

College of Health Sciences

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Division of Continuing Education & Dev.	Ms. Kathy Hall	(859) 622-1826
Environmental Health Science	Dr. D. B. Barnett	(859) 622-3078
Exercise and Sport Science	Dr. Lonnie Davis	(859) 622-1887
Family and Consumer Sciences	Dr. Diane Leggett	(859) 622-3445
Burrier Child Development Center		
Health Promotion and Administration (Health Education, Health Information, Health Services Administration, Medical Assisting Practice)	Dr. Michael Ballard	(859) 622-1142
Health Sciences Learning Resource Center	Dr. Patsy Daugherty	(859) 622-2091
Health Careers Opportunity Program	Dr. Patsy Daugherty	(859) 622-8207
Nursing (Associate)	Ms. Peggy Tudor	(859) 622-1942
Nursing (Baccalaureate & Graduate)	Dr. Deborah Whitehouse	(859) 622-1956
BSN/MSN Outreach	Dr. Judy Short	(859) 622-1941
Nursing Skills Lab	Ms. Brenda Foley	(859) 622-2092
Occupational Therapy	Dr. Onda Bennett	(859) 622-3300
Recreation & Park Administration	Dr. Charlie Everett	(859) 622-1833
For Assistance in:		For Assistance in:
Baccalaureate and Graduate Nursing		Associate Degree Nursing
Clinical Laboratory Science/Environmental Health Science		Family and Consumer Sciences
Health Promotion and Administration		Exercise and Sport Science
Health Information/Medical Assisting Practice		Recreation and Park Administration
Occupational Therapy		
Please contact:		Please contact:
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For Assistance in:		For All Other Assistance:
Admissions		
Scholarships/Professional Liability Insurance		
Clinical Educational Agreements		
Please contact:		Please contact:
Carole Moores, Academic Administrative Specialist		The Main Office Number
Rowlett 241		(859) 622-1523
(859) 622-1137		or visit our Homepage
		www.health.eku.edu

MISSION STATEMENT

To provide excellent teaching, scholarship, and service in the College of Health Sciences to prepare professionals and leaders in health and human sciences.

VISION

By 2010, graduates of the College of Health Sciences will consistently demonstrate advanced knowledge and abilities, leadership and compassion as they actively shape and improve the health and well being of individuals, families, and communities.

The College of Health Sciences will be nationally recognized as a center for outstanding teaching, scholarship, service and educational outreach. The College will be centralized in a state-of-the-art facility supporting academic community collaboration. Grant writing and entrepreneurial activities of faculty and staff will support innovative programs addressing societal needs. Education in existing and emerging fields with multi-interdisciplinary studies at all levels will draw students from the Commonwealth, the nation and the world.

GOALS

- 1) To provide high quality accredited and approved programs at the undergraduate and graduate levels for individuals who wish to pursue a health and human science profession.
 - a) Maintain state, regional and/or national undergraduate and graduate program accreditation.
 - b) Maintain state, regional and/or national approval.
- 2) To support the student in the acquisition of professional knowledge and skills necessary for the delivery of health and human sciences.
 - a) Maintain pass rates at or above the national average on all required credentialing examinations.
 - b) Ensure the majority of students will exceed the minimum standards on all required credentialing exams.
 - c) Assess the need for developing and evaluating educational delivery systems for high quality programs.
- 3) To contribute to a healthy community by promoting a high level of wellness and fitness as a way of life.
 - a) Provide health and fitness through general education courses and college curricula.
 - b) Assess the success in meeting general education goals through short and long-term evaluations.
- 4) To maintain national recognition in health and human sciences that will contribute to the societal needs of the citizens of the Commonwealth, the region, and nation.
 - a) Recruit and retain high quality students.
 - b) Initiate community outreach efforts to respond to the needs of rural and urban underserved populations.
 - c) Maintain national accreditation.
 - d) Increase grant and contract submission and funding.
- 5) To provide opportunities for career mobility and continuing education that will enhance health and human sciences for the citizens of the Commonwealth.
 - a) Increase the number and scope of course offerings.
 - b) Conduct on-going continuing education assessment to determine course offerings.
 - c) Assess needs for developing and evaluating educational delivery systems for continuing education.
- 6) To develop and expand the knowledge base in health and human sciences.
 - a) Contribute to the body of knowledge through creative and scholarly activities.
 - b) Obtain scholarships and funding from internal/external sources.
 - c) Disseminate results of research and health knowledge to the community of interest.
- 7) To encourage the development of learning experiences that will enhance an interdisciplinary and team concept in health care, human services, human performances and the principles of life-long learning.
 - a) Increase collaboration with community agencies to enhance quality student educational experiences.
 - b) Develop and build public/private partnerships and opportunities that lead to enhanced training and certifications for "real world practice".
 - c) Promote cost effective interdisciplinary teaching, research and service.
- 8) To increase College level development activities and resource enhancement effectiveness.
 - a) Develop a College action plan for funds and resource development.
 - b) Provide training and focus to both Department Chairs and faculty regarding funds and resource development activities.
 - c) Identify prospective development opportunities.
 - d) Maintain enhanced contact with foundations and successful alumni.

ADMISSION REQUIREMENTS FOR COLLEGE

The College of Health Sciences accepts applications from all persons who are qualified for admission to the University. All applicants must provide evidence of their ability to meet the academic standards established by the various programs. Due to enrollment limitations of some programs, applications should be made early. Applications received after the deadline of a program will be processed and admissions recommended on a space available basis. Specific entrance requirements for each program are shown in the departmental sections of this *Catalog*.

ADMISSION POLICIES

1. Students must follow the general admission policies of the University before being considered for enrollment in programs within the College of Health Sciences. Specific admission criteria are provided under each of the Health Sciences programs. The student is responsible for obtaining information for the application process including department deadlines.
2. Transfer work must be from an accredited institution and with a minimum grade of "C-" in major and supporting courses. The applicant must be eligible to return to the last institution attended.
3. Work taken more than eight years previously must be approved by the Dean of the College.
4. In the event that a student is not accepted for a program, the student who wishes to reapply must submit a new application and related materials that will be considered when a new class is accepted.

Students desiring to complete collegiate work required for admission to professional programs may complete this work at any accredited college or university. Students are urged to carefully plan their course of study to include the disciplines and subject areas described in the individual programs.

Students who have not reached a decision on a specific health science major may obtain counseling/guidance from individual program directors in the College of Health Sciences.

The programs in the College of Health Sciences are designed to prepare graduates for practice in health and human services professions. Most require licensure and/or certification after graduation and prior to practice. A criminal record (excluding minor traffic violations) may make a person ineligible for licensure or certification in these professions. Students with such a history should contact the licensing or certifying body prior to enrollment to determine whether this might be the case.

Placement in certain clinical sites, particularly those that involve practice with children, requires a background check by the Kentucky State Police to determine whether the student has a criminal history that would prevent their participation in that clinical experience.

STUDENT AGREEMENT STATEMENT

Programs in the College of Health Sciences may require a student to sign an agreement statement that encompasses professional expectations related to the program. This statement is to be signed when the student enters courses in the major.

STUDENT LIABILITY (MALPRACTICE) INSURANCE

All students whose programs require participation in clinical learning experiences must purchase and maintain liability insurance through the University during the entire clinical experience. Proof of such insurance coverage must be furnished to the department before the clinical experience is scheduled to begin. The University has arranged for appropriate insurance coverage at a modest cost to the student. Further information may be obtained at the student's major departmental office.

ACCREDITING AGENCIES AND CLINICAL FACILITIES

Accrediting Agencies

Accreditation Council for Occupational Therapy Education (ACOTE)

4720 Montgomery Lane
Bethesda, Maryland 20814
301-652-2682

American Nurses Credentialing Center

600 Maryland Avenue, S.W., Suite 100 West
Washington, DC 20024-2571
800-274-4262

Commission on Accreditation of Allied Health Education Programs:

35 East Wacker Drive, Suite 1970
Chicago, IL 60601-2208
312-553-9355

American Association of Medical Assistants

20 North Wacker Drive #1575
Chicago, IL 60606-2903
800-ACT AAMA

American Health Information Management Association

233 North Michigan Ave., Ste. 2150
Chicago, IL 60601-5800
312-233-1100

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120
202-887-6791

Commission on Accreditation for Dietetics Education of American Dietetics Association

216 West Jackson Boulevard
Chicago, IL 60606-6995

National Accrediting Agency for Clinical Laboratory Science

8410 W. Bryn Mawr
Chicago, IL 60631
312-714-8880

National Academy of Early Childhood Programs of the National Association for the Education of Young Children

1509 16th St., NW
Washington, DC 20036
800-424-2460

National Council for Accreditation

National Recreation and Park Association/American Association for Leisure and Recreation Council on Accreditation

22377 Belmont Ridge Road
Ashburn, VA 20148
703-858-2150

National Council for the Accreditation of Teacher Education (NCATE)

2010 Massachusetts Ave., NW, Suite 500
Washington, DC 20036-1023
202-466-7496

American Association for Health Education

1900 Association Drive
Reston, VA 22901-1599
703-476-3437

National Association for Sport and Physical Education

1900 Association Drive
Reston, VA 22091-1599
800-213-7193

National Environmental Health Science and Protection Accreditation Council

3719 SE Hawthorne Blvd., Box 251
Portland, OR 97214
(503) 235-6047

National League for Nursing Accrediting Commission

61 Broadway, 33rd floor
New York, NY 10006
212-363-5555 ext 153

Society of Public Health Educators

1015 Fifteenth Street, NW, Suite 410
Washington, DC 20005
202-408-9804

CLINICAL FACILITIES

The University maintains formal contracts with many health care Human Services and Educational agencies located throughout Kentucky and the southeastern United States. Almost every specialty within the entire health care spectrum is available for use in providing high quality experiences for students enrolled in the programs. A list of cooperating agencies is available through the Office of the Dean.

