University Requirement** ..... 1 hour  
EDO 100.  
**Free Electives** ..... 2 hours  
(CSC 104 or CIS 212 is an admission to professional education requirement and may be selected as a free elective.)  
**Total Curriculum Hours** ..... 128 hours

\*Minor is currently under revision. Please check with department for current requirements.

### SPECIAL EDUCATION/TEACHING (B.S.) Learning and Behavior Disorders and Moderate and Severe Disabilities

*CIP Code: 13.1001*

*See advisor early in the program*

**Major Requirements** ..... 27-36 hours  
**Core** ..... 18 hours  
SED 104, 260, 341, 375, 518, 545.  
**Options**  
**Learning and Behavior Disorders (LBD) (P-12) with Elementary Education (P-5) or Middle Grade Education (5-9)** ..... 12 hours  
SED 351, 356, 434, and 578.  
**Moderate and Severe Disabilities (MSD) (P-12)** ..... 18 hours  
SED 240 or ASL 101; SED 300, 304, 353, 435 and 577.  
**Elementary and Middle Grade Education Requirements** ..... 21-39 hours  
**LBD (P-12) with Elementary Education (P-5)** ..... 21 hours  
ELE 445, 446, 490, 491, 492, and 493; SED 578.  
**LBD (P-12) with Middle Grade Education (5-9)** ..... 39 hours  
EMG 430, 445, 447, and three hours from EMG 491, 492, 493, 494; SED 578.  
**Teaching Field/Area of Emphasis**  
24 hours in an area of emphasis chosen from:  
English and communications, mathematics, science, or social studies.  
**Supporting Course Requirements** ..... 6-24 hours  
**LBD (P-12) with Elementary Education (P-5)** ..... 19 hours  
ELE 322, 361, 362, 365, LIB 301, MAT 201, and 202.

**LBD (P-12) with Middle Grade Education (5-9)**  
 ..... 6 hours  
 MAT 201 and 202.

**MSD (P-12)** ..... 24 hours  
 ELE 445, 446, 491, LIB 301, MAT 201, 202, NSC 500,  
 and OTS 515.

**Professional Education Requirements** ..... 19 hours

**LBD (P-12) with Elementary Education (P-5)**  
 EDF 103, 203, 319, ELE 499, and SED 499.  
 [EDF 413 met with SED 351, SED 401 waived by major  
 in special education]

**LBD (P-12) with Middle Grade Education (5-9)**  
 EDF 103, 203, 319, EMG 499, and SED 499.  
 [EDF 413 met with SED 351, SED 401 waived by major  
 in special education]

**MSD (P-12)**  
 EDF 103, 203, 319, and SED 499.  
 [EDF 413 met with SED 353, SED 401 waived by major  
 in special education]

**General Education Requirements** ..... 33-46 hours  
 Standard General Education program excluding course  
 categories 03 and 04 (all options), LBD/EMG 5-9 emphasis  
 area may use up to 12 hours in General Education as identified  
 on the curriculum guide (GEW). Refer to Section Four of this  
*Catalog* for details on the General Education and University  
 requirements.

**University Requirement** ..... 1 hour  
 EDO 100.

**Free Electives:** As needed to reach a total of 128 hours.  
 (CSC 104 or CIS 212 is an admission to professional  
 education requirement and may be selected as a free elective.)

**Total Curriculum Requirements** ..... 128-136 hours

**SPECIAL EDUCATION (NON TEACHING) (B.S.)**

**Deaf and Hard of Hearing**

(CIP Code: 13.1003),

**Interdisciplinary Early Childhood –  
 Special Education Early Childhood**

(CIP Code: 13.1001),

**Learning and Behavior Disorders**

(CIP Code: 13.1001),

and

**Moderate and Severe Disabilities**

(CIP Code: 13.1001)

**Major Requirements** ..... 36-39 hours

**Core (IECE-SEEC)** ..... 21 hours  
 SED 104, 260, 341, 375 (9 hours), and 518.

**Core (DHH, LBD, MSD)** ..... 24 hours  
 SED 104, 260, 341, 375 (9 hours), 518, and 545.

**Options**

**Interdisciplinary Early Childhood  
 Education - Special Education**

**Early Childhood (IECE-SEEC)** ..... 15 hours  
 SED 304, 352, 436, 577, and 578.

**Deaf and Hard of Hearing (DHH)** ..... 12 hours  
 ASL 101 and 102; SED 337 and 380.

**Learning and Behavior Disorders (LBD)**  
 ..... 9 hours  
 SED 351, 356, and 434.

**Moderate and Severe Disabilities (MSD)**

..... 18 hours  
 SED 240 or ASL 101; SED 300, 304, 353, 435 and  
 577.

**Supporting Course Requirements** ..... 12-15 hours

**DHH, LBD, and MSD Options** ..... 15 hours  
 PSY 280, (12 hours selected from CDF 132, 437, NSC  
 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235,  
 or SWK 358.) Courses taken for General Education may  
*not* be used for Supporting Course Requirements.

**IECE-SEEC Options** ..... 12 hours  
 ELE 519, NSC 500, OTS 515, SWK 456.

**Minor Requirements** ..... 18 hours

**DHH, LBD, and MSD Options** (Refer to Section Five  
 of this *Catalog* for list of minors offered)

**IECE-SEEC**  
 (Minor in Child and Family Studies)  
 CDF 241, 244, 247, 344, 345 and 346.

**General Education Requirements** ..... 52 hours  
 Standard General Education program. Refer to Section Four of  
 this *Catalog* for details on the General Education and  
 University requirements.

**University Requirement** ..... 1 hour  
 EDO 100.

**Free Electives (As needed to meet 128 hours)** .... 1-12 hours

**Total Curriculum Requirements** ..... 128 hours

**Minors**

**AMERICAN SIGN LANGUAGE (ASL) STUDIES**

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the Interpreter Training Program.

**Required Courses** ..... 12 hours

ASL 101 ..... 3

ASL 102 ..... 3

ASL 201 ..... 3

ASL 202 ..... 3

**Electives (select two courses)** ..... 6 hours

ITP 115, 215, 315, or 337 ..... 6

**Total Requirements** ..... 18 hours

**SPECIAL EDUCATION (NON-TEACHING)**

Prerequisites must be honored.

**Required Courses** ..... 9 hours  
 SED 104, SED 260, and SED 341.

**Electives** ..... 9 hours  
 SED 240, 300, 337, 338;

SED 351 or 352 or 353; SED 356, 388;

SED 434 or 435 or 436; SED 518, 578,

579, 591.

**Total Requirements** ..... 18 hours

## Provision of Services

### **COURSES FOR PROVIDING SERVICES TO THE DEAF AND HARD OF HEARING**

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The course work provides an introduction to cultural awareness and the development of communication skills.

**Prerequisite Courses\* ..... 15 hours**  
ASL 101, 102, 201, and 202; SED 115.

**Required Courses ..... 9 hours**  
SED 774\*\*, SED 830, and PSY 845.

\*These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness course.

\*\*Practicum assignments will be interfaced with the individual's specialty area and placement will be in a setting serving deaf and hard of hearing children, youth, and adults.