The University is not liable for, nor is there a fund from which payment can be made for those who are inconvenienced or incur expenses based upon canceled classes, assignments, or clinical placements, etc.

BLOODBORNE PATHOGENS AND HEPATITIS B STATEMENT

The College of Health Sciences attempts to impart the principles and practice of infection control to its students who may have future occupational exposure to bloodborne pathogens. To this end, students majoring in athletic training, clinical laboratory

science and technology, medical assisting, nursing, and occupational therapy are required to receive education in universal precautions and the Occupational Safety and Health Administration's (OSHA) Bloodborne Pathogens Standard Regulations. Students will be responsible for obtaining the Hepatitis B vaccination before participation in the clinical training phase of their respective programs when indicated. Students who may potentially be exposed to blood and body fluids are required by most of our clinical agencies to have obtained the Hepatitis B vaccine. If this requirement is placed upon the student, it will be strictly enforced. Please see the departmental student handbook for further clarification.

DEGREE REQUIREMENTS

The students are responsible for selection and registration for courses needed for reasonable progress toward their degree or certificate that will enable the students to satisfy requirements for graduation.

General University requirements described in Section Four of this *Catalog*, and specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate programs administered by the College of Health Sciences. See programs under each department for major and minor requirements. All first-year students in the College of Health Sciences must enroll in the Academic Orientation course (HSO 100).

Besides the general University requirements, specific degree requirements for the College of Health Sciences are as follows.

Baccalaureate Degree

1. A minimum grade of "C-" in each CLS, EHS, HEA, HNF, MPM, NSC, OTS, REC course and selected CHS courses is required.
2. HEA 281 is not required in the general education requirements for nursing students.
3. Students pursuing a baccalaureate degree in any health sciences major shall be allowed to declare a minor or a second major outside the College of Health Sciences. Any student who chooses to pursue a minor or second major must have as their primary advisor a faculty member from the College of Health Sciences.

Associate Degree

1. A minimum grade of "C-" in each CLT, HNF, MAS, NUR course and selected CHS courses is required.
2. A minimum of 16 hours in courses approved for general education is required for all associate degree programs. These hours include ENG 101 and 102, or their equivalent. The ten additional hours must include approved courses in categories 05-08 (humanities), categories 09-12 (social science), and categories 13-16 (natural sciences) or an approved MAT course from category 03. Courses that meet general education requirements have been identified by an asterisk(*). In addition, an orientation course (HSO 100) is required for all associate degree programs.

Appeals

Appeals procedures are detailed in the Departmental and University Handbooks and in the department sections.

Division of Continuing Education and Development

Director

Ms. Kathy Hall
(859) 622-2143
Perkins 215

The Division of Continuing Education and Development in the College of Health Sciences was formed in 1977 in order to help meet the needs of nurse professionals for mandatory continuing education in the state of Kentucky. Although nursing has continued to be the largest enrollment group, many of the activities are also of interest and applicable to the other health-related professional programs in the College of Health Sciences. The mission of the Division of Continuing Education is to provide quality continuing education activities which promote excellence in professional practice. Programming is designed to meet the assessed needs of health professionals in the surrounding community and region and focuses on the enhancement of clinical competence, professional development, and/or personal growth.

The Division is nationally accredited by the American Nurses Credentialing Center and approved by the Kentucky Board of Nursing. Continuing education is seen as an integral component of the life-long process of learning. Health and human services professionals seek quality continuing education opportunities in order to function competently in a continuously changing health care environment. Continuing education provides a holistic approach to health --encompassing the physical, intellectual, social, and spiritual aspects and focusing on the restoration, maintenance and/or promotion of health.

A variety of teaching-learning approaches are used such as lecture, discussion, and experiential group work. In an effort to reach as many participants as possible, learning activities are accessible through independent study approaches, distance education opportunities, as well as both on and off-campus presentations. Continuing education contact hours are awarded for successful completion of these activities. For further information, contact the Division of Continuing Education and Development, 202 Perkins Building, (859) 622-2143.

HEALTH SCIENCES LEARNING RESOURCE CENTER

Director

Dr. Patsy Daugherty
(859) 622-2091
Rowlett 310

The Health Sciences Learning Resource Center is a multi-media library, study, and computer center for the College of Health Sciences. It provides support to the instructional needs of the faculty through multi-media resources, equipment, and other services. The primary purpose of the Center is to provide the student the opportunity to reinforce previous learning of clinical/classroom content through independent review of multi-material materials and computer aided instructional programs.

Students also have access to other resources such as anatomical models and charts, interactive video resources, professional articles, e-mail, the internet, literature searches, and word processing. The Learning Resource Center is located in the Rowlett Building, Room 310.

Pre-Professional Programs

Advisor
Dr. Patsy Daugherty
 (859) 622-2091
 Rowlett 311

Students interested in a pre-professional allied health program, such as physical therapy, physician assistant, or dental hygiene, may take two years of pre-professional courses before transferring to another institution at the professional curriculum level. It is strongly recommended that out-of-state students communicate with colleges in their own state regarding curriculum requirements. At the time of advisement, students who are interested in a specific allied health program such as physical therapy, physical assistant, or dental hygiene should provide a copy of the curriculum outline for the program to which they plan to transfer. Students interested in these transfer programs should consult with an advisor for assistance in developing a specific curriculum. The 71 hours of course work listed below are suggested courses, generally for freshmen and sophomores at most institutions. Again, please consult with an advisor for courses, specific to the pre-professional programs of your choice.

- Two semesters of English composition 6 hours
- Two semesters of psychology 6 hours
- Two semesters of general chemistry with lab 8 hours
- Two semesters of physics with lab
 (physical therapy) 10 hours
- Sociology 3 hours
- Two semesters of general zoology or biology
 with lab 8 hours
- General Education courses (includes six hours
 of history, six hours of humanities, six
 hours of math) 18 hours
- Two semesters of foreign language (or two years
 in high school) 6 hours
- Electives 6 hours
- Total pre-professional courses 71 hours

Health Careers Opportunity Program

Director
Dr. Patsy Daugherty
 (859) 622-8207
 Dizney 132

Professional Staff
B. Shirey, C. Wagoner

The Health Careers Opportunity Program (HCOP) is a recruitment and retention effort that is intended to enable students from Appalachian counties of Kentucky to succeed in a health science major. Ultimately, the goal is to improve healthcare in Kentucky by educating students from the area who will likely return to their home communities to provide health care to friends, family, and neighbors.

Some of the services provided by HCOP include recruitment of students from high schools to a summer enrichment and college transition program; counseling and self-improvement strategies; supplemental instruction in 'gatekeeper' science courses; GRE prep courses; and PCAT preparation. Partnerships are also developed with elementary, middle, and high schools as well as area health education centers and health care facilities to identify students and provide shadowing experiences.

INTERDISCIPLINARY MINOR IN GERONTOLOGY

Gerontology is the scientific study of the aging process. It includes: a) the study of physical, mental, and social changes in older people as they age; b) the investigation of the changes in society resulting from the aging population; and c) the application of this knowledge to policies and programs. Population projections indicate that the over 65 population will rise to almost 70 million, or one-fifth of the total United States population, by the year 2030. Students in virtually every academic discipline will need specialized information and training in gerontology in order to deal successfully with the needs of an aging society.

A student may complete an Interdisciplinary Gerontology minor by taking 27 hours (including prerequisites) as indicated below. Required courses include the following 12 hours: CHS 250; ANT/SOC 415*; BIO 310*; and PSY 316.* An additional six hours of electives shall be selected from the courses listed below. CHS 570; HEA 593; NFA 509; REC 411; and SWK 457.

*Indicates the course has a prerequisite.

Department of Associate Degree Nursing (RN)

Chair
Ms. Peggy T. Tudor
 (859) 622-1942
 Rowlett 220

Faculty
C. Alcorn, M. Brown-Davis, R. Gaffney, V. Grubbs, K. Halcomb, J. Jinks, J. Lindquist, C. McAlister, C. Melton, M. Powell, D. Ricketts, F. Sharp, M. Slater, P. Tudor, K. Wilder, C. Williamson, and C. Yang

The Department of Associate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The nursing program leading to an associate degree is four semesters in length. Nursing is the creative application of principles drawn from the biological, physical, psychological, and social sciences used to promote wellness, prevent illness, restore health, and facilitate coping. General education in the biological, behavioral, and social sciences and liberal arts provides the foundation for the associate degree in nursing. The nursing component of the curriculum is composed of nursing theory with the application of that theory in a clinical setting. Central to the development of a nurse-client relationship is the commitment to caring by the nurse.

The Associate Degree registered nurse functions as a provider of care, a manager of care, and a member within the discipline of nursing. These roles require one to have an ability to think in a logical manner, develop clinical competence, and show a commitment to caring.

The Associate Degree Nursing curriculum emphasizes basic needs of humans throughout the life cycle and the adaptation of humans to changes in their environment. The curriculum requires a student to be an independent learner, highly motivated, and intellectually mature.

The program prepares the graduate to function as a generalist registered nurse (R.N.) to practice in a variety of positions in a variety of clinical settings. Graduates of the program earn an associate of science in nursing (ASN) degree and are eligible to apply for the national licensure examination. Graduates of the program who pass the national licensure examination are then licensed as registered nurses.

Educational Outcomes

Upon completion of the program, the graduate will be able to:

1. Utilize the nursing process as a basis for providing health care for clients.
2. Manage health care for a client or group of clients within ethical and legal parameters of practice.
3. Exhibit a commitment to self-growth and to the improvement of health care.

Admission Requirements and Procedures

All students who are admitted to EKU and declare their major as associate degree nursing are admitted as pre-associate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program.

Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the department office or online at <http://www.adn.eku.edu>.

Applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A high school or college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of "C-" or better in any supporting courses that have been completed.

Students may be admitted on a *provisional* status who do not meet the above requirements, but who demonstrate proficiency in English, reading, and math and who have a GPA of 2.0-2.49.

Applications are considered for the fall semester (received by March 1), or until the class is filled, and for the spring semester (received by October 1), or until the class is filled. Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant's academic history and select those applicants who are the most academically qualified. Should there be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

Students Transferring from Another Nursing Program

Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

1. The nursing credits transferred must be comparable to Department nursing credits for a maximum of 14 semester hours credit.
2. A complete course outline must be submitted for each nursing course.
3. The student must have a passing grade in any nursing course transferred from that nursing program.
4. The student must have transferred from a regionally or NLNAC accredited institution.

Each transfer student will be considered on an individual basis by the Department Chair and the Department Admissions Committee.

Plan for the Licensed Practical Nurse

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete the course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, NUR 232, NUR 234, NUR 242, and NUR 255 and all non-nursing courses in the curriculum. The LPN is granted credit for NUR 112, NUR 116, NUR 124, and NUR 126 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of "C-" or better in any supporting courses that have been completed.

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1. Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.
2. Have practiced as an LPN within the past two (2) years.

Curriculum requirements may change. Students are advised to keep themselves informed through their academic advisor and department chair.

Progression in the Program

In order for students to follow the established progression of the program sequence, they must:

1. Meet all prerequisites.
2. Maintain a cumulative and EKU GPA of 2.0 on a 4.0 scale.
3. Complete all major courses with a "C-" or better, and supporting courses with a "C-" or better.

Clinical Requirements

Transportation to all clinical experiences is the responsibility of the student.

Before a student can progress to a clinical experience the following requirements must be met:

1. Proof of professional liability insurance purchased through the University.
2. Proof of CPR certification (annually).
3. Proof of Rubella, Rubeola, and Mumps immunity.
4. Proof of Hepatitis B immunity.
5. Proof of TB skin test (annually).
6. Proof of Varicella immunity.

Readmission Policies and Procedures

A student who fails to progress must make application for admission to the program and be processed through the Admissions/Progression Committee. **READMISSION TO A NURSING COURSE IS NOT GUARANTEED TO ANY STUDENT.** This committee represents the Department of Associate Degree Nursing which has the authority in readmission decisions for the department. The student is advised to refer to their copy of the Department Student Handbook for specific procedures concerning readmission.

NURSING (A.S.N.)

CIP Code: 51.1601

Major Requirements 38 hours
NUR 112, 116, 124, 126, 205**, 232, 234, 242, and 255.

Supporting Course Requirements 23 hours
BIO 171*, 273, 301*, CHE 105*, NFA 201, PSY 200, and SOC 131*.

General Education Requirements 9 hours
Three hours general education humanities, and six hours of English composition.

University Requirement 1 hour
HSO 100.

Total Curriculum Requirements 71 hours

*Courses meeting general education requirements.

**Required of Licensed Practical Nurses Only

Department of Baccalaureate and Graduate Nursing

Chair

Dr. Deborah Whitehouse
(859) 622-1827
Rowlett 223

Faculty

J. Begley, D. Belcher, B. Bentley, P. Birchfield, D. Brashear, D. Demaree, G. Denham, S. Evans, S. Fister, A. Gregg, S. Hall, B. Hart, E. Hunter, L. Kelley, T. Loan, P. Moore, C. Palmer, J. Pollmann, P. Schломann, J. Schmitke, J. Short, I. Slusher, K. Stephens, S. Treadway, S. Virgin, E. Waters, M. Whitaker, D. Whitehouse, P. Woods, and L. Wray

The nursing program leads to a baccalaureate degree. General education in the sciences and liberal arts provides the basis for and is correlated with the major in nursing. The collegiate program is devoted to a combination of physical, biological and social sciences, and humanities as deemed essential to the preparation of the professional nurse. The nursing component is composed of

instruction in nursing theory and the application of nursing theory in the clinical setting under the guidance of nursing faculty. Thus, nursing is learned through a combination of formal classroom instruction and supervised experiences in hospitals, clinical agencies, and a variety of community settings. The nursing program prepares the individual to function as a generalist and lays the foundation for graduate study in clinical specialties, research, teaching, supervision, and/or administration. Graduates of the program earn a baccalaureate degree in nursing (BSN) and are eligible to write the national licensure examination (NCLEX). Graduates of the program who successfully write the NCLEX examination are licensed to practice as registered nurses.

The baccalaureate nursing program is based upon the belief that preparation for professional nursing encompasses a broad, liberal, general, and professional education. Within the framework of EKU and the College of Health Sciences, the Department of Baccalaureate and Graduate Nursing attempts to provide opportunities for the individual to act independently, to think critically, to communicate effectively, and to practice professional nursing with integrity, enlightenment and creativity.

The baccalaureate nursing program is approved by the Kentucky Board of Nursing and accredited by the Commission on Collegiate Nursing Education.

Professional Nursing Practice Outcomes

Upon completion of the baccalaureate nursing program the BSN graduate:

1. Treats clients as unique and self-directive with the right to make decisions for themselves concerning health matters.
2. Uses the nursing process to provide and manage primary, secondary and tertiary prevention care for clients in a variety of settings.
3. Uses critical thinking and research methodologies to understand relationships, provide therapeutic interventions, predict outcomes, and influence the delivery of health care.
4. Has the knowledge and ability to assume a leadership role in health care by communicating and collaborating with clients and other health care professionals.
5. Is a consumer and sociopolitical advocate who supports effective, responsible, economic interdisciplinary health care.
6. Promotes the ethical and legal practice of professional nursing.
7. Demonstrates accountability and competence in nursing practice.

Admission and Progression Requirements

All students who are accepted by EKU's Admissions Office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232 must meet minimum program GPA requirements of 2.5 or have department chair approval. To be admitted to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan. All prerequisite courses must be completed with a grade of "C-"/2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. Admission to the clinical courses is competitive and based primarily on GPA.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical

character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse.

For progression, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program. Students interested in entering graduate study may apply to the Graduate School. Master’s degree options available are the Rural Health Family Nurse Practitioner and the Rural Community Health Care Nursing option which has a functional area in administration.

Transfers from Other Colleges and Universities

Academic credits earned at other accredited colleges or universities are transferable upon approval of the appropriate department at Eastern Kentucky University. Official transcripts are to be submitted by the student to the Office of the Registrar. Credits more than eight years old must be approved.

Transfer students must submit copies of all transcripts along with their application to the program. These transcripts will be considered a part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited institution must have a grade equivalent of “C-”/2.0 or better in any nursing course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi. This material should be submitted well in advance of expected matriculation to provide time for necessary evaluation.

Specific Degree Requirements for Bachelor of Science in Nursing Degree

In addition to the general requirements for the baccalaureate degree, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses.

NURSING (B.S.N.)

CIP Code: 51.1601.01

- Major Requirements 65 hours**
NSC 232, 242, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.
- Supporting Course Requirements 29 hours**
BIO 171, 273, 301, CHE 105, NFA 201, PSY 200, SOC 131 and 345 or CDF 132 or approved substitution and STA 215 or approved substitution.
- General Education Requirements 31 hours**
Standard General Education program, excluding course categories 03, 09, 13, 14, 15, 16, and 19. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 2 hours**
- Total Curriculum Requirements 128 hours**

Plan for Registered Nurses (RN-BSN-MSN)

The Department of Baccalaureate and Graduate Nursing offers the opportunity for registered nurses to earn both the baccalaureate and masters degree in nursing. Admission requirements include an Associate Degree in Nursing (or 3 year diploma program), current free and unrestricted R.N. license in Kentucky, plus the following supporting requirements or approved substitutions: minimum of 12 credit hours in Natural Sciences, which includes content in anatomy, physiology, microbiology, and chemistry; 9 credit hours in Social Sciences, including SOC 131 or equivalent, psychology, and family studies, and 3 credit hours in nutrition. Students interested in continuing in the M.S.N. program after completion of the B.S.N. should make application for graduate studies during the senior year.

NURSING POST RN OPTION (RN-BSN)

CIP Code: 51.1601.02

- Major Requirements 52 hours**
NSC 330*, 332, 350, 381, 385**, 390, 480, 486, 492, 495.
*Credit by Exam option.
**Upon successful completion of NSC 385, the RN is granted credit for NSC 380, 386, and 484
- Additional Supporting Requirements 3 hours**
STA 215 or approved substitution.
- General Education Requirements 31 hours**
Standard general education program, excluding course categories 03, 09, 13, 14, 15, 16, and 19. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- Free Electives 3 hours**
- Minimum Total Degree Requirements* 128 hours**

**Degree requirements will include transfer courses, support courses, major requirements, General Education requirements and University requirements that will total a minimum of 128 hours.*

Plan for B.S.N. Second Degree Option

The Department of Baccalaureate and Graduate Degree Nursing offers students who already hold a non-nursing bachelor’s degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in an accelerated program of study. Second degree students should have completed course work in anatomy, physiology, and microbiology prior to admission to the nursing major. Classes are admitted each fall semester.

NURSING (B.S.N.) SECOND DEGREE OPTION

CIP Code: 51.1601.01

- Major Requirements 62 hours**
NSC 232, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.
- Supporting Course Requirements 6 hours**
NFA 201, STA 215 or approved substitutions.
- General Education Requirements 0 hours**
All general education and University requirements are met with prior Bachelor’s degree from a regionally accredited institution.
- Total Curriculum Requirements 68 hours**



Department of Clinical Laboratory Science

Chair
Dr. D. B. Barnett
(859) 622-2191
Dizney 220

Faculty

P. Campbell, D. Hufford, and S. Noblitt

Clinical Laboratory Science (CLS) Program

All students who are accepted by the EKU Admissions Office and declare their major as clinical laboratory science (CLS) are accepted into the pre-CLS major. Admission to the upper-division (professional) and cytotechnology programs require an overall grade point average (GPA) of 2.5 with a grade of "C-"/2.0 or better in each of the required supporting and major courses. Transfer students must maintain a GPA of 2.5 in courses at EKU as well as an overall GPA of 2.5.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements.

Clinical Laboratory Technology (CLT) Program

For admission to the CLT program, a high school graduate must meet a minimum of two out of three of the following:

1. ACT minimum standard score of 18.
2. Minimum high school grade point average (GPA) of "B."
3. Projected rank of upper third of high school graduating class.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements. While awaiting acceptance, students will be assigned to the pre-CLT major.

Change of major and transfer students must have attained a minimum of 2.25 overall GPA on a minimum of 12 hours attempted. Any transfer student not having the minimum GPA will be assigned to the pre-CLT major until the minimum requirement is attained.

Progression Policy

The Department of Clinical Laboratory Science limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may usually be repeated only once.

To remain in the upper division CLS program, a student must maintain an overall GPA of 2.5 and with a grade "C-"/2.0 or better in each of the supporting and major courses of the curriculum.

A GPA of 2.25 is required to remain in the CLT program. In addition, students must earn a grade of "C-"/2.0 or better in each of the major and supporting courses of the CLT curriculum. Students not meeting the minimum requirements will be assigned pre-CLT major status and have the opportunity to enroll in general education and supporting courses in order to establish an acceptable GPA.

Baccalaureate Degree

CLINICAL LABORATORY SCIENCE/OPTION CYTOTECHNOLOGY (B.S.)

CIP Code: 51.1005

Major Requirements 37-58 hours

Upper Division Core 57 hours

CLS 201, 300, 303, 305, 308, 309, 310, 320, 346, 350, 355, 431, 432, 434, 436, 437, 438, 439, 440, and 441.

Option

Cytotechnology 37 hours

CLS 404, 406, 408, 410, 412, 414, 416, 418, 420, and 422.

Supporting Course Requirements 26-31 hours

Upper Division 29 hours

BIO 121, 348 or 301/378, CHE 111, 112, 330, CHS 200, CIS 212 or CSC 104, and MAT 107.

Cytotechnology 31 hours

Twenty hours approved biology, eight hours approved chemistry, and three hours approved math.

General Education Requirements 36 hours

Standard General Education program, excluding course categories 13, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

HSO 100.

Free Electives 15-23 hours

Total Curriculum Requirements 128 hours

Associate Degree

CLINICAL LABORATORY TECHNOLOGY (A.S.)

CIP Code: 51.1004

Major Requirements 30 hours

CLT 201, 202, 203, 204, 205, 206, 207, 208, and 209.

Supporting Course Requirements 23 hours

BIO 121, 348 or 301/378, CHE 111, 112, CHS 105, CIS 212 or CSC 104, and MAT 107.

General Education Requirements 12 hours

Three hours general education humanities, three hours social science, and six hours of English composition.

University Requirement 1 hour

HSO 100.

Total Curriculum Requirements 66 hours

Health
Sciences

Department of Environmental Health Science

Chair
Dr. D. B. Barnett
(859) 622-2191
Dizney 220

Faculty

D. Barnett, J. Beck, G. Brown, C. Harvey, W. Johnson, and S. Konkell

The Environmental Health Science program offers the Bachelor of Science degree. Established in the early 1970's, the program is currently the state's only accredited program and one of only 24 such programs in the United States accredited by the National Environmental Health Science and Protection Council. The program includes extensive study of the physical, chemical and biological threats to human health and focuses on both engineered barriers and behavioral changes required for protecting and enhancing human health. The program includes general education and support courses in biology, chemistry, and mathematics, plus a variety of environmental health courses dealing with air quality, water quality, wastewater disposal and treatment, hazardous and solid waste management, risk assessment and epidemiology, industrial hygiene, control of disease vectors, food hygiene, radiological health, environmental health program planning and law, and toxicology. During upper division study, the student must complete six credit hours of supervised field experience with appropriate agencies, industries, consulting companies, etc. Also, cooperative education opportunities are available to all students who may wish to gain experience in addition to credit hours.

Eastern Kentucky University's Environmental Health Science graduates are qualified for positions with federal, state, and local government departments of environmental health, as well as public health protection agencies such as the United States Public Health Service, the Environmental Protection Agency, Food and Drug Administration, Department of Energy, and Occupational Safety and Health Administration. Graduates are also qualified for employment in private industry and environmental consulting firms. This work may include quality control, industrial hygiene and safety, loss control and risk assessment, or many other facets of environmental health consultation. The demand for qualified environmental health practitioners is currently high and exceeds the number of graduates from accredited programs and projected to increase over the next decade.

Progression Criteria

A student majoring or minoring in environmental health science must achieve a grade of "C-"/2.0 or better in all EHS and supporting courses.

Baccalaureate Degree

ENVIRONMENTAL HEALTH SCIENCE (B.S.)

CIP Code: 15.0506

Major Requirements 43 hours

EHS 280, 285, 300, 335, 340, 360, 370, 380, 410, 425, 440, 460, 463, and 485.

Supporting Course Requirements 40-42 hours
AGR 215, BIO 121, 301, 320; CHE 111, 112, 361, 366; ENG 300; HEA 450; MAT 107 or 109 or 261; and PHY 131.

General Education Requirements 37 hours
Standard General Education program, excluding course categories 13, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour
HSO 100.

Free Electives 2-7 hours

Total Curriculum Requirements 128 hours

Minor

MINOR IN ENVIRONMENTAL HEALTH SCIENCE

A student may minor in environmental health science by completing, with a grade of "C" or better, EHS 280, 300, 370, and an additional nine hours selected from EHS courses with advisor approval for a minimum of 19 hours.

Department of Exercise and Sport Science

Chair
Dr. Lonnie Davis
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Moberly 231

Faculty

H. Adams-Blair, B. Barton, T. Cahill, R. Crist, L. Davis, L. Debolt, R. Erdman, J. Ferguson, D. Landholm, J. Larkin, W. Johnson, M. McAdam, E. McMahan, G. Oliver, J. Rutherford, J. Stephens, and A. Wilcoxson

The Department of Exercise and Sport Science offers the Bachelor of Sciences degrees in Athletic Training and Physical Education with four program options: General, Teaching P-12, Sport Management, and Physical Fitness/Wellness Management. The department also offers a Minor in Dance (non-teaching), a Minor in Physical Education (non-teaching), and a Coaching Endorsement (non-teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

Pre-Athletic Training

Students who want to apply for admission to the professional program in Athletic Training should enroll as a pre-athletic training student within the Department of Exercise and Sport Science at the beginning of the freshman (or first) year at Eastern Kentucky University. Students may make formal application for admission to the Athletic Training major after successful completion of the pre-athletic training requirements.

Students are expected to complete the pre-athletic training program during the first three semesters on campus and formally apply for admission during the Fall semester of the sophomore year. Transfer students with 30 or more transferring credit hours (100 level or higher) who meet the admission requirements may apply to the Athletic Training major during their first Fall semester on campus. The number of admissions annually is limited and completion of the pre-athletic training requirements does not ensure acceptance into the Athletic Training major.

Athletic Training

The Athletic Training Education Program (ATEP) at Eastern Kentucky University is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The program utilizes a continuum of didactic and clinical experiences, as set forth in the CAAHEP Standards and Guidelines for the Athletic Trainer, to prepare the student as an entry-level Athletic Trainer. Upon successful completion of the program, the student will have the knowledge base and clinical skills required for challenging and passing the National Athletic Trainers' Association Board of Certification Examination and the certification examination administered by the Kentucky Board of Medical Licensure.

The professional phase of the Athletic Training Major consists of five semesters of academic course work and clinical practicum courses. Although the majority of the clinical practicum experiences will occur within the University's NCAA Division I-A (Football Division I-AA) athletics program, all students in the program will complete clinical practicum experiences at off campus sites during the junior and/or senior year(s). Students will be placed at available clinical sites with approved clinical instructors in Richmond, KY and surrounding areas. Transportation to all off campus clinical sites, as well as any specific requirements of the clinical site (e.g. immunizations) is the responsibility of the student. All students accepted into the professional program must show proof of current CPR certification and first aid and professional liability insurance annually. Students are encouraged to be involved in professional athletic training organizations at the local, state, and national level.

Curriculum requirements, including admissions requirements, may change. Students seeking admission or admitted to the program are advised to keep themselves adequately informed of changes in order to complete requirements in a timely manner. Information on curricular changes will be announced in advance by the Department, and will be published in Department publications. These may be obtained from the Department office.

Admission Requirements and Procedures

Admission to the athletic training program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to application are as follows:

1. Must have earned a minimum of 30 semester hours (100 level or higher) of college credit before application.
2. Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Successful completion (minimum grade of "C-") of the pre-athletic training program courses: ATR 200, BIO 171, 271, 301, 378, HEA 202 (and/or have current CPR and First Aid certification), and PHE 212.

4. Any developmental course requirements must have been completed at the time of application. For transfer students, any University developmental course requirements determined after admission must have been completed prior to admission into the Athletic Training Major.
5. Documentation of ability to successfully meet the Technical Standards of the Athletic Training Education Program and provide evidence of a completed Athletic Training Education Program physical examination.

Students are required to complete and submit the application form for the Athletic Training Education Program. Application forms can be obtained from the Department of Exercise and Sport Science or the College of Health Sciences.

Progression and Retention in the Athletic Training Program

After admission to the Athletic Training Major students will be evaluated, both academically and clinically, each semester. Students must have satisfactory academic and clinical practicum evaluations (2.5 cumulative GPA, with a "C-" or better in all major and supporting courses) to progress to the subsequent level of the program. If evaluations are unsatisfactory, the student will be placed on probation and given one semester to bring up the evaluations to a satisfactory level. Two successive unsatisfactory semester evaluations will result in dismissal of the student from the program. Students must provide evidence of CPR and First Aid Certification annually while in the professional program.

Baccalaureate Degrees

ATHLETIC TRAINING (B.S.)

CIP Code: 51.0913

- Major Requirements 58 hours**
ATR 200, 202, 211, 212, 301, 302, 311, 312, 322, 401, 402, 411, 412, 421, PHE 212, 320, 325, and 407; current CPR and first aid certification at time of graduation.
- Supporting Course Requirements 21 hours**
BIO 171, 271, 301, 378, CIS 212 or CSC 104, HEA 202, 450, and NFA 201.
- General Education Requirements 40 hours**
Standard General Education Program, excluding course categories 03, 13, 15, and 16. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 8 hours**
- Total Curriculum Requirements 128 hours**

PHYSICAL EDUCATION (B.S.)

CIP Code: 13.1314

- Major Requirements 41-46 hours**
- Core 25 hours**
PHE 125, 212, 224, 305, 315, 320, 325, 326, 575; PHE 241 or 242; current CPR certification at time of graduation; and each student must complete one of the following options:

Health Sciences

Options 17-21 hours**General (Non-Teaching) 18 hours**

PHE 327, 365, 400, 415, 467, and four additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 340, 407, 435, 450.

P-12 Teaching 20 hours

PHE 300, 310, 323, 365, 415, 467, 562.

Physical Fitness and Wellness Management

..... **18 hours**
PHE 407, 433, 435, 472*, and 562.

Sport Management 17 hours

PHE 327, 400, 470*, two hours coaching elective, and three additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 340, 365, 407, 435, 450.

Supporting Course Requirements 9-24 hours**All Options 9 hours**

BIO 171 and 301; CIS 212 or CSC 104.

General (Non-Teaching) 2 hours

HEA 202.

Physical Fitness and Wellness Management

..... **15 hours**
NFA 201; current first aid certification at time of graduation. Select six hours from HEA 315, 598, HEA 380 or PSY 410. Select six hours from MGT 301, MKT 301, PUB 530.

Sport Management 11 hours

HEA 202, REC 102, 406, and three hours from GBU 204, ACC 201, or PUB 530.

Professional Education Requirements**(P-12 Teaching Option) 31 hours**

EDF 103, 203, 319, ESE 566, EME 465, ELE 541, ESE 490, and EMS 499.

General Education Requirements 43 hours

Standard General Education program, excluding course categories 03, 13, and 15. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour

HSA 100.

Free Electives 0-30 hours**Total Curriculum Requirements 128-129 hours**

*Students are required to document a minimum of fifty (50) hours of appropriately related experiences prior to enrolling in PHE 470//472.

Minors**MINOR IN DANCE (NON-TEACHING)****Minor Requirements 18 hours**

PHE 200, 250, 300, 345, 450, and eight hours physical education dance electives approved by department chair.

MINOR IN PHYSICAL EDUCATION (NON-TEACHING)**Minor Requirements 18 hours**

Six hours from PHE 125, 212, 315, 320, 325, 326, 467, 575; and six hours skill courses from the following: PHE 220, 224, 241, 242, 250, 300, 305, 306, 340, 345, 365, 407, 435, 450; six hours approved by the department chair.

Endorsement**COACHING ENDORSEMENT**

Any student may complete the requirements for a coaching endorsement by possessing current CPR certification at time of graduation and by completing 12 hours of: PHE 212; 315 or 325; 383, 423, and two hours coaching electives.

**Department of
Family and Consumer Sciences****Chair**

Dr. Diane Leggett

(859) 622-3445

Burrier 102

Faculty

**D. Bush, C. Cecil, J. Gilbert, J. Haynes, J. Jensen, S. Kipp,
D. Leggett, E. Scarberry, S. Sutton, M. Ware, S. Willis,
M. Wilson, and K. Wright**

The Department of Family and Consumer Sciences provides instructional programs, research, and service that prepares professionals to improve the quality of individual, family, and community life. The Department offers Bachelor of Science degrees in: Apparel Design and Merchandising; Child and Family Studies (with options in Child Development, Family Studies, or Interdisciplinary Early Childhood Education); Family and Consumer Sciences Education; and General Dietetics. The Department also offers Associate of Science degrees in Early Childhood Development and Nutrition Care Management. Minors are available in: Apparel Design and Merchandising, Child and Family Studies; Family and Consumer Sciences; Foodservice Administration; and Nutrition.

Professional Liability Insurance

Students enrolling in the following classes -- CDF 247, 344, 345, 349, 350, 351, 399, 443, 499, FCS 330B, 330C, 330D, 349, NFA 326, 349 in the Department of Family and Consumer Sciences, are charged a fee for student Professional Liability Insurance. This fee is listed in each semester's schedule of classes. Please see the section on Student Liability Insurance for the College of Health Sciences.

Criminal Records

Students are required to observe and/or interact with young children or school age children in a number of courses offered by the department. Therefore, students enrolled in these courses -- CDF 241, 244, 247, 344, 345, 350, 351, 399, 443, 499, 541, 544, 546, 547, ESE 499 -- must have a criminal record check and/or child abuse neglect (CAN) check performed. Students with a criminal or CAN record may be required to drop the course and select another major.

Students following a first or second major, minor or associate degree must maintain a "C" average in departmental courses (ADM, CDF, FCS, FRM, NFA prefixes). Certain degree programs may have a higher GPA requirement.

Transfer Students

Students who transfer from other institutions must earn no fewer than six hours in the area or major at EKU, the exact minimum to be determined by consultation of the advisor, department chair, and dean. At least three hours of the minor must be earned at EKU.

Accreditations

The Department of Family and Consumer Sciences has several accreditations. The Burrier Child Development Center is accredited by the National Association for the Education of Young Children. The B.S. degree in Dietetics is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association. The dietetic internship offered as part of the M.S. degree in Community Nutrition is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association.

Baccalaureate Degrees

APPAREL DESIGN AND MERCHANDISING (B.S.)

AREA MAJOR

CIP Code: 52.1902

Major Requirements 50 hours
 ADM 102, 119, 201, 210, 300, 302, 310, 313, 349(2)** or FCS 330A(2)**, 413, ADM 414 (6), CDF 132, FCS 400, FRM 352, ADM 319 and 339 or ADM 312 and 412.

Supporting Course Requirements 13 hours
 CHE 101, ECO 230, MGT 301 and MKT 301 or THE 220 and 320.

General Education Requirements 46 hours
 Standard General Education program, excluding course categories 09 and 14. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour
 HSO 100.

Free Electives 18 hours

Total Curriculum Requirements 128 hours

**ADM 349/FCS 330A—two hours at sophomore level.

CHILD AND FAMILY STUDIES (B.S.) AREA MAJOR

CIP Code: 19.0701

Major Requirements 39-54 hours
Core 30 hours
 CDF 132, 241, 244, 247, 345, FCS 400, NFA 317, NSC 500, OTS 515, and SWK 456.

Options 9-24 hours
Child Development 24 hours
 CDF 248, 344, 346, 350 (6), 547, 548.

Family Studies 21 hours
 CDF 232 or 331; 243, 342, 441; 443 (6), 538.

Interdisciplinary Early Childhood 9 hours
 CDF 248, 344, 399.

Minor Requirements 18 hours
Interdisciplinary Early Childhood Education 18 hours
 (Minor in Special Education)
 SED 104, 341, 352, 360, 436, 518.

Supporting Course Requirements 3-9 hours
Child Development 9 hours
 CSC 104 or CIS 212, SED 104, 518.

Family Studies 6 hours
 FRM 352, CSC 104 or CIS 212.

Interdisciplinary Early Childhood 3 hours
 CSC 104 or CIS 212.

Professional Education Requirements 19 hours
Interdisciplinary Early Childhood Option only
 EDF 103, 203, ELE 519 and CDF 499(12). (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.) (EDF 319 met with major; EDF 413 met with SED 352; SED 401 met with special education minor.)

General Education Requirements 49 hours
 Standard General Education Program, excluding course category 03. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement 1 hour
 HSO 100.

Free Electives 0-21 hours

Total Curriculum Requirements 128-129 hours

**FAMILY AND CONSUMER SCIENCES
 EDUCATION (TEACHING) (B.S.)**

CIP Code: 13.1308

Major Requirements 45 hours
 CDF 132, 244; CDF 241, 331, 342 or 345; FCS 400, FRM 352, 453, DES 121, FCS 320, NFA 121, 201, 321, ADM 102, 201; and 3 hrs. in ADM; and 3 hrs. Family and Consumer Sciences Electives.

Supporting Course Requirements 8 hours
 BIO 301, 378, CHE 105.

Professional Education Requirements 32 hours
 EDF 103¹, 203³, 319³, 413³; ESE 490, 499, and 553⁴; SED 401. (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.)

General Education Requirements 46 hours
 Standard General Education program, excluding course categories 13 and 14. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour
 HSO 100.

Total Curriculum Requirements 132 hours

Successful completion of the PRAXIS Examination is required for graduation.

GENERAL DIETETICS PROGRAM

A 2+2 program in dietetics provides continuity so that a student completing the two-year program may continue into the four-year program, provided the student meets academic requirements. Students in the dietetic programs (two- and four-year) take the same courses during the first two years. The general dietetic program is an American Dietetic Association accredited program and features early exposure to professional dietetic courses. To be granted a degree in the General Dietetics Program the student must: (1) have no grade in NFA courses less than a "C;" (2) have a minimum overall grade point average of 2.5 on a 4.0 scale.

GENERAL DIETETICS (2+2) (B.S.) AREA MAJOR

CIP Code: 19.0501

Major Requirements	59-60 hours
CDF 132, FCS 303, 400, FRM 352, NFA 121, 201, 202; NFA 301 or CHE 330; NFA 302, 317, 321, 323, 325, 326, 344; NFA 349 (1) or FCS 330D(1); NFA 401, 402, 403, 411, 412, 415(2), 445.	
Supporting Course Requirements	27 hours
BIO 273, 301; CHE 101, 102; HEA 450 or STA 215; CIS 212 or CSC 104; ACC 201 or 550; PSY 200.	
General Education Requirements	37 hours
Standard General Education program, excluding course categories 04, 13, 14, 15, and 16. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	3-4 hours
Total Curriculum Requirements	128 hours

To be granted a degree in the General Dietetics Program the student must: (1) have no grade in NFA courses less than a "C"; (2) have a minimum overall grade point average of 2.50 on a 4.0 scale.

Associate Degree

EARLY CHILDHOOD DEVELOPMENT (A.S.)

CIP Code: 19.0709

Major Requirements	33 hours
CDF 132, 241, 244, 247, 248, 344, 345, and 350, NFA 317.	
Supporting Course Requirements	9 hours
BIO 300 or 317; CSC 104 or CIS 212; SED 104.	
General Education Requirements	18 hours
SPE 100, six hours of English composition, six hours of general education social science, (three hours from course categories 09 and three hours from 10 or 11), and three hours general education humanities.	
University Requirement	1 hour
HSO 100.	
Free Electives	3 hours
Total Curriculum Requirements	64 hours

NUTRITION CARE MANAGEMENT PROGRAM

Nutrition Care Management is an Associate of Science degree. The curriculum integrates components of nutrition care, preparing graduates to work under the supervision of registered dietitians. Students enrolled in Nutrition Care Management must have no grade in a NFA course less than a "C-."

NUTRITION CARE MANAGEMENT (A.S.)

CIP Code: 51.3104

Major Requirements	30 hours
CDF 132; FCS 303, NFA 121, 201, 202, 302, 317, 321, 325, 326, 344, and 349 (1) or FCS 330D (1).	
Supporting Course Requirements	31 hours
BIO 301*, CHE 101*, 102*, six hours of English composition*, three hours general education humanities; three hours of general education social science, CIS 212 or CSC 104; HEA 281, PSY 200.	
University Requirement	1 hour
HSO 100.	
Free Electives	2 hours
Total Curriculum Requirements	64 hours

*Courses meeting general education requirements.

Minors

MINOR IN CHILD AND FAMILY STUDIES

Minor Requirements	18 hours
CDF 132; six hours selected from CDF 241, 244 or 342; CDF 247; and six hours CDF electives.	

MINOR IN DESIGN AND MERCHANDISING

Minor Requirements	18 hours
ADM 201, 310, 313, and 9 hours approved ADM electives.	

MINOR IN FAMILY AND CONSUMER SCIENCES

Minor Requirements	18 hours
ADM 102, CDF 132, 244, DES 121, FRM 352, NFA 121 or 201.	

MINOR IN FOODSERVICE ADMINISTRATION

Minor Requirements	18 hours
NFA 121, 201, and 12 hours selected from NFA 321, 323, 325, 326, 344, or 445.	

MINOR IN NUTRITION

Minor Requirements	18 hours
NFA 121, 201, and 12 hours selected from NFA 301, 302, 317, 401, 402, 403, 411, 412, 505, 507, or 509.	

Department of Health Promotion and Administration

Chair
Dr. Michael Ballard
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Begley 420

Faculty

C. Andersen, M. Ballard, J. Brown, T. Cahill, D. Calitri, K. Camarata, L. Hart, J. Hecht, F. Hindsman, D. Holcomb, D. Jackson, R. Newsome, J. Renfro, J. Revere, V. Sanchez, J. Tanara, and M. Thompson

The Department of Health Promotion and Administration is comprised of programs in: Ancillary Health Management, Health Care Administration, Health Education, Health Information, Medical Assisting Technology and Medical Practice Management. Admission to all programs is based on the regular admission policies of the University. Specific policies related to each discipline can be found following the program heading as listed.

HEALTH EDUCATION

Health Education offers the Bachelor of Science degree in Health Education with three program options: Community Health, School Health P-12 (Teaching), and Wellness. Students who complete Community Health option are prepared to determine the health needs of the community, plan and implement effective programs to improve the health of the populations they serve. Community Health Educators may work in the Public Health Departments, Volunteer Organizations, Hospitals, and Family Resource Centers. Students in the School Health Option are prepared to teach core content health topics in public school system grades P-12 and a variety of health related agencies. Students in the Wellness option are prepared to facilitate behavior change by developing and implementing wellness and fitness programs in worksite health promotion organizations. A student may choose a minor in Community Health (non-teaching) or in School Health P-12 (Teaching). The Bachelor of Science program in Health Education has met national standards for accreditation from the Society of Public Health Educators, American Association for Health Education, National Council for the Accreditation of Teacher Education, and Kentucky Department of Education.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in the major. Students who transfer from another college or university must earn a minimum of six hours at EKU in the minor.

Baccalaureate Degree

HEALTH EDUCATION (B.S.)

CIP Code: 51.1504

Major Requirements 36-46 hours
Community Health Core 30 hours
HEA 202, 203, 290, 315; 345 or 594; 375 or 592; 380, 450, 455, 580, 598.
Majors must select an option in School Health, P-12 (Teaching) or Wellness or take the following:

Community Health Courses 16 hours
HEA 360, 416, 420, 463*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.
School Health, P-12 (Teaching) 6 hours
EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 599.
Wellness 15 hours
HEA 360, 463; PHE 325, 433.
Supporting Course Requirements 10-24 hours
All Options 9 hours
BIO 171, 301, and NFA 201.
School Health, P-12 (Teaching) 1 hour
BIO 378.
Wellness 15 hours
PHE 312, 315, 320; REC 411, 460.
Professional Education Requirements
School Health Option 31 hours
EDF 103, 203, 319, 413, EMS 499, ESE 490, 587, and SED 401.
General Education Requirements 45 hours
Standard General Education program, excluding course categories 13 and 15. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
University Requirement 1 hour
HSO 100.
Free Electives 5-27 hours
Community Health 27 hours
(13 of these elective hours are restricted to course work outside of the major and the option.)
School Health, P-12 (Teaching) 5 hours
Wellness 13 hours
(All hours restricted to course work outside of the major and the option.)
Total Curriculum Requirements 128 hours

*Bachelor of Science degree students in the Community Health and Wellness Options are required to document a minimum of 100 hours of health education/wellness related experiences prior to enrolling in HEA 463, Internship in Health Promotion and Administration.

Minors

MINOR IN COMMUNITY HEALTH EDUCATION (NON-TEACHING)

Minor Requirements 24 hours
HEA 290, 360, 416, 450, 455, 580, 598, and three hours from HEA 202, 203; 315, 345 or 594; 380; 375 or 592; or NFA 201.

MINOR IN SCHOOL HEALTH, P-12 (TEACHING)

Minor Requirements 23 hours
HEA 202, 290, 315; 345 or 594; 375 or 592; NFA 201, EME 586, and three hours from HEA 203, 380, 390, 391, 455, 580, 590, 593, or 595.

Certificate

CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC)

To become a Certified Alcohol and Drug Counselor (CADC), applicants must meet certain requirements for supervised experience in chemical dependency counseling, education, training, and supervised practicum experiences. Also, applicants must pass a written exam, an oral interview, and a case presentation and fulfill designated application procedures. Students can attain training and clinical supervision/practicum/on-the-job training by completing the following courses:

- HEA 594 Drug Abuse and Dependency (3)
- HEA 595 Alcohol Abuse and Dependency (3)
- HEA 596 Approaches to Alcohol and Drug Treatment I (3)
- HEA 597 Approaches to Alcohol and Drug Treatment II (3)
- HEA 463 Internship and Health Promotion and Administration (1-6)

See the Chair of the Department of Health Promotion and Administration for more complete information on the application and requirements for the Certified Alcohol and Drug Counselor.

HEALTH INFORMATION

The department offers an associate degree program in Health Information Technology, a minor in Health Information, a Health Information Coding Certificate, and a Post-baccalaureate Certificate in Health Information Management.

Also offered is a baccalaureate degree in Health Services Administration with an option in Health Information Management. (See Health Services Administration)

Admission/Progression Criteria

All majors utilize the regular admission policy of the University for students taking courses offered during the first semester of the program. In order to continue in the program and to enroll in major courses, the student must meet the following criteria: (1) maintain an overall (cumulative) GPA of 2.5 on a 4.0 scale and (2) complete all major and support courses with a minimum grade of "C" after a maximum of two attempts.

A student who is not allowed to continue in the major may appeal the decision by presenting the reasons in writing to the Chairman of the Department's Admissions and Progression Committee. The student may appeal this committee's decision to the College Admissions Committee by submitting a written request to the Dean of the College of Health Sciences. The decision of this committee shall be final.

Professional Practice Experience

An important part of the curriculum is professional practice experience in which the student is required to spend part of a semester at a hospital or other health care facility for observation and supervised practice of the skills required for entry into the profession.

The University assumes full responsibility for making assignments to the professional practice sites based on predetermined criteria. Some sites may require health screening such as physical examinations and/or proof of immunizations. The student is responsible for these medical expenses and for living expenses and travel involved in relocation for these assignments.

Associate Degree

HEALTH INFORMATION TECHNOLOGY (A.S.)

CIP Code: 51.0707

Major Requirements 41 hours
CHS 100, 200, HCA 372, HNF 202, 203, 305, 306, 308, 310, 311, 312, 314, and 332.

Supporting Course Requirements 12 hours
BIO 171, 301, CIS 212 or CSC 104, and MAT 105 or 107.

General Education Requirements 13 hours
HPR 180, 282, three hours general education humanities, three hours general education social science, and six hours of English composition.

University Requirement 1 hour
HSO 100.

Total Curriculum Requirements 68 hours

Minor

MINOR IN HEALTH INFORMATION

Designed for the non Health Information Management major who wishes to have the unique opportunity to be involved with multifaceted health information management challenges. A student may minor in Health Information by completing, with a grade of "C-" or better, CHS 100, HNF 370, 401, 406, and an additional nine hours selected from CHS, HCA, and HNF courses with departmental approval for a minimum of 21 hours.

Certificates

HEALTH INFORMATION CODING CERTIFICATE

Major Requirements 16 hours
CHS 200, HNF 203, 305, 306, and 314.

Supporting Course Requirements 6 hours
BIO 171 and 301.

Total Curriculum Requirements 22 hours

POST-BACCALAUREATE CERTIFICATE HEALTH INFORMATION MANAGEMENT

CIP Code: 51.0706

Students who have earned a baccalaureate degree and have taken the following courses may be eligible for enrollment for a post-baccalaureate certificate of completion: anatomy and physiology with lab, medical terminology, basic management, basic statistics, and an introductory computer course.

Major Requirements 50 hours
CHS 100, HCA 372, HNF 203, 305, 306, 308, 314, 316, 370, 401, 405, 406, 407, 409, 410, and 412.

Supporting Course Requirements 6 hours
CMS 300, 406.

Total Curriculum Requirements 56 hours

HEALTH SERVICES ADMINISTRATION

The department offers a baccalaureate degree in Health Services Administration with options in Ancillary Health Management, Health Care Administration, and Health Information Management.

Ancillary Health Management Option

This degree progression option gives individuals with an associate degree in a health-related field the opportunity to obtain the management skills needed to become a healthcare supervisor or manager.

Health Care Administration Option

This option gives individuals interested in the administrative aspects of healthcare an interdisciplinary curriculum designed to provide a balance between both business and health sciences.

Health Information Management Option

This option offers a unique opportunity to combine an interest in medicine with multifaceted information management challenges. In addition to hospitals, expanding job opportunities have opened positions in ambulatory care, long term care, and mental health facilities; industrial clinics; state and federal health agencies; insurance and accounting firms; colleges and universities; and other areas. Upon completion of this option, one is eligible to take the RHIA exam.

Admission/Progression Criteria

(See Health Information)

Professional Practice Experience

(See Health Information)

Baccalaureate Degree

HEALTH SERVICES ADMINISTRATION (B.S.)

CIP Code: 51.0706

- Major Requirements 40-53 hours**
- Core 24 hours**
CHS 100, 200, HCA 372, HNF 370, 401, 405, 406, 409.
- Options**
- Ancillary Health Management 16 hours**
Students must select additional courses at the 300 or greater level from CHS, HCA, HEA, HNF, MAS, or MPM.
- Health Care Administration 18 hours**
CHS 250; HEA 416, 455, 463; HCA 375.
- Health Information Management 29 hours**
HNF 203, 305, 306, 308, 314, 316, 407, 410, 412.
- Supporting Course Requirements 30-45 hours**
- All Options 30 hours**
BIO 171, 301; CIS 212, 230; CMS 100, 300; MAT 105 or 107; MGT 301, 320; STA 215 or 270.
- Ancillary Health Management 0 hours**
No additional hours required beyond those required by all options.
- Health Care Administration 15 hours**
ACC 201, 202; ECO 230, 370; MKT 301.
- Health Information Management 11 hours**
BIO 273; CHE 105; CMS 406.

- General Education Requirements 28-35 hours**
- Ancillary Health Management 34 hours**
Standard General Education program, excluding course categories 03, 04, 13, 15, 20, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- Health Care Administration 31 hours**
Standard General Education program, excluding course categories 03, 04, 09, 13, 15, 20, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.
- Health Information Management 28 hours**
Standard General Education program, excluding course categories 03, 04, 13, 14, 15, 16, 20, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
- University Requirement 1 hour**
HSO 100.
- Free Electives 5-23 hours**
- Ancillary Health Management 23 hours**
- Health Care Administration 9 hours**
- Health Information Management 5 hours**
- Total Curriculum Requirements 128 hours**

NOTE: Student must achieve a grade “C” or better in all Core & Option courses and a grade of “C-” or better in all Support courses.

Minor

Minor in Health Care Administration

- Minor Requirements 18 hours**
HCA 372, 375, MGT 301, and nine hours selected from HEA 416, 455; HNF 370, 401, 405, 406, or 409.

Minor in Health Information

(See Health Information)

MEDICAL ASSISTING PRACTICE

The Medical Assisting Practice program considers students for admission in both the fall and spring semesters. Admission is contingent upon enrollment in Eastern Kentucky University and the College of Health Sciences.

The associate degree program in Medical Assisting Technology prepares individuals to work in administrative and clinical areas of the ambulatory health care setting. Upon completion of the program, graduates are eligible to take the AAMA CMA Certification/Recertification examination administered by the American Association of Medical Assistants in conjunction with the National Board of Medical Examiners.

The baccalaureate degree program in Medical Practice Management is available to students who have completed an associate degree in Medical Assisting Technology. As a medical practice management major, students acquire the skills necessary to administer ambulatory healthcare facilities by improving efficiency and assuring the quality of services provided.

Certificates

Students completing the requirements for the medical administrative certificate will be awarded a certificate of completion by EKU. This should not be confused with state certification or licensure.

Baccalaureate Degree**MEDICAL PRACTICE MANAGEMENT (B.S.)***CIP Code: 51.0705*

Major Requirements	46 hours
MAS 100, 221, 222, 320, 321, 322, 355, 360, 390. MPM 410, 450, 460, 480.	
Supporting Course Requirements	40 hours
ACC 201, 202, BIO 171, 301, CCT 201, CHE 105, CHS 200, 201, CIS 212 or CSC 104, ECO 230, EMC 102, MGT 301, 320.	
General Education Requirements	37 hours
Standard General Education program excluding course categories 03, 09, 13, 14, 15. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
HSO 100.	
Free Electives	4 hours
Total Curriculum Requirements	128 hours

Associate Degree**MEDICAL ASSISTING TECHNOLOGY (A.S.)***CIP Code: 51.0801*

Major Requirements	34 hours
MAS 100, 221, 222, 321, 322, 355, 360, 390, 320.	
Supporting Course Requirements	15 hours
CCT 201, CHS 200, 201, CIS 212 or CSC 104, EMC 102 or HEA 202 and 203.	
General Education Requirements	19 hours
BIO 171, 301, HPR 180 or 282, three hours general education humanities, three hours general education social science, and six hours of English composition	
University Requirement	1 hour
HSO 100.	
Total Curriculum Requirements	69 hours
OPTIONAL AREAS OF EMPHASIS:	
Course for Pediatrics:	
CDF 241 Prenatal and Infant Development	3
CDF 343 Child and Adolescent Development	3
MAS 300 Maternal-Child Health Care	1
Course for Obstetrics/Gynecology:	
CDF 241 Prenatal and Infant Development	3
MAS 300 Maternal-Child Health Care	1
TOTAL HOURS WITH AN EMPHASIS	73-76

Certificate**MEDICAL ADMINISTRATIVE CERTIFICATE PROGRAM**

Major Requirements	10 hours
MAS 100, 355, 360.	
Supporting Requirements	9 hours
CHS 200, 201; CIS 212.	
Total Curriculum Requirements	19 hours

**Department of
Occupational Therapy****Chair**

Dr. Onda Bennett
(859) 622-3300
Dizney 103

Faculty

**K. Allen, J. Anderson, O. Bennett, A. Blakeney,
A. Cunningham, B. Cunningham, L. Emery, E. Fehringer,
R. Huebner, J. Kalscheur, D. Marken, S. O'Brien, D. Pierce,
G. St. Michel, C. Schneck, S. Shasby, A. Shordike,
K. Splinter-Watkins, K. Tuminski, J. Westfall, and C. Wright**

The Department of Occupational Therapy provides a continuum of educational experiences that prepare a student for a career as an occupational therapist or as a non-credentialed health and human service professional. In 2007, entry to the profession of occupational therapy will be at the post-baccalaureate level. EKU offers an entry-level Master's degree in occupational therapy. Students can enter this program through two routes. Undergraduate students can enter the Occupational Science program, receive a Bachelor of Science degree, and apply for graduate admission to the Occupational Therapy program. Individuals with a baccalaureate degree in another field who complete the prerequisite courses can enter the summer transition program and progress to the graduate program in Occupational Therapy. After completing the Master of Science degree in Occupational Therapy, students are eligible to take the national certification examination and apply for state licensure, if indicated.

EKU also offers advanced degrees at the Master or Doctoral level for occupational therapists who wish to further their education. For additional information on the Master of Science and/or Doctoral programs, see the Graduate Catalog.

The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). It is located at 4720 Montgomery Lane, Bethesda, MD 20814 and can be reached at (301) 652-2682 or www.aota.org. Certification for the occupational therapy profession is provided through the National Board for Certification in Occupational Therapy (NBCOT). NBCOT is located at 800 S Frederick Ave., Suite 200, Gaithersburg, MD 20877 and can be reached at www.nbcot.org.

Baccalaureate Degree in Occupational Science (BS)

Occupational science is the study of human occupation - how we occupy our time through pleasurable, productive and restorative activities. Occupational science is an evolving social science that studies and generates information about daily activities that occupy our time, activity patterns, habits, and use of occupations to meet personal needs. The core of the baccalaureate program is occupation with flexibility for students to develop other areas of interest. Electives are available in many areas, including psychology, child and family studies, biology, community health, gerontology, and business. While many graduates of the Occupational Science program will apply for entry into the Occupational Therapy Master’s program, some may choose other graduate education options or gain employment in non-credentialed health care, education or community positions. These careers may include case manager, independent living skills coordinator, activity coordinator, medical sales representative, senior citizen program coordinator, mental health associate, and job coach for persons with developmental disabilities.

The core theme of the occupational science curriculum is occupation, and it is interwoven with four additional themes: reasoning, diversity, communication, and professional identity. Students progress through the curriculum in three learning cycles. Each cycle incorporates key curriculum elements including concepts and knowledge, active community learning experiences, integrative seminars, and authentic assessment and portfolio development. A value inherent in the curriculum model is that learning is optimal when educators guide student immersion in personally meaningful challenges that are processed in a supportive environment.

Progression and Retention in the Program

In order for students to follow the established progression of the program sequence they must:

- Receive a 2.0 or better in all OTS and support courses.
- Maintain an overall GPA of 2.0. (To progress to the Master’s program in Occupational Therapy a student must have a 3.0 GPA in the last 60 credits in the baccalaureate program).
- Successfully complete all Pre-cycle course work before enrolling in Cycle 1 course work. In addition, students must successfully complete Cycle 1 coursework before enrolling in Cycle II course work.

Admission is limited to space available.

Appeals

Students may petition for a waiver of any regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Progression Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of the appeal procedures.

Baccalaureate Degree

**OCCUPATIONAL SCIENCE (B.S.)
Department of Occupational Therapy
CIP Code: 51.2306**

- Major Requirements 48 hours**
OTS 101, 201, (or 203), 301, 302, 311, 312, 313, 335, 362, 401, 402, 421, 422, 430, 432, 478.
- Supporting Course Requirements 21 hours**
BIO 171, BIO 301, BIO 271, BIO 371, PSY 200, ENG 300, STA 215.
- General Education Requirements 41 hours**
Standard General Education Program, excluding course categories 03, 13, 15, and 16. Refer to Section Four of the *Catalog* for details on the General Education and University requirements.
- Free Electives 17 hours**
- University Requirement 1 hour**
HSO 100.
- Total Curriculum Requirements 128 hours**

**Department of
Recreation and Park Administration**

**Acting Chair
Dr. Charlie Everett
(859) 622-1833
Begley 403**

Faculty

L. Belknap, C. Everett, M. Gerken, S. Jones, and J. McChesney

The Department of Recreation and Park Administration offers the Bachelor of Science degree in Recreation and Park Administration with four options: Tourism & Resort Recreation, Natural Resources & Outdoor Recreation, Public/Non-Profit Recreation Services, and Therapeutic Recreation. The department also offers a minor in Recreation and Park Administration.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

Graduates of the Tourism & Resort Recreation option find career opportunities in local, state, federal and private agencies that promote tourism, travel agencies, convention services, resort supervision and management, cruise lines, amusement and theme parks, as well as other commercial recreation agencies.

Graduates of the Natural Resources & Outdoor Recreation option offers a wide variety of career opportunities such as park ranger, interpretive naturalist, camp director, recreation forester, fish and wildlife positions, and youth and adult outdoor recreation programming positions.

Graduates of the Public/Non-Profit Recreation Services option find professional careers available in local, state, county and federal agencies, park management, golf course management, recreation supervision, aquatics, cultural arts programming, athletic programming, YMCA and YWCA, Boy Scouts and Girl Scouts, 4-H, and various other private and public agencies providing park, recreation and leisure services.

Graduates of the Therapeutic Recreation option find one of the fastest growing areas in the field of recreation and leisure services. Professionals in TR design programs to meet the needs of special populations, people with physical or developmental disabilities, and people with temporary or permanent psychiatric disorders. TR professionals work in children’s hospitals, mental health institutions and psychiatric hospitals, rehabilitation clinics, nursing homes, medical care facilities, transitional living facilities, group homes, camps, community-based programs, and community residential agencies.

The BS degree in Recreation and Park Administration provides 15 credit hours of direct hands-on field experience. The senior practicum (12 credit hours) serves as an excellent transition from school to work, and many students are hired directly out of their practicum.

Students majoring or minoring in Recreation and Park Administration are required to attain a minimum grade of “C” in all REC courses and a 2.5 or better average in all REC courses. All REC core and REC option courses must be completed prior to enrollment in REC 463, Senior Practicum.

Baccalaureate Degree

RECREATION AND PARK ADMINISTRATION (B.S.)

CIP Code: 31.0301

Major Requirements 52-54 hours

Core 37 hours

REC 101, 102, 163, 200, 263, 311, 350, 410, 450, 460, and 463; current first aid CPR certification at time of graduation, and one of the following options:

Options 15-17 hours

Natural Resources & Outdoor Recreation

..... 16 hours
REC 190, 290, 380, 406, 516, 530.

Public/Non-Profit Recreation Services 16 hours

REC 190, 280, 406, 530, and six hours from the following courses: POL 331, 332, 333, 377 or COM 390.

Therapeutic Recreation 17 hours

REC 190, 411, 511, 512; CHS 105; BIO 171 and 301.

Tourism & Resort Recreation 15 hours

REC 280, 380, 480; GEO 305; EHS 230.

Supporting Course Requirements 6-9 hours

All Options 6 hours

ENG 300 or CMS 210; COM 320A plus two hours from the following courses: COM 320B, COM 320D, COM 320E, COM 320F, COM 320G, or COM 320H.

Therapeutic Recreation Option 9 hours

PSY 200, 280, 308.

General Education Requirements 39 or 43 hours

Standard General Education Program, possibly excluding 03 or 04 for all options if CMS 210 is selected under supporting course requirements; and course categories 13 and 15 for the Therapeutic Recreation option. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

HSO 100.

Free Electives 15-24* hours
Natural Resources & Outdoor Recreation .. 19-23* hours
Public/Non-Profit Recreation Services 19-23* hours
Therapeutic Recreation 15-19* hours
Tourism & Resort Recreation 20-24* hours
Total Curriculum Requirements 128 hours

*If CMS 210 is used to satisfy both Supporting and Gen Ed requirement.

Minor

**MINOR IN RECREATION AND PARK ADMINISTRATION
(NON-TEACHING)**

Minor Requirements 19 hours

REC 101, 102, 200, 460, and nine additional hours from REC 190, 280, 290, 311, 350, 409, 410, 411, 480, 490, 511, 516, or 530.

